



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

District ID **32-08-00-01-0000**

Superintendent **DOV ROKEACH**

Telephone **(718) 828-2665**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2762	72%	53%	9%	2478	76%	57%	10%	284	38%	23%	1%
	2005-06	2199	66%	49%	9%	1964	71%	53%	10%	235	26%	16%	1%
	2004-05	1278	55%	31%	3%	1139	60%	34%	4%	139	14%	5%	0%
Mathematics A	2006-07	3366	78%	54%	7%	2974	82%	58%	8%	392	46%	22%	1%
	2005-06	3083	80%	58%	7%	2774	83%	62%	8%	309	46%	21%	0%
	2004-05	1717	74%	48%	7%	1516	81%	53%	8%	201	26%	12%	0%
Mathematics B	2006-07	336	71%	58%	14%	333	—	—	—	3	—	—	—
	2005-06	315	67%	53%	10%	312	—	—	—	3	—	—	—
	2004-05	188	20%	11%	1%	185	—	—	—	3	—	—	—
Global History and Geography	2006-07	3041	57%	35%	6%	2683	61%	38%	7%	358	29%	15%	2%
	2005-06	2779	58%	37%	8%	2436	63%	40%	9%	343	27%	13%	2%
	2004-05	1518	56%	30%	5%	1345	60%	32%	5%	173	29%	10%	1%
U.S. History and Government	2006-07	2543	66%	45%	11%	2284	70%	48%	12%	259	37%	19%	2%
	2005-06	2591	67%	46%	13%	2342	70%	49%	14%	249	35%	18%	5%
	2004-05	1372	52%	31%	6%	1212	57%	33%	7%	160	17%	8%	0%
Living Environment	2006-07	2865	75%	50%	2%	2584	79%	53%	3%	281	44%	22%	1%
	2005-06	2752	70%	47%	2%	2453	74%	50%	3%	299	42%	21%	0%
	2004-05	1353	65%	40%	2%	1207	70%	43%	2%	146	28%	13%	0%
Physical Setting/Earth Science	2006-07	1065	66%	46%	4%	990	68%	48%	4%	75	39%	15%	0%
	2005-06	1158	59%	40%	3%	1076	61%	42%	4%	82	34%	16%	0%
	2004-05	452	59%	39%	5%	432	61%	40%	6%	20	20%	20%	0%
Physical Setting/Chemistry	2006-07	547	70%	36%	1%	526	72%	37%	2%	21	29%	14%	0%
	2005-06	551	71%	38%	1%	531	73%	39%	2%	20	25%	5%	0%
	2004-05	115	63%	33%	2%	115	63%	33%	2%	0			
Physical Setting/Physics	2006-07	187	73%	49%	2%	186	—	—	—	1	—	—	—
	2005-06	171	86%	71%	10%	171	86%	71%	10%	0			
	2004-05	42	50%	33%	5%	42	50%	33%	5%	0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	19	100%	100%	42%	19	100%	100%	42%	0			
	2005-06	29	100%	100%	79%	29	100%	100%	79%	0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	723	99%	98%	72%	698	99%	98%	73%	25	92%	88%	52%
	2005-06	576	99%	96%	62%	566	99%	97%	63%	10	100%	70%	40%
	2004-05	127	97%	94%	68%	125	—	—	—	2	—	—	—

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	342	36%	30	43%	312	35%
	2005-06	426	32%	18	44%	408	31%
	2004-05	273	22%	18	50%	255	20%
Science	2006-07	358	35%	24	50%	334	34%
	2005-06	485	30%	24	42%	461	29%
	2004-05	287	28%	30	43%	257	26%
Reading	2006-07	341	42%	30	47%	311	41%
	2005-06	480	35%	22	41%	458	35%
	2004-05	171	44%	16	50%	155	44%
Writing	2006-07	306	49%	24	46%	282	49%
	2005-06	261	57%	13	77%	248	56%
	2004-05	75	67%	10	100%	65	62%
Global Studies	2006-07	287	28%	32	34%	255	27%
	2005-06	302	19%	21	19%	281	19%
	2004-05	223	8%	20	5%	203	8%
U.S. History and Government	2006-07	236	37%	42	55%	194	33%
	2005-06	164	34%	16	69%	148	30%
	2004-05	138	8%	13	8%	125	8%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	4	—	4	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	153	100%	149	—	4	—
	2005-06	153	98%	145	98%	8	100%
	2004-05	163	88%	155	90%	8	63%

