



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **JHS 22 JORDAN L MOTT**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**  
 School ID **32-09-00-01-0022**  
 Principal **SHIMON WARONKER**  
 Telephone **(718) 681-6850**  
 Grades **5-8, 10, US**

## Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
<b>Comprehensive English</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Mathematics A</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Mathematics B</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>U.S. History and Government</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Living Environment</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Earth Science</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Chemistry</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Physical Setting/Physics</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JHS 22 JORDAN L MOTT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	127	10%	13%	38%	39%	118	11%	12%	37%	40%	9	0%	22%	44%	33%
	2005-06	134	12%	17%	37%	34%	115	13%	15%	36%	37%	19	5%	32%	47%	16%
	2004-05	150	11%	19%	57%	13%	127	13%	17%	58%	12%	23	0%	30%	52%	17%
<b>Reading and Writing (Grades 5-6)</b>	2006-07	126	17%	42%	31%	10%	117	17%	41%	32%	10%	9	22%	56%	22%	0%
	2005-06	134	23%	32%	37%	7%	115	22%	30%	40%	9%	19	32%	47%	21%	0%
	2004-05	152	24%	30%	41%	5%	130	23%	29%	44%	4%	22	27%	36%	27%	9%
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	139	9%	17%	40%	35%	109	8%	11%	43%	38%	30	10%	37%	30%	23%
	2005-06	136	12%	16%	29%	43%	116	12%	16%	26%	47%	20	10%	20%	50%	20%
	2004-05	113	6%	27%	43%	23%	94	7%	28%	40%	24%	19	0%	26%	58%	16%
<b>Reading and Writing (Grades 7-8)</b>	2006-07	136	30%	37%	29%	4%	107	22%	43%	29%	6%	29	59%	14%	28%	0%
	2005-06	135	27%	40%	25%	7%	115	23%	40%	29%	9%	20	55%	40%	5%	0%
	2004-05	121	22%	35%	25%	18%	100	19%	32%	27%	22%	21	38%	48%	14%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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# Other Assessments

School **JHS 22 JORDAN L MOTT**  
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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	155	70%	16%	14%	0%	144	69%	17%	15%	0%	11	91%	9%	0%	0%
<b>Middle Level</b>	166	45%	46%	9%	0%	149	44%	46%	10%	0%	17	53%	47%	0%	0%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1	–	–	–	–	1	–	–	–	–	0				
<b>U.S. History and Government</b>	1	–	–	–	–	1	–	–	–	–	0				
<b>Science</b>	1	–	–	–	–	1	–	–	–	–	0				

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **JHS 22 JORDAN L MOTT**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving a Regents Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	3	2%	3	2%	0	
	2005-06	2	100%	2	N/A	0	
	2004-05	1	N/A	1	N/A	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Total Noncompleters</b>	2006-07	3	2%	3	2%	0	
	2005-06	2	100%	2	N/A	0	
	2004-05	1	N/A	1	N/A	0	

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	0		0		0	
<b>To 2-year College</b>	0		0		0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2005-06 School District-wide Total  
Expenditures per Pupil**

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**2005-06 NYS Public School Total  
Expenditures per Pupil** \$16,212

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance** 81-90%

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### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.