

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 236 LANGSTON HUGHES
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 9
School ID 32-09-00-01-0236
Principal BEVERLY ELLIS
Telephone (718) 583-7510
Grades K-2, UE

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:		Total	3			Total Percentage of students					
		Tested			Tested				Tested scoring at or above			e:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 236 LANGSTON HUGHES SCHOOL School ID 32-09-00-01-0236

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	l Percent of students scoring ed in each performance level:			Total Percent of students scoring Tested in each performance level:					Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	47	11%	9%	32%	49%	45	-	_	-	-	2	-	-	-	-
and Speaking (Grades K-1)	2005-06	47	2%	13%	70%	15%	39	3%	13%	69%	15%	8	0%	13%	75%	13%
	2004-05	34	3%	3%	74%	21%	31	_	_	_	_	3	_	_	_	_
Reading	2006-07	47	40%	36%	15%	9%	45	_	_	_	_	2	_	_	_	_
and Writing	2005-06	47	38%	34%	26%	2%	39	44%	31%	23%	3%	8	13%	50%	38%	0%
(Grades K-1)	2004-05	34	9%	44%	38%	9%	31	_	_	_	_	3	_	_	_	_
Listening	2006-07	11	0%	0%	27%	73%	10	-	-	_	_	1	_	-	_	_
and Speaking	2005-06	22	0%	0%	41%	59%	20	_	_	_	_	2	_	_	_	_
(Grades 2-4)	2004-05	13	0%	8%	77%	15%	12	_	_	_	_	1	_	_	_	_
Reading	2006-07	11	18%	36%	45%	0%	10	-	_	_	_	1	-	_	_	-
and Writing (Grades 2-4)	2005-06	22	0%	41%	50%	9%	20	_	_	_	_	2	_	_	_	_
	2004-05	13	8%	62%	31%	0%	12	_	_	_	_	1	_	_	_	_
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking	2006-07	0					0					0				
	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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More Information about the School

School PS 236 LANGSTON HUGHES SCHOOL School ID 32-09-00-01-0236

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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