

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 138 SAMUEL RANDALL SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 8
School ID 32-08-00-01-0138
Principal LORRAINE CARROL-DAWKINS
Telephone (718) 822-5325
Grades K-4, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested	d scoring at or above:		Tested	Tested								
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 138 SAMUEL RANDALL SCHOOL School ID 32-08-00-01-0138

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested	3			Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2006-07	21	5%	19%	43%	33%	20	-	_	_	_	1	_	_	_	_
2005-06	21	0%	14%	43%	43%	19	_	_	_	_	2	_	_	_	-
2004-05	14	0%	7%	14%	79%	11	_	-	_	-	3	-	-	-	_
2006-07	21	52%	29%	14%	5%	20	-	_	_	_	1	_	_	-	_
2005-06	21	57%	33%	0%	10%	19	_	_	_	-	2	-	_	-	_
2004-05	14	14%	43%	29%	14%	11	_	_	_	_	3	_	_	_	_
2006-07	40	10%	0%	75%	15%	32	13%	0%	69%	19%	8	0%	0%	100%	0%
2005-06	33	0%	6%	36%	58%	23	0%	9%	30%	61%	10	0%	0%	50%	50%
2004-05	19	0%	5%	47%	47%	13	0%	8%	31%	62%	6	0%	0%	83%	17%
2006-07	40	15%	38%	30%	18%	32	16%	34%	31%	19%	8	13%	50%	25%	13%
2005-06	33	9%	36%	39%	15%	23	0%	35%	48%	17%	10	30%	40%	20%	10%
2004-05	19	11%	42%	26%	21%	13	8%	31%	38%	23%	6	17%	67%	0%	17%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	2006-07 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2006-07 40 2005-06 33 2004-05 19 2005-06 33 2004-05 0 2005-06 0 <	Total Tested Percent Tested 2006-07 21 5% 2005-06 21 0% 2006-07 21 52% 2005-06 21 57% 2005-06 21 57% 2004-05 14 14% 2006-07 40 10% 2004-05 19 0% 2004-05 19 11% 2005-06 33 9% 2004-05 0 11% 2005-06 0 11% 2005-06 0 11% 2005-06 0 11% 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06 0 11 2005-06	Total Tested Percent of stude in each perform 2006-07 21 5% 19% 2005-06 21 0% 14% 2004-05 14 0% 7% 2005-06 21 57% 29% 2005-06 21 57% 33% 2004-05 14 14% 43% 2006-07 40 10% 0% 2004-05 19 0% 5% 2004-05 19 15% 38% 2004-05 19 11% 42% 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 20 40 2005-06 0 40	Total Tested Percent of students scot in each performance let	Total Fested Percent of students scoring in each performance level: 2006-07 21 59% 19% 43% 33% 2005-06 21 0% 14% 43% 43% 2004-05 14 0% 7% 14% 79% 2006-07 21 52% 29% 14% 5% 2005-06 21 57% 33% 0% 10% 2005-06 21 57% 33% 0% 10% 2005-06 14 14% 43% 29% 14% 2005-06 33 0% 6% 36% 58% 2005-06 33 0% 5% 47% 47% 2006-07 40 15% 38% 30% 18% 2004-05 0 11% 42% 26% 21% 2005-06 0 20 20 20 20 20 20 20 2005-06 0 2	Total Tested Foreign From From From From From From From From	Total Percent of Tested in each performance level: in each perform	Total Tested Percent of students scoring in each perform in e	Tested Percent Students Students Stock Percent Students Percent Students Percent Pe	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Servine Total Percent Servine	Total Percent Studient St	Total	Total Percent Segin International Percent In

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More Information about the School

School PS 138 SAMUEL RANDALL SCHOOL School ID 32-08-00-01-0138

District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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