

The New York State School Report Card

School PS 100 ISAAC CLASON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0100 Principal CHAD ALTMAN Telephone (718) 842-1461 Grades K-4, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	-	ercentage of students coring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 100 ISAAC CLASON SCHOOL School ID 32-08-00-01-0100

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2006–07	28	7%	18%	50%	25%	22	5%	23%	41%	32%	6	17%	0%	83%	0%		
and Speaking	2005-06	27	7%	19%	44%	30%	21	5%	14%	48%	33%	6	17%	33%	33%	17%		
(Grades K-1)	2004-05	16	0%	31%	63%	6%	13	_	_	_	_	3	-	_	_	_		
Reading	2006–07	27	52%	19%	22%	7%	22	59%	14%	23%	5%	5	20%	40%	20%	20%		
and Writing	2005-06	27	33%	33%	26%	7%	21	24%	38%	29%	10%	6	67%	17%	17%	0%		
(Grades K-1)	2004-05	16	13%	25%	38%	25%	13	-	-	_	_	3	-	_	-	_		
Listening	2006–07	30	0%	10%	27%	63%	21	0%	10%	24%	67%	9	0%	11%	33%	56%		
and Speaking	2005-06	25	0%	8%	40%	52%	15	0%	0%	40%	60%	10	0%	20%	40%	40%		
(Grades 2–4)	2004-05	17	0%	6%	59%	35%	12	0%	8%	50%	42%	5	0%	0%	80%	20%		
Reading	2006–07	30	7%	30%	50%	13%	21	0%	29%	57%	14%	9	22%	33%	33%	11%		
and Writing (Grades 2–4)	2005–06	25	4%	16%	56%	24%	15	0%	7%	67%	27%	10	10%	30%	40%	20%		
	2004-05	17	24%	24%	41%	12%	12	8%	33%	50%	8%	5	60%	0%	20%	20%		
Listening and Speaking	2006–07	0					0					0						
	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004–05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004–05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.