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	727	5%	23%	42%	30%	595	5%	21%	41%	33%	132	8%	34%	45%	13%
	2005-06	740	6%	21%	41%	33%	635	5%	17%	42%	35%	105	8%	39%	33%	20%
	2004-05	455	4%	16%	40%	41%	386	3%	15%	39%	43%	69	9%	22%	43%	26%
Reading and Writing (Grades K-1)	2006-07	722	49%	30%	15%	6%	595	46%	31%	16%	7%	127	65%	24%	10%	2%
	2005-06	741	35%	35%	18%	12%	635	33%	35%	19%	14%	106	45%	39%	12%	4%
	2004-05	456	29%	32%	25%	14%	388	26%	32%	26%	16%	68	49%	28%	18%	6%
Listening and Speaking (Grades 2-4)	2006-07	1022	5%	10%	51%	35%	780	6%	9%	48%	38%	242	2%	12%	61%	24%
	2005-06	1045	3%	9%	46%	42%	790	4%	9%	44%	43%	255	1%	11%	52%	36%
	2004-05	854	5%	13%	53%	29%	664	5%	13%	49%	33%	190	2%	15%	69%	14%
Reading and Writing (Grades 2-4)	2006-07	1019	16%	34%	31%	18%	778	13%	31%	34%	22%	241	28%	44%	22%	5%
	2005-06	1044	15%	29%	34%	22%	789	13%	26%	35%	25%	255	21%	37%	28%	13%
	2004-05	848	12%	35%	37%	16%	656	10%	32%	40%	19%	192	19%	46%	29%	6%
Listening and Speaking (Grades 5-6)	2006-07	520	10%	18%	42%	30%	383	12%	18%	39%	32%	137	6%	18%	50%	26%
	2005-06	493	14%	17%	36%	33%	367	17%	18%	32%	32%	126	5%	13%	46%	37%
	2004-05	439	12%	17%	50%	21%	331	15%	17%	45%	23%	108	1%	19%	63%	17%
Reading and Writing (Grades 5-6)	2006-07	517	21%	34%	34%	11%	383	19%	33%	36%	12%	134	27%	40%	26%	7%
	2005-06	492	25%	27%	36%	12%	367	25%	22%	38%	15%	125	23%	42%	32%	3%
	2004-05	436	23%	27%	41%	8%	331	23%	23%	45%	10%	105	25%	41%	30%	4%
Listening and Speaking (Grades 7-8)	2006-07	552	10%	16%	30%	44%	428	12%	17%	29%	42%	124	5%	11%	33%	51%
	2005-06	542	7%	16%	35%	42%	417	9%	18%	31%	41%	125	2%	7%	46%	45%
	2004-05	459	4%	20%	46%	30%	383	5%	22%	42%	31%	76	1%	13%	62%	24%
Reading and Writing (Grades 7-8)	2006-07	543	27%	39%	26%	9%	423	26%	36%	27%	11%	120	28%	50%	20%	2%
	2005-06	544	21%	39%	26%	14%	419	21%	34%	28%	17%	125	22%	54%	19%	5%
	2004-05	455	16%	39%	31%	15%	384	15%	35%	33%	17%	71	20%	61%	18%	1%
Listening and Speaking (Grades 9-12)	2006-07	802	14%	28%	24%	35%	728	14%	29%	23%	34%	74	9%	15%	31%	45%
	2005-06	876	10%	23%	34%	32%	866	10%	23%	34%	32%	10	10%	0%	50%	40%
	2004-05	549	9%	22%	41%	28%	507	9%	23%	40%	28%	42	2%	12%	52%	33%
Reading and Writing (Grades 9-12)	2006-07	780	14%	46%	26%	14%	713	14%	46%	25%	15%	67	13%	51%	33%	3%
	2005-06	883	12%	39%	27%	22%	873	12%	39%	27%	22%	10	10%	60%	10%	20%
	2004-05	549	11%	38%	28%	24%	506	10%	38%	27%	25%	43	14%	35%	35%	16%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2231	30%	18%	45%	7%	1769	21%	18%	51%	9%	462	62%	16%	20%	1%
Middle Level	2269	23%	59%	16%	2%	1881	17%	63%	18%	2%	388	54%	42%	4%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2484	21%	31%	8%	2113	23%	36%	9%	371	14%	6%	1%
U.S. History and Government	2484	17%	29%	12%	2113	18%	32%	14%	371	10%	9%	1%
Science	2484	19%	40%	3%	2113	20%	45%	4%	371	11%	10%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	43	2	3	6	32	
Middle Level						
Social Studies	33	0	1	9	23	
Secondary Level						
English Language Arts	54	0	4	10	40	
Mathematics	53	1	2	10	40	
Social Studies	54	0	1	15	38	
Science	53	0	2	12	39	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
District ID **32-08-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1398		1330		68	
	2005-06	1236		1163		73	
	2004-05	559		530		29	
Receiving a Regents Diploma	2006-07	626	45%	618	46%	8	12%
	2005-06	518	42%	512	44%	6	8%
	2004-05	202	36%	201	38%	1	3%
Receiving a Regents Diploma with Advanced Designation	2006-07	147	11%	146	11%	1	1%
	2005-06	86	7%	86	7%	0	
	2004-05	13	2%	13	2%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	117	N/A	28	N/A	89	N/A
	2005-06	111	N/A	0		111	N/A
	2004-05	73	N/A	0		73	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1084	8%	985	8%	99	5%
	2005-06	743	6%	585	6%	158	8%
	2004-05	342	5%	255	4%	87	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	56	1%	48	1%	8	1%
Total Noncompleters	2006-07	1084	8%	985	8%	99	5%
	2005-06	743	6%	585	6%	158	8%
	2004-05	495	7%	391	7%	104	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	416	27%	405	29%	11	7%
To 2-year College	456	29%	416	30%	40	25%
To Other Post-secondary	28	2%	23	2%	5	3%
To the Military	6	0%	5	0%	1	1%
To Employment	35	2%	33	2%	2	1%
To Adult Services	7	0%	4	0%	3	2%
To Other Known Plans	1	0%	0		1	1%
Plan Unknown	605	39%	509	36%	96	60%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**
 District ID **32-08-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.