

The New York State School Report Card

School **PS/IS 224** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 7** School ID **32-07-00-01-0224** Principal **CHARLES JOHNSON** Telephone **(718) 665-9804** Grades **6-8, 10, US**

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|----------------------------|---------|-----------------|-------------------------|----|----|-----------------------------------|-----------------------|----|----|--------------------------------------|----|----|----|
| | | Total Tested | Percentag scoring at | - | | Total Tested | Percenta scoring a | - | | Total Percentag Tested scoring at | | - | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS/IS 224** School ID **32-07-00-01-0224**

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2006–07 | 1 | - | 1 | - | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Science | 2006–07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Reading | 2006–07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Writing | 2006–07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Global Studies | 2006–07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| U.S. History | 2006–07 | 0 | | 0 | | 0 | |
| and Government | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |

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The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **PS/IS 224** School ID **32-07-00-01-0224**

New York State English as a Second Language Achievement Test (NYSESLAT)

| Listening and Speaking (Grades K-1) 2006-07 0 2004-05 0 0 0 0 <th></th> <th></th> <th>All St</th> <th colspan="5">All Students</th> <th>ral-Edu</th> <th>cation</th> <th>Stude</th> <th>nts</th> <th colspan="5">Students with Disabilities</th> | | | All St | All Students | | | | | ral-Edu | cation | Stude | nts | Students with Disabilities | | | | |
|---|---------------|---------|--------|--------------|---------|------|-------|----|---------|---------|-------|-------|----------------------------|--------|---------|------|-------|
| Listening and Speaking (Grades K-1) 2005-06 0 | | | | | | | 5 | | | | | 5 | | 5 | | | |
| and Speaking (Grades K-1) 2005-06 0 0 0 0 0 0 Reading and Writing (Grades X-1) 2006-07 0 <td< th=""><th></th><th></th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th><th></th><th>Begin.</th><th>Interm.</th><th>Adv.</th><th>Prof.</th></td<> | | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| (Grades K-1) 2004-05 0 0 0 0 Reading and Writing 2006-07 0 | | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 0 0 0 0 0 Reading and Writing (Grades K-1) 2006-07 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 0 Reading (Grades 2-4) 2004-05 0 0 0 0 0 0 Reading (Grades 2-4) 2004-05 0 0 0 0 0 0 Itistening (Grades 2-4) 2006-07 0 0 0 0 0 0 Listening and Writing 2005-06 16 0% 6% 9% 25% 10 0% 10% 6% 0% 0% 5% 5% (Grades 5-6) 2004-05 8 0% 13% 10 0% 20% 6% 17% 5% 3% 6% 2% 2% 6% 2% 2% 2% | | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing (Grades K-1) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 < | (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) 2004-05 0 0 0 0 Listening 2005-06 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 (Grades 2-4) 2006-07 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 (Grades 2-4) 2004-05 0 0 0 0 0 0 0 (Grades 2-4) 2006-07 0 <td>Reading</td> <td>2006–07</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> | Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2004-05 0 0 0 0 0 0 Listening and Speaking (Grades 2-4) 2006-07 0 0 0 0 0 Reading and Writing 2006-07 0 0 0 0 0 Reading and Speaking 2006-07 0 0 0 0 0 Listening and Speaking 2006-07 28 21% 14% 43% 21% 26 - - - 2 - - - Listening and Speaking 2006-07 28 21% 14% 43% 21% 26 - - - 2 - | - | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking (Grades 2-4) 2005-06 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 Listening 2006-07 28 21% 14% 43% 21% 26 - - - 2 - - - Listening 2005-06 16 0% 6% 69% 25% 10 0% 10% 80% 10% 6 0% 0% 50% 50% 50% 50% 50% 50% 50% 50% 50% 33% 6 - | (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) 2004-05 0 0 0 0 Reading 2006-07 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 Listening 2006-07 28 21% 14% 43% 21% 26 -< | Listening | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading 2004-05 0 0 0 0 0 Reading 2006-07 0 0 0 0 0 0 and Writing 2005-06 0 0 0 0 0 0 Listening 2004-05 0 0 0 0 0 0 and Speaking 2005-06 16 0% 6% 69% 25% 10 0% 10% 80% 10% 6 0% 0% 50% 50% and Speaking 2005-06 16 0% 13% 75% 13% 6 - - - 2 - | and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing (Grades 2-4) 