

The New York State School Report Card

School PS 48 JOSEPH R DRAKE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0048 Principal ROSANNE CARDONA Telephone (718) 589-4312 Grades K-5, 9, UE

Comprehensive Information Report 2006 – 07

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|-----------------|-------------------------|----|----|----------------------------|---|----|-----------------|---|----|----|----|--|
| | | Total Tested | Percentag scoring at | | | Total Tested | Percentage of students scoring at or above: | | Total Tested | Percentage of students scoring at or above: | | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006–07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005–06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004–05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 48 JOSEPH R DRAKE SCHOOL School ID 32-08-00-01-0048

New York State English as a Second Language

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--|---------|------|-----------------|--|--------|---------|-----------------|---|-----------------------------------|--------|---------|------|-------|--|
| | | Total Tested | otal Percent of students scoring ested in each performance level: | | | Total Tested | Total Percent of students scoring Tested in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2006–07 | 54 | 11% | 19% | 30% | 41% | 46 | 11% | 17% | 24% | 48% | 8 | 13% | 25% | 63% | 0% | |
| and Speaking | 2005-06 | 64 | 3% | 14% | 39% | 44% | 56 | 4% | 13% | 39% | 45% | 8 | 0% | 25% | 38% | 38% | |
| (Grades K-1) | 2004-05 | 49 | 0% | 8% | 33% | 59% | 43 | 0% | 9% | 28% | 63% | 6 | 0% | 0% | 67% | 33% | |
| Reading | 2006–07 | 54 | 39% | 41% | 17% | 4% | 46 | 33% | 46% | 17% | 4% | 8 | 75% | 13% | 13% | 0% | |
| and Writing | 2005-06 | 64 | 39% | 34% | 22% | 5% | 56 | 41% | 30% | 25% | 4% | 8 | 25% | 63% | 0% | 13% | |
| (Grades K-1) | 2004-05 | 49 | 31% | 31% | 27% | 12% | 43 | 28% | 33% | 26% | 14% | 6 | 50% | 17% | 33% | 0% | |
| Listening | 2006–07 | 91 | 1% | 7% | 44% | 48% | 60 | 2% | 8% | 40% | 50% | 31 | 0% | 3% | 52% | 45% | |
| and Speaking | 2005-06 | 119 | 2% | 4% | 29% | 66% | 75 | 1% | 5% | 20% | 73% | 44 | 2% | 2% | 43% | 52% | |
| (Grades 2–4) | 2004-05 | 99 | 0% | 10% | 47% | 42% | 71 | 0% | 11% | 41% | 48% | 28 | 0% | 7% | 64% | 29% | |
| Reading | 2006–07 | 91 | 14% | 34% | 33% | 19% | 60 | 10% | 33% | 33% | 23% | 31 | 23% | 35% | 32% | 10% | |
| and Writing | 2005-06 | 119 | 9% | 24% | 34% | 32% | 75 | 5% | 17% | 35% | 43% | 44 | 16% | 36% | 34% | 14% | |
| (Grades 2–4) | 2004-05 | 99 | 6% | 36% | 41% | 16% | 71 | 4% | 27% | 46% | 23% | 28 | 11% | 61% | 29% | 0% | |
| Listening | 2006–07 | 19 | 0% | 26% | 21% | 53% | 10 | 0% | 30% | 20% | 50% | 9 | 0% | 22% | 22% | 56% | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006–07 | 19 | 26% | 37% | 21% | 16% | 10 | 30% | 20% | 20% | 30% | 9 | 22% | 56% | 22% | 0% | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 5–6) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006–07 | 0 | | - | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006–07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 7–8) | 2004–05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 48 JOSEPH R DRAKE SCHOOL School ID 32-08-00-01-0048

Elementary/Middle-Level Social Studies 2006–07

| | All Students | | | | | | al-Edu | cation | Studen | ts | Stude | bilities | ilities | | |
|---------------------|--|-----|-----|-----|----|--|--------|--------|--------|----|--|----------|---------|-----|----|
| | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 144 | 22% | 24% | 54% | 0% | 119 | 14% | 25% | 61% | 0% | 25 | 56% | 20% | 24% | 0% |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | Gene | ral-Education S | Stu | Students with Disabilities | | | | | | |
|---------------------------------|--|-------|----------------------|--------|------------------------------------|-------------|----------------------------|--|---|-------|-------|--------|--|
| | Percentage of S L students scoring: | | Cohort Enrollment | Cohort | Percentage of students scoring: | | | | | | | | |
| | | 55-64 | 65-84 85- | 100 | | 55-64 65-84 | 4 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | 0 | | | | |
| Science | 0 | | | | 0 | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006–07

| All St | All Students | | | | | | | | |
|-----------------|--|---|---|--|--|--|--|--|--|
| Total Tested | Total Number of students scoring Tested at Level: | | | | | | | | |
| | 1 | 2 | 3 | 4 | | | | | |
| | | | | | | | | | |
| 2 | - | - | _ | _ | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| 0 | | | | | | | | | |
| | Total Tested 2 0 0 0 0 0 | Total Number of Tested at Level: 1 2 - 0 0 0 0 0 0 | Total Number of studen Tested at Level: 1 2 2 0 0 0 0 0 | Total Number of students scorin Tested at Level: 1 2 2 - 0 0 0 0 | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School PS 48 JOSEPH R DRAKE SCHOOL School ID 32-08-00-01-0048

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 91-100% | |
| NOTE | | |

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.