

# The New York State School Report Card

School JHS 123-JAMES M KIERNAN District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0123 Principal VIRGINIA CONNELLY Telephone (718) 328-2105 Grades 6-9, UE, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

-		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percentag scoring at	-		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	4	-	-	-	4	-	-	-	0	-	-	-	
	2005-06	0				0				0				
	2004–05	23	100%	96%	48%	23	100%	96%	48%	0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	30	100%	30	100%	0		
	2005–06	30	100%	29	_	1	-	
	2004-05	47	100%	46	-	1	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	52	8%	33%	52%	8%	51	-	_	_	_	1	-	_	_	-
(Grades K-1)	2004-05	55	2%	24%	58%	16%	51	-	_	_	_	4	-	_	_	-
Reading	2006–07	0					0					0				
and Writing	2005-06	52	52%	42%	6%	0%	51	-	-	_	_	1	-	_	_	-
(Grades K-1)	2004-05	55	38%	40%	16%	5%	51	-	-	_	_	4	-	-	-	-
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	29	7%	41%	34%	17%	25	-	_	_	-	4	-	-	-	-
and Speaking	2005-06	25	0%	12%	60%	28%	24	_	_	_	_	1	_	_	_	_
(Grades 5–6)	2004-05	32	9%	16%	56%	19%	29	-	_	_	_	3	-	_	_	_
Reading	2006–07	29	14%	45%	31%	10%	25	-	_	_	_	4	-	-	-	-
and Writing	2005-06	25	4%	16%	48%	32%	24	-	_	_	_	1	-	_	_	_
(Grades 5–6)	2004–05	32	25%	38%	25%	13%	29	-	_	_	_	3	-	_	_	-
Listening	2006–07	86	5%	23%	37%	35%	82	-	_	-	-	4	-	-	-	-
and Speaking	2005-06	78	1%	9%	37%	53%	64	2%	11%	34%	53%	14	0%	0%	50%	50%
(Grades 7–8)	2004-05	77	3%	21%	49%	27%	72	3%	22%	47%	28%	5	0%	0%	80%	20%
Reading	2006–07	85	24%	40%	31%	6%	81	-	-	-	-	4	-	-	-	-
and Writing	2005-06	78	14%	36%	31%	19%	64	9%	34%	33%	23%	14	36%	43%	21%	0%
(Grades 7–8)	2004-05	76	14%	30%	34%	21%	71	14%	30%	34%	23%	5	20%	40%	40%	0%
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities					
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	197	24%	58%	17%	1%	168	18%	62%	19%	1%	29	62%	34%	3%	0%		

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 Gene	ral-Education Stud	Students with Disabilities					
		Percentage students se			Percentage of students scoring:		Cohort Enrollment	Percentago students so			
		55-64	65-84 85-100		55-64 65-84 85	5-100		55-64	65-84	85-100	
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

#### New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	a			
			Number of students scor at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	1	1%	1	1%	0	
	2005-06	4	400%	4	N/A	0	
	2004-05	0		0		0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004–05	0		0		0	
Total Noncompleters	2006–07	1	1%	1	1%	0	
	2005-06	4	400%	4	N/A	0	
	2004–05	0		0		0	

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	100%	1	100%	0		

## **More Information about the School**

School JHS 123-JAMES M KIERNAN School ID 32-08-00-01-0123

#### District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.