



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **HERBERT H LEHMAN HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

School ID **32-08-00-01-1405**
Principal **ROBERT LEDER**
Telephone **(718) 904-4286**
Grades **5, 9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	788	92%	79%	20%	744	93%	81%	21%	44	73%	52%	0%
	2005-06	621	85%	75%	19%	566	91%	80%	21%	55	27%	20%	0%
	2004-05	0				0				0			
Mathematics A	2006-07	884	93%	78%	13%	836	94%	80%	14%	48	69%	46%	4%
	2005-06	719	93%	82%	13%	657	97%	86%	14%	62	55%	31%	0%
	2004-05	0				0				0			
Mathematics B	2006-07	173	91%	80%	22%	172	—	—	—	1	—	—	—
	2005-06	178	85%	74%	16%	178	85%	74%	16%	0			
	2004-05	0				0				0			
Global History and Geography	2006-07	1037	67%	45%	10%	966	69%	47%	10%	71	34%	18%	4%
	2005-06	1076	66%	47%	13%	943	71%	52%	15%	133	27%	14%	2%
	2004-05	0				0				0			
U.S. History and Government	2006-07	861	80%	60%	17%	804	81%	62%	18%	57	61%	32%	7%
	2005-06	802	76%	58%	22%	750	79%	61%	23%	52	29%	17%	8%
	2004-05	0				0				0			
Living Environment	2006-07	943	84%	66%	4%	890	85%	67%	4%	53	70%	47%	4%
	2005-06	927	71%	52%	3%	818	75%	56%	4%	109	40%	19%	0%
	2004-05	0				0				0			
Physical Setting/Earth Science	2006-07	515	70%	49%	3%	495	72%	51%	3%	20	35%	5%	0%
	2005-06	443	58%	40%	4%	401	62%	43%	4%	42	29%	10%	0%
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	366	80%	44%	1%	358	80%	44%	1%	8	75%	38%	0%
	2005-06	392	78%	42%	2%	387	78%	42%	2%	5	40%	0%	0%
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	147	72%	44%	1%	146	—	—	—	1	—	—	—
	2005-06	128	84%	69%	8%	128	84%	69%	8%	0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **HERBERT H LEHMAN HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	18	100%	100%	39%	18	100%	100%	39%	0			
	2005-06	29	100%	100%	79%	29	100%	100%	79%	0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	343	100%	100%	84%	338	100%	100%	84%	5	100%	100%	80%
	2005-06	260	100%	99%	73%	259	—	—	—	1	—	—	—
	2004-05	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	62	48%	5	80%	57	46%
	2005-06	141	15%	3	—	138	—
	2004-05	0		0		0	
Science	2006-07	78	50%	4	—	74	—
	2005-06	207	14%	3	—	204	—
	2004-05	0		0		0	
Reading	2006-07	73	38%	3	—	70	—
	2005-06	216	22%	6	67%	210	20%
	2004-05	0		0		0	
Writing	2006-07	61	38%	2	—	59	—
	2005-06	81	40%	0		81	40%
	2004-05	0		0		0	
Global Studies	2006-07	62	48%	6	100%	56	43%
	2005-06	105	13%	7	29%	98	12%
	2004-05	0		0		0	
U.S. History and Government	2006-07	36	64%	6	100%	30	57%
	2005-06	45	40%	6	67%	39	36%
	2004-05	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	1	—	1	—	0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades K-1)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 2-4)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	225	3%	14%	27%	56%	220	3%	14%	26%	57%	5	0%	0%	60%	40%	
	2005-06	234	0%	22%	34%	44%	234	0%	22%	34%	44%	0					
	2004-05	0					0					0					
Reading and Writing (Grades 9-12)	2006-07	222	2%	36%	37%	25%	217	2%	36%	36%	26%	5	0%	20%	80%	0%	
	2005-06	237	2%	31%	30%	38%	237	2%	31%	30%	38%	0					
	2004-05	0					0					0					

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Other Assessments

School **HERBERT H LEHMAN HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	882	17%	40%	13%	785	17%	44%	14%	97	18%	7%	2%
U.S. History and Government	882	15%	30%	20%	785	15%	33%	22%	97	14%	9%	2%
Science	882	13%	51%	6%	785	14%	56%	6%	97	11%	11%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	599		587		12	
	2005-06	604		565		39	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	340	57%	339	58%	1	8%
	2005-06	325	54%	322	57%	3	8%
	2004-05	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2006-07	101	17%	101	17%	0	
	2005-06	81	13%	81	14%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	13	N/A	6	N/A	7	N/A
	2005-06	17	N/A	0		17	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	357	9%	336	9%	21	7%
	2005-06	156	4%	133	4%	23	4%
	2004-05	0		0		0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	357	9%	336	9%	21	7%
	2005-06	156	4%	133	4%	23	4%
	2004-05	0		0		0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	240	39%	238	40%	2	11%
To 2-year College	193	32%	190	32%	3	16%
To Other Post-secondary	18	3%	18	3%	0	
To the Military	3	0%	3	1%	0	
To Employment	22	4%	21	4%	1	5%
To Adult Services	6	1%	4	1%	2	11%
To Other Known Plans	0		0		0	
Plan Unknown	130	21%	119	20%	11	58%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 8**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 61-70%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.