2005-06 0 0 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 28 21% 14% 43% 21% 26 - - - 2 - - - - Listening and Speaking (Grades 5-6) 2005-06 16 0% 6% 69% 25% 10 0% 10% 80% 10% 6 0% 0% 50% 50% 50% 50% 50% 50% 50% 50% 50% 33% 6 -< | (Grades 2–4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) 2004-05 0 0 0 Listening and Speaking (Grades 5-6) 2006-07 28 21% 14% 43% 21% 26 - - - 2 - | Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening 2006-07 28 21% 14% 43% 21% 26 - - - 2 - - - and Speaking (Grades 5-6) 2005-06 16 0% 6% 69% 25% 10 0% 10% 80% 10% 6 0% 0% 50% 50 Reading 2006-07 28 36% 18% 46% 0% 266 - | and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking (Grades 5-6) 2005-06 16 0% 6% 69% 25% 10 0% 10% 80% 10% 6 0% 0% 50% 50% 50% Reading and Writing (Grades 5-6) 2006-07 28 36% 18% 46% 0% 26 - - - - 2 - | (Grades 2–4) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 5-6) 2004-05 8 0% 13% 75% 13% 66 - - - 2 - | Listening | 2006–07 | 28 | 21% | 14% | 43% | 21% | 26 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2004-05 8 0% 13% 75% 13% 6 - - - 2 - | | 2005-06 | 16 | 0% | 6% | 69% | 25% | 10 | 0% | 10% | 80% | 10% | 6 | 0% | 0% | 50% | 50% |
| and Writing (Grades 5-6) 2005-06 16 6% 31% 50% 13% 10 0% 20% 60% 20% 6 17% 50% 33% 0 Listening and Speaking (Grades 7-8) 2006-07 18 6% 0% 50% 44% 13 8% 0% 38% 54% 5 0% 0% 80% 20 Listening (Grades 7-8) 2006-07 18 6% 0% 50% 44% 13 8% 0% 38% 54% 5 0% 0% 80% 20 Listening (Grades 7-8) 2006-07 18 6% 0% 66% 7 - - - 4 -< | (Grades 5–6) | 2004–05 | 8 | 0% | 13% | 75% | 13% | 6 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| and Writing (Grades 5-6) 2005-06 16 6% 31% 50% 13% 10 0% 20% 66 17% 50% 33% 0 Listening and Speaking (Grades 7-8) 2006-07 18 6% 0% 50% 44% 13 8% 0% 38% 54% 5 0% 0% 80% 20 Cardes 7-8) 2005-06 16 0% 0% 69% 31% 12 - - - 4 - | Reading | 2006–07 | 28 | 36% | 18% | 46% | 0% | 26 | _ | _ | _ | _ | 2 | - | _ | _ | _ |
| Listening 2004-05 8 13% 25% 03% 0% 6 - - - 2 - <td>-</td> <td></td> <td></td> <td>6%</td> <td>31%</td> <td>50%</td> <td>13%</td> <td>10</td> <td>0%</td> <td>20%</td> <td>60%</td> <td>20%</td> <td>6</td> <td>17%</td> <td>50%</td> <td>33%</td> <td>0%</td> | - | | | 6% | 31% | 50% | 13% | 10 | 0% | 20% | 60% | 20% | 6 | 17% | 50% | 33% | 0% |
| and Speaking (Grades 7-8) 2005-06 16 0% 0% 69% 31% 12 - - - 4 - <td>(Grades 5–6)</td> <td>2004-05</td> <td>8</td> <td>13%</td> <td>25%</td> <td>63%</td> <td>0%</td> <td>6</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> | (Grades 5–6) | 2004-05 | 8 | 13% | 25% | 63% | 0% | 6 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 7-8) 2004-05 9 0% 0% 44% 56% 7 - - - 2 - - - Reading 2006-07 18 28% 33% 28% 11% 13 15% 31% 38% 15% 5 60% 40% | Listening | 2006–07 | 18 | 6% | 0% | 50% | 44% | 13 | 8% | 0% | 38% | 54% | 5 | 0% | 0% | 80% | 20% |
| 2004-05 9 0% 0% 44% 56% 7 - - - 2 - - - - - 2 - - - - 2 - - - - 2 - - - - - 2 - - - - - 2 - < | and Speaking | 2005-06 | 16 | 0% | 0% | 69% | 31% | 12 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| and Writing (Grades 7-8) 2005-06 16 19% 44% 25% 13% 12 - - - 4 - - - - - 4 - <td>(Grades 7-8)</td> <td>2004–05</td> <td>9</td> <td>0%</td> <td>0%</td> <td>44%</td> <td>56%</td> <td>7</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>2</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> | (Grades 7-8) | 2004–05 | 9 | 0% | 0% | 44% | 56% | 7 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| (Grades 7-8) 2004-05 9 0% 22% 56% 22% 7 - - - 2 - - - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 - - - - 2 -< | Reading | 2006–07 | 18 | 28% | 33% | 28% | 11% | 13 | 15% | 31% | 38% | 15% | 5 | 60% | 40% | 0% | 0% |
| 2004-05 9 0% 22% 50% 22% 7 1 | and Writing | 2005-06 | 16 | 19% | 44% | 25% | 13% | 12 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| and Speaking (Grades 9-12) 2005-06 0 0 0 2004-05 0 0 0 0 Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 | (Grades 7-8) | 2004-05 | 9 | 0% | 22% | 56% | 22% | 7 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| and Speaking (Grades 9-12) 2005-06 0 0 0 2004-05 0 0 0 0 Reading and Writing 2005-06 0 0 0 0 0 0 0 0 | Listening | | | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) 2004-05 0 0 0 Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 0 | - | | | | | | | 0 | | | | | 0 | | | | |
| Reading 2006-07 0 0 0 and Writing 2005-06 0 0 0 | (Grades 9-12) | | | | | | | 0 | | | | | 0 | | | | |
| and Writing 2005-06 0 0 0 | Reading | | | | | | | 0 | | | | | 0 | | | | |
| | • | | | | | | | 0 | | | | | 0 | | | | |
| (Grades g-12) 2004-05 0 0 0 | (Grades 9-12) | - | | | | | | | | | | | | | | | |

