

The New York State School Report Card

School PS 182 District NEW YORK CITY GEOGRAPHIC DISTRICT # 8 School ID 32-08-00-01-0182 Principal ANNE O'GRADY Telephone (718) 828-6607 Grades K-5, UE

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	otal Percentage of students rested scoring at or above:			TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	55 65 85			55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

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School **PS 182** School ID **32-08-00-01-0182**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		General-Education Students					Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	18	17%	17%	0%	67%	16	-	_	_	-	2	-	_	_	· _
and Speaking	2005-06	25	4%	32%	12%	52%	22	-	_	_	_	3	_	_	-	
(Grades K-1)	2004-05	15	7%	0%	20%	73%	12	-	_	_	_	3	-	_	-	
Reading	2006–07	18	33%	17%	11%	39%	16	_	-	_	_	2	_	_	_	· _
and Writing	2005-06	25	40%	8%	8%	44%	22	-	_	_	_	3	-	_	-	
(Grades K-1)	2004-05	15	13%	27%	40%	20%	12	-	_	_	_	3	-	_	-	
Listening	2006–07	14	0%	7%	14%	79%	12	-	-	_	-	2	-	-	-	· –
and Speaking	2005-06	13	0%	15%	15%	69%	10	-	-	_	-	3	-	-	-	
(Grades 2–4)	2004-05	10	10%	10%	0%	80%	8	-	-	_	-	2	-	-	-	
Reading	2006–07	14	7%	14%	29%	50%	12	-	-	_	-	2	-	-	-	· –
and Writing	2005-06	13	23%	8%	23%	46%	10	-	-	-	-	3	-	-	-	-
(Grades 2–4)	2004-05	10	0%	30%	10%	60%	8	-	-	_	-	2	-	_	-	· _
Listening	2006–07	3	-	-	-	-	3	-	-	-	-	0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	3	-	-	-	-	3	-	-	-	-	0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	99	11%	24%	62%	3%	82	5%	23%	68%	4%	17	41%	29%	29%	0%	
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education Students	Stud	Students with Disabilities				
	부 연 연 연 연 연 연 연 연 연 연 연 연 연 연 연 연 연 연 연					Percentage of students scoring:	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100		55-64 65-84 85-100		55-64	65-84	85-100		
Global History and Geography	0				0		0					
U.S. History and Government	0				0		0					
Science	0				0		0					

New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total Tested	Number of students scoring at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 182** School ID **32-08-00-01-0182** District NEW YORK CITY GEOGRAPHIC DISTRICT # 8

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.