

The New York State School Report Card

School BRONX SCHOOL FOR LAW GOVERNMENT AND JUSTICE District NEW YORK CITY GEOGRAPHIC DISTRICT # 9 School ID 32-09-00-01-1505 Principal MEISHA ROSS Telephone (718) 410-3430 Grades 7-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabili	ties
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested		ge of stud t or above	
			55	65	85	Testeu	55	65	85		55	65	. 85
Comprehensive English	2006-07	68	44%	24%	3%	68	44%	24%	3%	0			
	2005-06			65%	8%	179		68%	9%	12	25%	17%	0%
	2004-05		76%	66%	13%	102		69%	14%	5	20%	20%	0%
Mathematics A	2006-07			58%	2%	190		_	_	2	_	_	_
	2005-06		79%	50%	0%	131		52%	0%	10	40%	30%	0%
	2004-05		79%	64%	8%	148		68%	9%	9	22%	11%	0%
Mathematics B	2006-07	66	52%	24%	0%	66	52%	24%	0%	0			
	2005–06	20	25%	20%	0%	20	25%	20%	0%	0			
	2004–05	2	-	_	_	2	-	_	_	0			
Global History	2006–07	146	79%	52%	5%	145	-	-	-	1	-	-	-
and Geography	2005-06	128	67%	41%	5%	123	69%	43%	5%	5	20%	0%	0%
	2004–05	69	77%	57%	10%	67	-	-	-	2	_	_	-
U.S. History	2006–07	131	57%	40%	5%	130	-	_	_	1	_	_	-
and Government	2005-06	232	61%	47%	10%	218	64%	49%	11%	14	21%	14%	0%
	2004–05	143	55%	45%	13%	132	58%	48%	14%	11	9%	9%	0%
Living Environment	2006–07	137	85%	53%	1%	137	85%	53%	1%	0			
	2005-06	139	60%	33%	1%	129	63%	35%	2%	10	30%	10%	0%
	2004–05	121	73%	50%	1%	116	74%	52%	1%	5	40%	0%	0%
Physical Setting/	2006–07	7	86%	86%	0%	7	86%	86%	0%	0			
Earth Science	2005-06	9	33%	11%	0%	7	-	-	_	2	-	_	-
	2004–05	22	0%	0%	0%	18	-	-	_	4	-	_	-
Physical Setting/Chemistry	2006–07	73	44%	16%	0%	73	44%	16%	0%	0			
	2005–06	117	19%	3%	0%	111	20%	4%	0%	6	0%	0%	0%
	2004–05	76	59%	33%	1%	75	-	-	_	1	-	-	-
Physical Setting/Physics	2006–07	17	59%	35%	0%	17	59%	35%	0%	0			
	2005–06	39	23%	15%	0%	39	23%	15%	0%	0			
	2004–05	4	-	_	-	4	-	-	-	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Exams

		All Stu	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	-		Total	Percenta	-		Total		ge of stuc	
		Tested	scoring a			Tested	scoring a			Tested	scoring a		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	37	95%	92%	62%	37	95%	92%	62%	0			
	2005-06	56	100%	95%	55%	56	100%	95%	55%	0			
	2004-05	34	88%	88%	59%	33	-	_	_	1	-	_	_

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Regents Competency Tests

	All Students	5	General-Ed	ucation Students	Students wi	ith Disabilities
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
2006–07	0		0		0	
2005-06	5	40%	0		5	40%
2004-05	9	0%	2	-	7	-
2006–07	0		0		0	
2005-06	3	-	1	-	2	-
2004-05	5	0%	3	_	2	-
2006–07	0		0		0	
2005-06	2	-	0		2	-
2004-05	5	20%	1	-	4	-
2006–07	0		0		0	
2005-06	2	-	0		2	-
2004-05	2	-	0		2	-
2006–07	0		0		0	
2005-06	3	-	0		3	-
2004-05	1	-	0		1	-
2006–07	1	-	1	-	0	
2005-06	5	0%	1	-	4	-
2004-05	11	0%	4	-	7	_
	2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06	Total Tested 2006-07 0 2005-06 5 2004-05 9 2005-06 3 2005-06 3 2004-05 5 2004-05 5 2005-06 2 2005-06 2 2004-05 5 2005-06 2 2004-05 5 2005-06 2 2005-06 2 2005-06 2 2005-06 3 2005-06 3 2004-05 1 2005-06 3 2004-05 1 2005-06 3 2004-05 1 2005-06 3 2004-05 1 2005-06 5	2006-07 0 2005-06 5 40% 2004-05 9 0% 2006-07 0 - 2005-06 3 - 2004-05 5 0% 2005-06 3 - 2004-05 5 0% 2005-06 2 - 2005-06 2 - 2004-05 5 20% 2005-06 2 - 2004-05 5 20% 2005-06 2 - 2004-05 2 - 2005-06 3 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2004-05 1 - 2005-06 5 0%	Total Tested Percent Passing: Total Tested 2006-07 0 0 2005-06 5 40% 0 2004-05 9 0% 2 2006-07 0 0 0 2006-07 0 0 0 2005-06 3 1 2004-05 5 0% 3 2004-05 5 0% 3 2004-05 5 0% 3 2006-07 0 0 0 2005-06 2 0 2004-05 5 20% 1 2005-06 2 0 2005-06 2 0 2005-06 3 0 2005-06 3 0 2005-06 3 - 0 2006-07 1 - 1 2005-06 5 0% 1	Total Tested Percent Passing: Total Tested Percent Passing: 2006-07 0 0 0 2005-06 5 40% 0 2004-05 9 0% 2 2006-07 0 0 2006-07 0 0 2005-06 3 1 2005-06 3 1 2004-05 5 0% 3 2004-05 5 0% 3 2005-06 2 0 2005-05 20 0 2005-06 2 0 2005-06 2 0 2005-06 2 0 2005-06 3 0 2005-06 1 0 2005-06 5	Total TestedPercent Passing:Total TestedPercent Passing:Total Tested2006-0700002005-06540%052004-0590%2-72006-0700002005-063-71-72006-0700002005-0630%3-72006-0700%3022005-0620%3-72006-0700022005-062-7022005-062-7022004-05520%1-72005-062-7022004-052-7022004-0510022005-063-7022005-063-7032005-051-7012006-0700032006-071-7012006-071-7012006-071-7012006-071-7012006-071-7012006-071-7012006-071-7012006-0750%1-72006-071-70%

