

# The New York State School Report Card

School DREAMYARD PREPARATORY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1329 Principal ROD BOWEN Telephone (718) 410-4242 Grades 9

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

|                            |         | All Students |                      |            |        | <b>General-Education Students</b> |    |    |        | Students with Disabilities |                        |    |    |
|----------------------------|---------|--------------|----------------------|------------|--------|-----------------------------------|----|----|--------|----------------------------|------------------------|----|----|
|                            |         | Total        | Percenta             | ge of stud | ents   | Total Percentage of students      |    |    |        | Total                      | Percentage of students |    |    |
|                            |         | Tested       | scoring at or above: |            | Tested | scoring at or above:              |    |    | Tested | scoring at or above:       |                        |    |    |
|                            |         |              | 55                   | 65         | 85     |                                   | 55 | 65 | 85     |                            | 55                     | 65 | 85 |
| Comprehensive English      | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        | ·  |    |
|                            | 2005–06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Mathematics A              | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2005–06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Mathematics B              | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Global History             | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| and Geography              | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| U.S. History               | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| and Government             | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Living Environment         | 2006–07 | 61           | 74%                  | 66%        | 2%     | 59                                | -  | -  | -      | 2                          | -                      | -  | -  |
|                            | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Physical Setting/          | 2006–07 | 2            | -                    | -          | _      | 2                                 | -  | _  | -      | 0                          | -                      | -  | -  |
| Earth Science              | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004–05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Physical Setting/Chemistry | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004-05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
| Physical Setting/Physics   | 2006–07 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2005-06 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |
|                            | 2004-05 | 0            |                      |            |        | 0                                 |    |    |        | 0                          |                        |    |    |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School DREAMYARD PREPARATORY SCHOOL School ID 32-09-00-01-1329

# New York State English as a Second Language Achievement Test (NYSESLAT)

|               |         | All Students    |  |         |      | <b>General-Education Students</b> |                 |  |         |      | Students with Disabilities |  |       |        |          |     |     |
|---------------|---------|-----------------|--|---------|------|-----------------------------------|-----------------|--|---------|------|----------------------------|--|-------|--------|----------|-----|-----|
|               |         | Total<br>Tested | Percent of students seed in each performance |         |      | -                                 | Total<br>Tested | Total Percent of students scoring<br>Tested in each performance level: |         |      | Total<br>Tested            | Percent of students scoring in each performance level: |       |        |          |     |     |
|               |         |                 | Begin.                                       | Interm. | Adv. | Prof.                             |                 | Begin.   | Interm. | Adv. | Prof.                      |  | Begin | . Inte | rm. Adv. | Pro | of. |
| Listening     | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Speaking  | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades K-1)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Reading       | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Writing   | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades K-1)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Listening     | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Speaking  | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 2–4)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Reading       | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Writing   | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 2–4)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Listening     | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Speaking  | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 5–6)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Reading       | 2006–07 | 0               |  |         |      |                                   | 0               |  |         | -    |                            | 0  |       |        |          |     |     |
| and Writing   | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 5–6)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Listening     | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Speaking  | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 7–8)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Reading       | 2006–07 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| and Writing   | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 7–8)  | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Listening     | 2006–07 | 10              | 0%   | 10%     | 50%  | 40%                               | 10              | 0%   | 10%     | 50%  | 40%                        | 0  |       |        |          |     |     |
| and Speaking  | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 9-12) | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| Reading       | 2006-07 | 9               | 0%   | 33%     | 56%  | 11%                               | 9               | 0%   | 33%     | 56%  | 11%                        | 0  |       |        |          |     |     |
| and Writing   | 2005-06 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |
| (Grades 9-12) | 2004-05 | 0               |  |         |      |                                   | 0               |  |         |      |                            | 0  |       |        |          |     |     |

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### **High School Completers**

|  |         | All Students          |                            | General-Educ          | ation Students             | Students with Disabilities |                            |  |
|--|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
|  |         | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students | Percentage<br>of Graduates | Number<br>of Students      | Percentage<br>of Graduates |  |
| Total Graduates                          | 2006–07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2004–05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma              | 2006–07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving a Regents Diploma              | 2006–07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| with Advanced Designation                | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Receiving an<br>Individualized Education | 2006–07 | 0                     |                            | 0                     |                            | 0                          |                            |  |
|  | 2005–06 | 0                     |                            | 0                     |                            | 0                          |                            |  |
| Program (IEP) Diploma                    | 2004-05 | 0                     |                            | 0                     |                            | 0                          |                            |  |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

|                       |         | All Students          |                           | General-Edu           | cation Students           | <b>Students with Disabilities</b> |                        |  |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|-----------------------------------|------------------------|--|
|                       |         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students             | Percentage of Students |  |
| Dropped Out           | 2006–07 | 1                     | 2%                        | 1                     | 1%                        | 0                                 |                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
|                       | 2004-05 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
| Entered Approved High | 2006–07 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
| School Equivalency    | 2005-06 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
| Preparation Program   | 2004-05 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
| Total Noncompleters   | 2006–07 | 1                     | 2%                        | 1                     | 1%                        | 0                                 |                        |  |
|                       | 2005-06 | 0                     |                           | 0                     |                           | 0                                 |                        |  |
|                       | 2004–05 | 0                     |                           | 0                     |                           | 0                                 |                        |  |

#### Post-secondary Plans of 2006–07 Graduates

|                         | All Students          |                           | General-Edu           | cation Students           | Students with Disabilities |                        |  |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|------------------------|--|
|                         | Number<br>of Students | Percentage<br>of Students | Number<br>of Students | Percentage<br>of Students | Number<br>of Students      | Percentage of Students |  |
| To 4-year College       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To 2-year College       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Post-secondary | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To the Military         | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Employment           | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Adult Services       | 0                     |                           | 0                     |                           | 0                          |                        |  |
| To Other Known Plans    | 0                     |                           | 0                     |                           | 0                          |                        |  |
| Plan Unknown            | 0                     |                           | 0                     |                           | 0                          |                        |  |

## **More Information about the School**

School DREAMYARD PREPARATORY SCHOOL School ID 32-09-00-01-1329 District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

#### **Financial Information**

| 2005–06 School District-wide Total<br>Expenditures per Pupil                          |          |  |
|---|----------|--|
| 2005–06 NYS Public School Total<br>Expenditures per Pupil                             | \$16,212 |  |
| 2006–07 Estimated Percentage of Students<br>from Families Receiving Public Assistance | 51-60%   |  |
| NOTE  |          |  |

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.