



The New York State District Report Card

Comprehensive Information Report 2006–07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

District ID **32-10-00-01-0000**

Superintendent **JOEL DIBARTOLOMEO**

Telephone **(718) 741-7092**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	6440	70%	53%	14%	6027	72%	55%	15%	413	38%	24%	1%
	2005–06	5524	69%	53%	15%	5079	72%	56%	17%	445	30%	20%	0%
	2004–05	4602	71%	54%	17%	4256	75%	58%	19%	346	25%	12%	0%
Mathematics A	2006–07	7022	82%	62%	18%	6476	84%	65%	19%	546	51%	26%	2%
	2005–06	6041	80%	57%	13%	5436	84%	61%	15%	605	40%	17%	0%
	2004–05	5783	80%	59%	15%	5263	84%	63%	16%	520	35%	17%	1%
Mathematics B	2006–07	1623	74%	65%	28%	1611	75%	65%	29%	12	33%	17%	0%
	2005–06	1608	69%	59%	23%	1591	69%	60%	23%	17	24%	18%	0%
	2004–05	1256	71%	61%	21%	1246	72%	62%	21%	10	20%	20%	0%
Global History and Geography	2006–07	6046	61%	42%	15%	5565	63%	45%	16%	481	36%	13%	1%
	2005–06	5681	60%	43%	17%	5209	63%	46%	18%	472	24%	11%	2%
	2004–05	5769	62%	46%	16%	5260	66%	49%	17%	509	25%	12%	1%
U.S. History and Government	2006–07	6164	66%	49%	20%	5729	68%	51%	21%	435	37%	21%	1%
	2005–06	5461	67%	51%	23%	5081	70%	53%	25%	380	33%	20%	2%
	2004–05	4364	71%	55%	26%	4069	74%	57%	27%	295	32%	20%	3%
Living Environment	2006–07	5016	75%	55%	14%	4607	78%	58%	15%	409	49%	24%	1%
	2005–06	5044	71%	52%	14%	4643	74%	54%	15%	401	30%	19%	0%
	2004–05	4282	70%	51%	17%	3966	73%	54%	18%	316	27%	14%	0%
Physical Setting/Earth Science	2006–07	2925	68%	52%	15%	2789	69%	54%	16%	136	43%	23%	2%
	2005–06	2230	52%	33%	4%	2082	54%	34%	5%	148	25%	9%	0%
	2004–05	2689	50%	32%	3%	2459	52%	34%	4%	230	23%	10%	0%
Physical Setting/Chemistry	2006–07	2050	75%	56%	11%	2009	76%	57%	11%	41	32%	22%	0%
	2005–06	1998	80%	59%	17%	1976	80%	60%	17%	22	59%	27%	5%
	2004–05	2137	75%	53%	12%	2112	75%	54%	13%	25	20%	4%	0%
Physical Setting/Physics	2006–07	1147	86%	77%	33%	1147	86%	77%	33%	0			
	2005–06	1080	83%	75%	34%	1079	—	—	—	1	—	—	—
	2004–05	998	84%	75%	33%	994	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	201	98%	96%	53%	201	98%	96%	53%	0			
	2005-06	141	99%	98%	69%	140	—	—	—	1	—	—	—
	2004-05	138	99%	99%	57%	138	99%	99%	57%	0			
Comprehensive German	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	1	—	—	—	1	—	—	—	0			
Comprehensive Italian	2006-07	17	100%	100%	94%	17	100%	100%	94%	0			
	2005-06	35	97%	97%	77%	35	97%	97%	77%	0			
	2004-05	26	100%	96%	69%	26	100%	96%	69%	0			
Comprehensive Latin	2006-07	79	96%	91%	53%	75	—	—	—	4	—	—	—
	2005-06	93	94%	85%	45%	92	—	—	—	1	—	—	—
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	1764	99%	98%	79%	1723	99%	98%	79%	41	95%	93%	61%
	2005-06	1742	99%	98%	77%	1720	99%	98%	78%	22	100%	95%	45%
	2004-05	1829	99%	98%	81%	1802	99%	98%	81%	27	100%	96%	67%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	528	42%	53	53%	475	41%
	2005-06	785	39%	66	45%	719	39%
	2004-05	736	35%	101	69%	635	29%
Science	2006-07	550	33%	60	45%	490	32%
	2005-06	735	30%	93	46%	642	28%
	2004-05	765	27%	75	41%	690	26%
Reading	2006-07	485	39%	64	47%	421	38%
	2005-06	665	33%	73	55%	592	31%
	2004-05	614	34%	75	53%	539	31%
Writing	2006-07	387	61%	55	65%	332	61%
	2005-06	403	58%	55	49%	348	60%
	2004-05	262	47%	37	65%	225	44%
