

The New York State School Report Card

School JHS 162 L RODRIGUEZ DE TIO SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-0162 Principal MARYANN MANZOLILLO Telephone (718) 292-0880 Grades 6-10, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentag	je of stud	ents	Total	Percenta	ge of stuc	lents	Total	Percenta	ge of stuc	lents
		Tested	scoring at	or above	:	Tested	scoring at	t or above	e:	Tested	ted scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	106	100%	101	100%	5	100%
	2005-06	94	98%	92	-	2	-
	2004-05	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	29	7%	10%	52%	31%	18	0%	11%	44%	44%	11	18%	9%	64%	9%
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	70	3%	17%	69%	11%	53	2%	9%	75%	13%	17	6%	41%	47%	6%
Reading	2006–07	28	14%	29%	36%	21%	18	11%	17%	39%	33%	10	20%	50%	30%	0%
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	74	9%	18%	41%	32%	54	4%	13%	50%	33%	20	25%	30%	15%	30%
Listening	2006–07	92	8%	23%	33%	37%	68	6%	18%	31%	46%	24	13%	38%	38%	13%
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	108	2%	23%	41%	34%	80	3%	20%	36%	41%	28	0%	32%	54%	14%
Reading	2006–07	92	17%	37%	29%	16%	68	10%	35%	32%	22%	24	38%	42%	21%	0%
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004–05	107	15%	34%	27%	24%	79	13%	27%	30%	30%	28	21%	54%	18%	7%
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	General-Education Students					Students with Disabilities				
		Percent scoring	5			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	279	16%	68%	15%	1%	235	7%	74%	17%	1%	44	64%	34%	2%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	udents		Students with Disabilities				
		- stadente seennig.				Cohort Enrollment	Percentage of Students scoring:				년 도 또 오 오 Percentage of 이 묘 students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	-	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	-	2	-	-	-	_	0				
Science	2	-	_	-	-	2	-	-	-	-	0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number o at Level:	Number of students scoring at Level:							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	8	0	0	1	7					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	1	1%	1	0%	0	
	2005-06	3	75%	3	300%	0	
	2004-05	1	33%	1	50%	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004–05	0		0		0	
Total Noncompleters	2006–07	1	1%	1	0%	0	
	2005-06	3	75%	3	300%	0	
	2004–05	1	33%	1	50%	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

July 15, 2008

More Information about the School

School JHS 162 L RODRIGUEZ DE TIO SCHOOL School ID 32-07-00-01-0162 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.