

## The New York State School Report Card

School PS 100 ISAAC CLASON SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0100 Principal CHAD ALTMAN Telephone (718) 842-1461 Grades K-4, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	-	ercentage of students coring at or above:		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2006–07	28	7%	18%	50%	25%	22	5%	23%	41%	32%	6	17%	0%	83%	0%		
and Speaking	2005-06	27	7%	19%	44%	30%	21	5%	14%	48%	33%	6	17%	33%	33%	17%		
(Grades K-1)	2004-05	16	0%	31%	63%	6%	13	_	_	_	_	3	-	_	_	_		
Reading	2006–07	27	52%	19%	22%	7%	22	59%	14%	23%	5%	5	20%	40%	20%	20%		
and Writing	2005-06	27	33%	33%	26%	7%	21	24%	38%	29%	10%	6	67%	17%	17%	0%		
(Grades K-1)	2004-05	16	13%	25%	38%	25%	13	-	-	_	_	3	-	_	-	_		
Listening	2006–07	30	0%	10%	27%	63%	21	0%	10%	24%	67%	9	0%	11%	33%	56%		
and Speaking	2005-06	25	0%	8%	40%	52%	15	0%	0%	40%	60%	10	0%	20%	40%	40%		
(Grades 2–4)	2004-05	17	0%	6%	59%	35%	12	0%	8%	50%	42%	5	0%	0%	80%	20%		
Reading	2006–07	30	7%	30%	50%	13%	21	0%	29%	57%	14%	9	22%	33%	33%	11%		
and Writing (Grades 2–4)	2005–06	25	4%	16%	56%	24%	15	0%	7%	67%	27%	10	10%	30%	40%	20%		
	2004-05	17	24%	24%	41%	12%	12	8%	33%	50%	8%	5	60%	0%	20%	20%		
Listening and Speaking	2006–07	0					0					0						
	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 5–6)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004–05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004–05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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# **More Information about the School**

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#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.