

# The New York State School Report Card

School URBAN ASSEMBLY ACAD-HISTORY AND CITIZENSHIP FOR YOUNG MEN District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1239 Principal JONATHAN FOY Telephone (718) 293-6768 Grades 9-11, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	53	87%	57%	2%	51	-	-	-	2	-	-	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	74	72%	47%	1%	71	-	-	-	3	-	-	-
	2005-06	68	71%	51%	4%	63	71%	52%	5%	5	60%	40%	0%
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	53	55%	28%	0%	52	-	_	_	1	-	_	_
and Geography	2005-06	66	68%	24%	0%	60	67%	27%	0%	6	83%	0%	0%
	2004-05	0				0				0			
U.S. History	2006–07	41	88%	41%	2%	39	-	_	_	2	-	_	_
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006–07	67	40%	15%	0%	61	44%	16%	0%	6	0%	0%	0%
	2005-06	71	54%	23%	0%	62	55%	24%	0%	9	44%	11%	0%
	2004–05	64	63%	45%	2%	52	63%	44%	2%	12	58%	50%	0%
Physical Setting/	2006–07	55	69%	42%	0%	54	-	_	-	1	-	-	_
Earth Science	2005-06	21	48%	19%	0%	20	-	_	_	1	-	_	_
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	27	48%	22%	0%	26	-	-	-	1	-	_	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

#### **Regents Exams**

		All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total		age of stuc		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	oring at or above:		Tested	scoring at or above:			Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	23	100%	100%	96%	23	100%	100%	96%	0				
	2005-06	0				0				0				
	2004–05	0				0				0				

