

## The New York State School Report Card

School PS 114 LUIS LORENS TORRES SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0114 Principal OLIVIA FRANCIS-WEBBER Telephone (718) 681-7507 Grades K-5, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students			lents	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at or above:			Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005–06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	143	1%	33%	42%	24%	126	1%	33%	42%	24%	17	0%	29%	41%	29%
and Speaking	2005-06	118	3%	23%	43%	31%	113	4%	22%	44%	30%	5	0%	40%	20%	40%
(Grades K-1)	2004-05	63	8%	32%	48%	13%	60	-	_	_	_	3	-	_	_	-
Reading	2006–07	142	41%	42%	15%	2%	125	42%	42%	15%	2%	17	35%	47%	12%	6%
and Writing (Grades K–1)	2005-06	118	37%	37%	17%	8%	113	35%	39%	18%	9%	5	100%	0%	0%	0%
	2004-05	65	25%	42%	25%	9%	62	-	_	_	_	3	-	_	_	-
Listening	2006–07	185	2%	6%	63%	28%	170	2%	6%	64%	28%	15	0%	7%	60%	33%
and Speaking (Grades 2–4)	2005-06	183	2%	15%	51%	31%	172	2%	15%	51%	32%	11	0%	18%	64%	18%
	2004-05	205	3%	8%	58%	31%	197	4%	9%	58%	30%	8	0%	0%	50%	50%
Reading	2006–07	185	14%	31%	42%	13%	170	15%	31%	41%	14%	15	0%	40%	53%	7%
and Writing (Grades 2–4)	2005–06	184	10%	29%	43%	17%	173	11%	28%	42%	18%	11	0%	36%	64%	0%
	2004–05	206	7%	36%	46%	12%	198	7%	36%	45%	12%	8	0%	38%	50%	13%
Listening	2006–07	0					0					0				
and Speaking (Grades 5–6)	2005-06	0					0					0				
	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004–05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

# **More Information about the School**

School PS 114 LUIS LORENS TORRES SCHOOL School ID 32-09-00-01-0114

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## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.