



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **BRONX HIGH SCHOOL OF BUSINESS**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT # 9**

School ID **32-09-00-01-1412**
Principal **ENRIQUE LIZARDI**
Telephone **(718) 293-7200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	7	29%	14%	0%	3	—	—	—	4	—	—	—
	2005-06	179	59%	39%	15%	168	62%	41%	16%	11	9%	9%	0%
	2004-05	75	80%	71%	29%	70	79%	70%	30%	5	100%	80%	20%
Mathematics A	2006-07	6	17%	0%	0%	1	—	—	—	5	—	—	—
	2005-06	161	76%	50%	10%	138	80%	57%	12%	23	48%	13%	0%
	2004-05	217	65%	41%	7%	187	72%	47%	9%	30	23%	7%	0%
Mathematics B	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	24	71%	33%	8%	23	—	—	—	1	—	—	—
	2004-05	0				0				0			
Global History and Geography	2006-07	6	33%	0%	0%	2	—	—	—	4	—	—	—
	2005-06	177	41%	29%	6%	151	47%	34%	7%	26	4%	4%	0%
	2004-05	142	50%	33%	6%	130	53%	35%	7%	12	17%	8%	0%
U.S. History and Government	2006-07	3	—	—	—	2	—	—	—	1	—	—	—
	2005-06	93	71%	54%	18%	81	77%	59%	21%	12	33%	17%	0%
	2004-05	64	86%	67%	23%	61	—	—	—	3	—	—	—
Living Environment	2006-07	12	33%	25%	0%	2	—	—	—	10	—	—	—
	2005-06	174	63%	39%	3%	143	73%	48%	3%	31	19%	0%	0%
	2004-05	186	63%	47%	2%	166	70%	52%	2%	20	10%	5%	0%
Physical Setting/ Earth Science	2006-07	0				0				0			
	2005-06	116	74%	53%	8%	113	—	—	—	3	—	—	—
	2004-05	1	—	—	—	1	—	—	—	0			
Physical Setting/Chemistry	2006-07	1	—	—	—	0	—	—	—	1	—	—	—
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **BRONX HIGH SCHOOL OF BUSINESS**
School ID **32-09-00-01-1412**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	0				0				0			
	2005-06	51	100%	100%	76%	51	100%	100%	76%	0			
	2004-05	43	98%	98%	86%	41	—	—	—	2	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	14	7%	1	—	13	—
	2005-06	37	24%	1	—	36	—
	2004-05	10	40%	1	—	9	—
Science	2006-07	11	9%	1	—	10	—
	2005-06	39	10%	0	—	39	10%
	2004-05	30	13%	2	—	28	—
Reading	2006-07	15	13%	0	—	15	13%
	2005-06	38	26%	0	—	38	26%
	2004-05	4	—	1	—	3	—
Writing	2006-07	12	25%	0	—	12	25%
	2005-06	23	48%	0	—	23	48%
	2004-05	0	—	0	—	0	—
Global Studies	2006-07	4	—	1	—	3	—
	2005-06	14	0%	0	—	14	0%
	2004-05	7	0%	1	—	6	—
U.S. History and Government	2006-07	3	—	0	—	3	—
	2005-06	5	20%	0	—	5	20%
	2004-05	4	—	1	—	3	—

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	3	–	–	–	–	0					3	–	–	–	–
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	46	4%	17%	48%	30%	45	–	–	–	–	1	–	–	–	–
Reading and Writing (Grades 9–12)	2006–07	3	–	–	–	–	0					3	–	–	–	–
	2005–06	1	–	–	–	–	1	–	–	–	–	0				
	2004–05	50	4%	38%	28%	30%	49	–	–	–	–	1	–	–	–	–

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	13	0%	8%	0%		10	—	—	—	—	3	—	—	—	—
U.S. History and Government	13	0%	8%	0%		10	—	—	—	—	3	—	—	—	—
Science	13	0%	15%	0%		10	—	—	—	—	3	—	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		1	—	—	—	—
Secondary Level						
English Language Arts		2	—	—	—	—
Mathematics		2	—	—	—	—
Social Studies		2	—	—	—	—
Science		2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BRONX HIGH SCHOOL OF BUSINESS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	2		1		1	
	2005-06	40		38		2	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	1	50%	0		1	100%
	2005-06	28	70%	26	68%	2	100%
	2004-05	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2006-07	0		0		0	
	2005-06	8	20%	8	21%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	6	18%	4	36%	2	9%
	2005-06	15	3%	13	3%	2	3%
	2004-05	2	1%	2	1%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	2	1%	2	1%	0	
Total Noncompleters	2006-07	6	18%	4	36%	2	9%
	2005-06	15	3%	13	3%	2	3%
	2004-05	7	2%	7	2%	0	

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		1	17%	0		1	25%
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		5	83%	2	100%	3	75%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT # 9**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.