NOTE

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School **PS/IS 224** School ID **32-07-00-01-0224**

Elementary/Middle-Level Social Studies 2006–07

| | All St | udents | | | | Gener | General-Education Students Total Percentage of students Tested scoring at level: | | | | | | Students with Disabilities | | | | | |
|---------------------|-----------------|--------------------|-------------------------|--------|----|-------|--|-----|----|----|----|-----|--|----|----|--|--|--|
| | Total Tested | Percent scoring | age of sti at level: | udents | | | | | | | | | Total Percentage of students Tested scoring at level: | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | | |
| Middle Level | 126 | 25% | 73% | 2% | 0% | 98 | 21% | 77% | 2% | 0% | 28 | 39% | 61% | 0% | 0% | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All S | All Students | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---------------------------------|-------|---------------------------|-----------|-----|-----------------------------------|---------------------------------|----------|--------|------------|----------------------------|-------|--------|--|--|
| | | Percentage students se | | | | Percentage of students scoring: | | Cohort | Enrollment | Percentage students so | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-8 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| | All Students | | | | | | | | | |
|-----------------------|--|--|--|--|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | | |
| | 1 2 3 4 | | | | | | | | | |
| Elementary Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Middle Level | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Secondary Level | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | |
| Science | 0 | | | | | | | | | |
| | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 0 | | 0 | | 0 | | |
| | 2005–06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006–07 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Receiving an | 2006–07 | 0 | | 0 | | 0 | | |
| Individualized Education | 2005-06 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2004-05 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2006–07 | 1 | 1% | 1 | 1% | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Entered Approved High | 2006–07 | 0 | | 0 | | 0 | | |
| School Equivalency | 2005-06 | 0 | | 0 | | 0 | | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2006–07 | 1 | 1% | 1 | 1% | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004–05 | 0 | | 0 | | 0 | | |

Post-secondary Plans of 2006–07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School **PS/IS 224** School ID **32-07-00-01-0224** District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 81-90% | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.