

The New York State School Report Card

School **PS 64 PURA BELPRE SCHOOL** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9** School ID **32-09-00-01-0064** Principal **BEVERLEY HARRIGAN** Telephone **(718) 681-8088** Grades **K-5, UE**

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Total Percentage of students Tested scoring at or above:			TotalPercentage of studentsTestedscoring at or above:				Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 64 PURA BELPRE SCHOOL School ID 32-09-00-01-0064

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested			5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	126	16%	25%	40%	19%	113	18%	23%	42%	18%	13	0%	46%	23%	31%
2005-06	120	11%	24%	48%	18%	115	11%	23%	48%	18%	5	0%	60%	40%	0%
2004-05	71	20%	27%	34%	20%	60	20%	22%	37%	22%	11	18%	55%	18%	9%
2006–07	126	56%	29%	10%	4%	113	54%	32%	11%	4%	13	77%	8%	8%	8%
2005-06	120	44%	34%	18%	4%	115	43%	34%	18%	4%	5	60%	40%	0%	0%
2004-05	71	46%	30%	20%	4%	60	42%	33%	22%	3%	11	73%	9%	9%	9%
2006–07	205	6%	12%	51%	31%	175	7%	13%	49%	31%	30	0%	7%	63%	30%
2005-06	223	4%	11%	67%	18%	185	4%	12%	65%	18%	38	5%	3%	76%	16%
2004-05	221	3%	12%	72%	13%	194	3%	11%	73%	13%	27	4%	22%	67%	7%
2006–07	205	19%	36%	35%	10%	175	20%	35%	34%	11%	30	13%	40%	43%	3%
2005–06	224	24%	29%	33%	13%	186	21%	27%	36%	16%	38	39%	37%	21%	3%
2004-05	221	10%	32%	45%	14%	194	7%	29%	49%	14%	27	30%	48%	15%	7%
2006–07	72	6%	10%	40%	44%	56	7%	9%	38%	46%	16	0%	13%	50%	38%
2005-06	64	5%	11%	64%	20%	58	5%	9%	64%	22%	6	0%	33%	67%	0%
2004-05	72	6%	33%	53%	8%	60	5%	35%	50%	10%	12	8%	25%	67%	0%
2006–07	72	15%	38%	31%	17%	56	9%	39%	32%	20%	16	38%	31%	25%	6%
2005-06	64	9%	22%	42%	27%	58	9%	22%	43%	26%	6	17%	17%	33%	33%
2004-05	72	13%	24%	60%	4%	60	12%	20%	63%	5%	12	17%	42%	42%	0%
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 126 2004-05 120 2006-07 120 2006-07 120 2006-07 120 2005-06 221 2006-07 205 2006-07 205 2006-07 201 2006-07 201 2006-07 201 2006-07 72 2006-07 72 2005-06 64 2005-06 64 2005-07 72 2005-06 64 2005-06 64 2005-06 64 2005-07 72 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00 2005-06 00	TotalPercent rester2006-07126Begin.2005-0612011%2004-057120%2006-0712656%2005-0612044%2005-0621246%2006-0720566%2006-0720130%2006-0720119%2006-0720110%2006-0722110%2006-07726%2005-06645%2005-06649%2006-077213%2006-077213%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07013%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014%2006-07014	IterationProcess statement iseact2006-07126Begin.Interm.2005-0612011%24%2005-067120%27%2006-0712656%29%2005-0612044%34%2006-0720566%12%2006-0720146%30%2006-0720146%30%2006-0720110%32%2006-0720119%32%2006-0722110%32%2006-07726%11%2006-07726%33%2006-077213%32%2006-077213%32%2006-077213%22%2006-07012%33%2006-07013%24%2006-07013%24%2006-07013%24%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%2006-07014%14%<	Total TestedPercent-stude	IndiaPercent state structure international structure international structure international structurePort2006-07126164%245%40%18%2004-0571200%27%34%20%2006-0712044%34%18%44%2005-0612044%34%18%44%2004-057146%30%20%4%2005-0612044%11%67%13%2005-0720344%11%67%13%2005-0622443%12%33%13%2005-0720410%36%35%14%2005-06645%11%64%20%2005-07726%33%53%36%2005-060012%53%4%4%2005-070012%53%4%2005-070012%53%53%4%2005-070012%53%53%4%2005-070012%53%53%53%2005-070012%12%12%14%2005-070012%12%12%14%2005-070012%12%12%14%2005-070012%12%12%14%2005-070012%12%12%14%2005-070012%12%12%14%2005-070012%1	Total Tested Percent Fustor State Tested <td>Total Percent students source in text of the set of text of tex of text of text of text of text of</td> <td>Total TestedPercent structureTotal reactPercent structureNumber reactNumber reactNumber reactNumber reactNumber reactNumber react2006-0712616%25%40%18%11318%23%2004-057120%27%34%20%6620%22%2006-0712656%29%10%4%11354%34%2005-0612044%34%18%4%11543%34%2004-057146%30%20%4%11543%34%2005-062236%12%51%31%1757%13%2006-072056%12%51%13%16%14%12%2006-0720519%36%35%16%16%16%26%2006-0720510%32%45%16%16%26%36%2005-0622424%29%33%13%16%16%36%2006-07726%33%53%16%16%36%36%2006-07726%33%53%16%16%36%36%2006-07726%33%53%16%16%36%36%2006-077215%33%16%16%16%26%36%2006-07706%2%5%16%16%16%</td> <td>India Percent students structure India Percent structure India Percent structure India Percent structure 2006-07 126 16% 25% 40% 10% 113 18% 23% 42% 2005-06 120 11% 24% 48% 115 11% 23% 42% 2004-05 71 20% 27% 34% 12% 600 20% 22% 37% 2005-06 120 44% 34% 18% 44% 115 54% 32% 12% 2004-05 71 46% 30% 20% 40% 115 43% 12% 12% 2005-06 203 44% 12% 13% 14% 14% 13% 14% 14% 2006-07 204 24% 12% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14%<td>Teal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Initial Tested Percent of students scoring mean performance levels Total Tested Percent of students scoring mean performance levels Total mean performance levels</td><td>Total Percent students scoring rested Total Percent students scoring rested Total Percent rested Tested Interm Adv. 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NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

School PS 64 PURA BELPRE SCHOOL School ID 32-09-00-01-0064

Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	172	48%	16%	32%	4%	139	39%	17%	39%	5%	33	88%	9%	3%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	ral-Education S	Stu	Students with Disabilities					
	부 프 모 프 의 이 Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 64 PURA BELPRE SCHOOL** School ID **32-09-00-01-0064**

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.