

The New York State School Report Card

School IS 303-LEADERSHIP & COMM SERV SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-0303 Principal PATRICIA BENTLEY Telephone (718) 583-5466 Grades 5-8

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	ral-Educa	tion St	udents	Stude	nts with	Disabil	ities
		Total	Percentag			Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents
		Tested	scoring at	or above	:	Tested	scoring at or above:			Tested	scoring a	t or above	2:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 303-LEADERSHIP & COMM SERV SCHOOL School ID 32-09-00-01-0303

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	16	0%	0%	69%	31%	14	-	-	_	-	2	-	-	-	-
2005-06	9	0%	11%	56%	33%	6	_	_	_	_	3	_	_	_	_
2004-05	12	0%	17%	58%	25%	11	_	_	_	_	1	_	_	_	_
2006–07	16	0%	6%	75%	19%	14	-	-	_	_	2	-	-	-	_
2005-06	9	11%	44%	44%	0%	6	_	_	_	_	3	_	_	_	_
2004-05	12	0%	25%	58%	17%	11	-	_	_	_	1	_	_	_	_
2006–07	17	0%	0%	71%	29%	14	-	-	_	_	3	-	-	-	_
2005-06	16	0%	6%	50%	44%	10	0%	0%	40%	60%	6	0%	17%	67%	17%
2004-05	17	0%	6%	65%	29%	11	0%	0%	55%	45%	6	0%	17%	83%	0%
2006–07	17	0%	29%	53%	18%	14	-	_	_	_	3	_	_	_	_
2005-06	16	6%	50%	44%	0%	10	0%	40%	60%	0%	6	17%	67%	17%	0%
2004-05	17	0%	35%	47%	18%	11	0%	18%	55%	27%	6	0%	67%	33%	0%
2006–07	0					0					0				
	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
	2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 16 2005-06 9 2006-07 16 2005-06 12 2006-07 16 2005-06 12 2006-07 16 2005-06 12 2006-07 16 2005-06 17 2006-07 17 2005-06 17 2005-06 10 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 </td <td>TotalPercent Tested2006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07102006-07102006-07102006-07102006-07102006-07102006-07112006-07112006-07112006-07112006-07112006-07112006-07112006-07102006-0702006-</td> <td>Eested2006-0702004-0502006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07162006-07162006-07162006-07122006-07162006-07122006-07122006-07132006-0716120%2006-07170%25%2006-07170%26%2006-07170%25%2006-07170%25%2006-070170%2005-06170%35%2006-07010%25%2006-07010%25%2006-07010%25%2006-07170%35%2006-07011%15%2006-07012%17%20%020%020%020%17%20%020%020%0<t< td=""><td>Total rester Percent students soci in activity Bigin Interm Adv. 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School IS 303-LEADERSHIP & COMM SERV SCHOOL School ID 32-09-00-01-0303

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Edu	cation	Studer	nts	_ Stude	nts wit	h Disat	oilities	
		Percent scoring	5			Total Tested	Percent scoring	5					age of sti at level:	udents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	89	13%	65%	20%	1%	74	8%	66%	24%	1%	15	40%	60%	0%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents	 Stude	ents with	Disabili	ities	
		Percentage students se		Cohort Enrollment	Percentage students so			Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0			0				0				
U.S. History and Government	0			0				0				
Science	0			0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	a				
				Number of students scoring at Level:					
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School IS 303-LEADERSHIP & COMM SERV SCHOOL School ID 32-09-00-01-0303

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	2	200%	2	N/A	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	2	200%	2	N/A	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School IS 303-LEADERSHIP & COMM SERV SCHOOL School ID 32-09-00-01-0303 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.