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### New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students			Gener	General-Education Students				Students with Disabilities						
	Total Tested				-	Total Tested				5	Total Tested				5	·
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pr	of.
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004–05	0					0					0					
	0					0					0					
						0					0					
	0					0					0					
2006-07	17	0%	29%	6%	65%	17	0%	29%	6%	65%	0					
	0					0					0					
-	0					0					0					
	17	12%	29%	24%	35%	17	12%	29%	24%	35%	0					
	0					0					0					
-						0					0					
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested    2006-07  0    2005-06  0    2004-05  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2005-06  0    2006-07  0    2006-07  0    2005-06	2006-07002004-05<	Total  Percent of studie    Tested  Begin  International    2006-07  00  International    2006-07  00 <td< td=""><td>Total Tested  Percent  students store    Begin  Interm  Adv.    2006-07  00  Image: Structure  Image: Structure    2004-05  00  Image: Structure  Image: Structure    2006-07  0  Image: Structure  Image: Structure    2006-07  0  Image: Structure  Image: Structure</td><td>Iotal Internet students students serviceBeginInternet Adv.Prof.2006-07OInternet Adv.Prof.2005-06OInternet Adv.Internet Adv.Internet Adv.2006-07OInternet Adv.Internet Adv.Internet Adv.<trr>2006-07O<!--</td--><td>Total TestedTotal TestedTotal TestedBeginInternAdvProf.2006-070InternAdvInternAdvInternProf.2006-070Intern&lt;</td><td>Total rester  Percent of students scoring in each performance level:  Total rester  Percent rester    2006-07  0  Interm. Adv.  Prof.  Begin.    2006-07  0  Interm. Adv.  Prof.  00    2006-07  0  Interm. Adv.  Interm. Adv.  Prof.    2006-07  0  Interm. Adv.  Interm. Adv.  Interm. Adv.    2006-07  0  &lt;</br></td><td>Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2006-07  0  Segin  Segin  Segin  Segin  Segin  Segin    2006-07  0  Segin  Segin</td><td>Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent of students scoring in each performance level Begin. Interm. Adv.  Prof.  Begin. Interm. Adv.    2006-07  0  Image: Score sc</td><td>Total Tested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:    2006-07  0 </td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total Tested  <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Tested  Tested</td></th<></td></trr></td></td<>	Total Tested  Percent  students store    Begin  Interm  Adv.    2006-07  00  Image: Structure  Image: Structure    2004-05  00  Image: Structure  Image: Structure    2006-07  0  Image: Structure  Image: Structure    2006-07  0  Image: Structure  Image: Structure	Iotal Internet students students serviceBeginInternet Adv.Prof.2006-07OInternet Adv.Prof.2005-06OInternet Adv.Internet Adv.Internet Adv.2006-07OInternet Adv.Internet Adv.Internet Adv. <trr>2006-07O<!--</td--><td>Total TestedTotal TestedTotal TestedBeginInternAdvProf.2006-070InternAdvInternAdvInternProf.2006-070Intern&lt;</td><td>Total rester  Percent of students scoring in each performance level:  Total rester  Percent rester    2006-07  0  Interm. Adv.  Prof.  Begin.    2006-07  0  Interm. Adv.  Prof.  00    2006-07  0  Interm. Adv.  Interm. Adv.  Prof.    2006-07  0  Interm. Adv.  Interm. Adv.  Interm. Adv.    2006-07  0  &lt;</br></td><td>Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2006-07  0  Segin  Segin  Segin  Segin  Segin  Segin    2006-07  0  Segin  Segin</td><td>Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent of students scoring in each performance level Begin. Interm. Adv.  Prof.  Begin. Interm. Adv.    2006-07  0  Image: Score sc</td><td>Total Tested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:    2006-07  0 </td><td>Total  Percent of students scoring Tested  Total  Tested  Total  Tested</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total Tested  <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Tested  Tested</td></th<></td></trr>	Total TestedTotal TestedTotal TestedBeginInternAdvProf.2006-070InternAdvInternAdvInternProf.2006-070Intern<	Total rester  Percent of students scoring in each performance level:  Total 	Total  Percent of students scoring in each performance levels  Total  Percent of students scoring in each performance levels    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm. Adv.  Prof.  Begin  Interm.    2006-07  00  Segin  Interm.  Adv.  Prof.  Begin  Interm.    2006-07  0  Segin  Segin  Segin  Segin  Segin  Segin    2006-07  0  Segin  Segin	Total rescet  Percent of students scoring in each performance level:  Total rescet  Percent of students scoring in each performance level Begin. Interm. Adv.  Prof.  Begin. Interm. Adv.    2006-07  0  Image: Score sc	Total Tested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:  Total fested  Percent of students scoring in each performance level:    2006-07  0	Total  Percent of students scoring Tested  Total  Tested  Total  Tested	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent in each performance level:  Total Tested  Percent Tested  Total Tested  Total Tested <th< td=""><td>Total  Percent of students scoring Tested  Total  Total  Total  Tota</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested</td><td>Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Tested  Tested</td></th<>	Total  Percent of students scoring Tested  Total  Total  Total  Tota	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total Tested  Total Tested	Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Total in each performance level:  Total Tested  Percent of students scoring Tested  Tested  Tested

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# Elementary/Middle-Level Social Studies 2006–07

	All St	udents				<b>General-Education Students</b>					Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
		eta dente ecennigi					لت و بوت O D Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	2	-	-	-	_	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	-	2	-	-	-	-	0				
Science	2	-	-	-	-	2	-	-	-	-	0				

## New York State Alternate Assessments (NYSAA) 2006–07

All Students								
Total Number of students scoring Tested at Level:								
	1	2	3	4				
·								
0								
0								
0								
0								
0								
0								
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilitie	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005–06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005–06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005–06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	3	1%	3	1%	0		
	2005-06	8	5%	7	6%	1	4%	
	2004-05	2	2%	2	3%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	3	1%	3	1%	0		
	2005-06	8	5%	7	6%	1	4%	
	2004-05	2	2%	2	3%	0		

# Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School URBAN ASSEMBLY ACAD-HISTORY AND CITIZENSHIP FOR YOUNG MENDistrict NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1239

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.