

# The New York State School Report Card

School MOTT HAVEN VILLAGE PREP HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 7 School ID 32-07-00-01-1473 Principal ANA MALDONADO Telephone (718) 402-0571 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Students				Gener	ral-Educa	ation St	udents	Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	71	80%	61%	3%	67	-	-	-	4	-	_	-
	2005-06	91	77%	54%	7%	83	82%	58%	7%	8	25%	13%	0%
	2004–05	71	83%	62%	14%	69	-	-	_	2	-	_	_
Mathematics A	2006–07	128	80%	45%	2%	118	83%	47%	2%	10	40%	20%	0%
	2005-06	126	69%	34%	5%	105	76%	39%	6%	21	33%	10%	0%
	2004–05	99	54%	20%	0%	97	-	_	-	2	-	_	-
Mathematics B	2006–07	9	44%	33%	0%	8	-	-	-	1	-	-	-
	2005-06	2	-	_	_	1	-	-	_	1	-	_	_
	2004–05	0				0				0			
Global History	2006–07	83	64%	33%	2%	73	71%	37%	3%	10	10%	0%	0%
and Geography	2005-06	70	73%	34%	7%	66	-	_	_	4	-	_	_
	2004–05	71	68%	39%	0%	69	-	-	_	2	-	_	_
U.S. History	2006–07	143	52%	27%	1%	128	56%	30%	2%	15	13%	0%	0%
and Government	2005-06	111	63%	31%	3%	99	69%	33%	3%	12	17%	8%	0%
	2004-05	101	49%	21%	2%	93	53%	23%	2%	8	0%	0%	0%
Living Environment	2006–07	96	91%	65%	0%	88	94%	68%	0%	8	50%	25%	0%
	2005-06	90	73%	33%	1%	76	82%	37%	1%	14	29%	14%	0%
	2004-05	75	71%	43%	4%	74	-	_	_	1	_	_	_
Physical Setting/	2006–07	14	57%	21%	0%	14	57%	21%	0%	0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006–07	5	100%	100%	0%	4	_	_	-	1	-	-	-
	2005-06	7	86%	71%	0%	7	86%	71%	0%	0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stu		Total		ge of stud		Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	Tested scoring at or abo		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	18	100%	100%	67%	18	100%	100%	67%	0			
	2005–06	30	100%	100%	67%	29	-	-	-	1	-	-	-
	2004–05	33	100%	97%	70%	32	-	_	_	1	-	_	_

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### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	7	14%	1	-	6	-	
	2005-06	7	29%	0		7	29%	
	2004-05	3	-	1	-	2	-	
Science	2006–07	4	-	1	-	3	-	
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Reading	2006–07	8	25%	1	-	7	-	
	2005-06	3	-	0		3	-	
	2004-05	0		0		0		
Writing	2006–07	9	89%	1	-	8	-	
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Global Studies	2006–07	9	11%	1	-	8	-	
	2005-06	2	-	0		2	-	
	2004-05	1	-	0		1	-	
U.S. History	2006–07	16	6%	1	-	15	-	
and Government	2005-06	4	-	0		4	-	
	2004-05	1	_	0		1	_	

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities							
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested			idents s rmance	-	,
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004–05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004–05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	22	14%	9%	36%	41%	20	-	-	_	-	2	-		-	_	_
and Speaking	2005-06	23	0%	17%	65%	17%	23	0%	17%	65%	17%	0					
(Grades 9-12)	2004-05	19	0%	26%	58%	16%	17	_	_	_	_	2	-		_	-	-
Reading	2006–07	20	0%	25%	40%	35%	18	-	-	_	-	2	-		-	_	_
and Writing	2005-06	24	4%	42%	29%	25%	24	4%	42%	29%	25%	0					
(Grades 9-12)	2004-05	19	0%	42%	42%	16%	17	_	_	_	_	2	_		_	_	_

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## Elementary/Middle-Level Social Studies 2006-07

	All St	All Students				<b>General-Education Students</b>					Students with Disabilities						
		-	entage of students ng at level:			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			Gen	General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	은 ত Percentage of			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	60	37%	40%	7%	55	36%	42%	7%	5	40%	20%	0%	
U.S. History and Government	60	45%	43%	0%	55	45%	45%	0%	5	40%	20%	0%	
Science	60	32%	53%	5%	55	33%	55%	5%	5	20%	40%	0%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	54		52		2		
	2005-06	56		55		1		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	15	28%	15	29%	0		
	2005-06	14	25%	14	25%	0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	2	4%	2	4%	0		
with Advanced Designation	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005-06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	10	3%	10	4%	0			
	2005-06	7	2%	5	2%	2	4%		
	2004-05	1	0%	1	0%	0			
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005–06	0		0		0			
Preparation Program	2004-05	0		0		0			
Total Noncompleters	2006–07	10	3%	10	4%	0			
	2005-06	7	2%	5	2%	2	4%		
	2004-05	4	2%	3	1%	1	4%		

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	26	46%	25	48%	1	20%	
To 2-year College	24	42%	23	44%	1	20%	
To Other Post-secondary	3	5%	0		3	60%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	7%	4	8%	0		

# **More Information about the School**

School MOTT HAVEN VILLAGE PREP HIGH SCHOOL School ID 32-07-00-01-1473 District NEW YORK CITY GEOGRAPHIC DISTRICT # 7

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.