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Second Language Proficiency Examinations

		All Students		General-Education Studer		Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Spanish	2006–07	0		0		0	
	2005–06	21	100%	21	100%	0	
	2004-05	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0		-		-
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0		-		
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0		-		
and Speaking	2005-06	8	0%	0%	13%	88%	8	0%	0%	13%	88%	0				
(Grades 7–8)	2004–05	3	_	_	_	_	3	_	_	_	_	0				
Reading	2006–07	7	0%	71%	29%	0%	7	0%	71%	29%	0%	0				
and Writing	2005-06	8	0%	63%	25%	13%	8	0%	63%	25%	13%	0				
(Grades 7–8)	2004-05	3	_	_	_	_	3	_	_	_	_	0				
Listening	2006-07	14	0%	0%	36%	64%	13	_	_	-	_	1	_	_	-	-
and Speaking	2005-06	12	0%	8%	0%	92%	12	0%	8%	0%	92%	0				
(Grades 9-12)	2004-05	24	0%	0%	17%	83%	19	0%	0%	11%	89%	5	0%	0%	40%	60%
Reading	2006-07	14	0%	29%	14%	57%	13	-	_	_	_	1	-	_	_	-
and Writing	2005-06	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0				
(Grades 9-12)	2004-05	24	0%	33%	29%	38%	19	0%	26%	26%	47%	5	0%	60%	40%	0%

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	ral-Educ	ation S	tudent	s	Stude	nts with	n Disabi	ilities	
	Total Tested	Percent scoring	5			Total Tested	Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	56	11%	63%	27%	0%	55	_	-	-	_	1	-	-	-	-

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Educa	ation St	udents		Stude	ents with	Disabili	ties	
	Cohort Enrollment	Percentage students se			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	109	24%	56%	6%	106	-	-	-	-	3	-	-	-	-
U.S. History and Government	109	26%	52%	10%	106	-	-	-	-	3	-	-	-	-
Science	109	27%	59%	1%	106	-	-	-	_	3	-	-	-	-

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Number of students scoring Tested at Level:						
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

High School Completers

		All Students		General-Education Students		Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	89		88		1		
	2005-06	52		51		1		
	2004-05	35		35		0		
Receiving a Regents Diploma	2006–07	43	48%	43	49%	0		
	2005-06	32	62%	32	63%	0		
	2004-05	17	49%	17	49%	0		
Receiving a Regents Diploma	2006–07	6	7%	6	7%	0		
with Advanced Designation	2005-06	2	4%	2	4%	0		
	2004–05	0		0		0		
Receiving an	2006–07	1	N/A	0		1	N/A	
Individualized Education	2005-06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	12	3%	12	3%	0	
	2005-06	21	4%	19	4%	2	5%
	2004-05	10	2%	10	2%	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004–05	5	1%	5	1%	0	
Total Noncompleters	2006–07	12	3%	12	3%	0	
	2005-06	21	4%	19	4%	2	5%
	2004-05	17	4%	17	4%	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	62	69%	62	70%	0		
To 2-year College	6	7%	5	6%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	22	24%	21	24%	1	50%	

More Information about the School

School BRONX SCHOOL FOR LAW GOVERNMENT AND JUSTICE School ID 32-09-00-01-1505

District NEW YORK CITY GEOGRAPHIC DISTRICT # 9

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.