

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 170
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0170
Principal NANCY ROMAS
Telephone (718) 583-0662
Grades K-2, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total Percentage of students			Total	Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring a	scoring at or above:			scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **PS 170** School ID **32-09-00-01-0170** District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total		of stude		-	Total		of stude		•	Total		of studer		-	
		lested	in each	<u> </u>		vel: Prof.	lested		perform			lested	in each performance level: Begin. Interm. Adv. Prof.				
				Interm.				Begin.	Interm.	Auv.	Prof.		Begin.	interm.	Auv.	Prof.	
Listening and Speaking (Grades K-1)	2006–07	62	6%	26%	35%	32%	59	_	_	_	_	3	_	_	_	_	
	2005-06	50	8%	18%	34%	40%	47	_	_	_	_	3	_	_	_	_	
	2004-05	32	0%	9%	66%	25%	32	0%	9%	66%	25%	0					
Reading	2006-07	60	32%	35%	18%	15%	57	-	-	-	-	3	-	_	-	_	
and Writing	2005-06	50	14%	36%	22%	28%	47	_	-	-	-	3	-	_	-	_	
(Grades K-1)	2004-05	32	13%	41%	31%	16%	32	13%	41%	31%	16%	0					
Listening	2006-07	14	0%	7%	29%	64%	14	0%	7%	29%	64%	0					
and Speaking	2005-06	22	0%	5%	50%	45%	21	_	_	_	-	1	_	_	_	_	
(Grades 2-4)	2004-05	23	0%	4%	70%	26%	23	0%	4%	70%	26%	0					
Reading	2006-07	14	7%	14%	43%	36%	14	7%	14%	43%	36%	0					
and Writing (Grades 2-4)	2005-06	22	9%	23%	45%	23%	21	_	-	_	-	1	_	_	_	_	
	2004-05	22	5%	32%	55%	9%	22	5%	32%	55%	9%	0					
Listening and Speaking	2006-07	0					0					0					
	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0		-			
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking	2006-07	0					0					0					
	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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More Information about the School

School **PS 170** School ID **32-09-00-01-0170** District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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