Global Studies	2006-07	392	26%	52	31%	340	25%
	2005-06	524	20%	69	26%	455	19%
	2004-05	550	9%	58	14%	492	8%
U.S. History and Government	2006-07	331	41%	65	49%	266	39%
	2005-06	368	35%	67	36%	301	35%
	2004-05	285	14%	30	20%	255	13%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	24	100%	24	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	120	100%	114	100%	6	100%
	2005-06	64	94%	64	94%	0	
	2004-05	125	99%	123	—	2	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2006-07	2504	6%	23%	43%	27%	2184	6%	22%	43%	29%	320	9%	33%	45%	13%			
	2005-06	2610	6%	25%	43%	26%	2298	6%	24%	42%	27%	312	6%	28%	49%	17%			
	2004-05	1574	4%	16%	45%	35%	1344	4%	14%	45%	36%	230	3%	26%	46%	26%			
Reading and Writing (Grades K-1)	2006-07	2488	39%	34%	19%	8%	2172	36%	35%	20%	9%	316	58%	27%	12%	3%			
	2005-06	2608	32%	37%	17%	14%	2298	30%	38%	18%	14%	310	46%	32%	13%	9%			
	2004-05	1579	26%	30%	26%	18%	1344	22%	31%	28%	19%	235	45%	29%	15%	11%			
Listening and Speaking (Grades 2-4)	2006-07	3481	4%	10%	49%	36%	2750	5%	9%	47%	39%	731	2%	14%	56%	27%			
	2005-06	3486	5%	10%	50%	35%	2762	5%	9%	47%	38%	724	2%	13%	61%	24%			
	2004-05	3269	3%	13%	60%	24%	2721	3%	12%	59%	26%	548	1%	15%	67%	16%			
Reading and Writing (Grades 2-4)	2006-07	3465	13%	32%	36%	19%	2745	11%	29%	38%	22%	720	21%	41%	29%	8%			
	2005-06	3492	12%	30%	39%	19%	2766	10%	25%	42%	22%	726	18%	45%	29%	7%			
	2004-05	3285	8%	33%	44%	15%	2730	7%	30%	46%	17%	555	16%	46%	32%	6%			
Listening and Speaking (Grades 5-6)	2006-07	1721	8%	13%	47%	31%	1271	10%	13%	44%	33%	450	4%	13%	56%	27%			
	2005-06	1669	10%	14%	41%	35%	1317	11%	13%	38%	37%	352	4%	17%	53%	26%			
	2004-05	1604	10%	19%	50%	22%	1337	12%	18%	48%	23%	267	1%	24%	59%	16%			
Reading and Writing (Grades 5-6)	2006-07	1711	18%	32%	38%	13%	1265	16%	28%	40%	15%	446	22%	41%	30%	7%			
	2005-06	1672	18%	25%	38%	19%	1320	17%	21%	39%	22%	352	21%	39%	34%	6%			
	2004-05	1634	19%	26%	41%	14%	1352	19%	22%	43%	16%	282	20%	48%	29%	4%			
Listening and Speaking (Grades 7-8)	2006-07	1609	11%	16%	34%	40%	1283	12%	16%	30%	41%	326	4%	13%	50%	34%			
	2005-06	1820	10%	17%	35%	38%	1513	11%	18%	32%	39%	307	4%	14%	50%	33%			
	2004-05	1799	9%	18%	44%	29%	1545	10%	19%	41%	30%	254	1%	14%	61%	24%			
Reading and Writing (Grades 7-8)	2006-07	1588	28%	34%	26%	13%	1269	27%	30%	28%	15%	319	30%	48%	19%	3%			
	2005-06	1826	24%	36%	23%	18%	1523	23%	33%	24%	20%	303	26%	49%	19%	6%			
	2004-05	1805	18%	34%	31%	17%	1542	18%	32%	30%	19%	263	16%	48%	32%	5%			
Listening and Speaking (Grades 9-12)	2006-07	2223	16%	33%	25%	26%	2033	17%	34%	24%	25%	190	9%	19%	32%	39%			
	2005-06	2612	16%	31%	28%	25%	2585	16%	31%	28%	25%	27	11%	15%	22%	52%			
	2004-05	2455	12%	35%	32%	20%	2344	13%	36%	32%	19%	111	3%	21%	35%	41%			
Reading and Writing (Grades 9-12)	2006-07	2130	16%	49%	22%	13%	1947	16%	50%	21%	13%	183	15%	41%	31%	13%			
	2005-06	2620	13%	43%	25%	19%	2593	13%	44%	25%	19%	27	19%	26%	37%	19%			
	2004-05	2598	12%	43%	26%	19%	2478	12%	43%	25%	19%	120	10%	37%	37%	17%			

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
District ID **32-10-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3951	34%	18%	40%	7%	3101	27%	19%	46%	9%	850	60%	17%	22%	2%
Middle Level	4084	17%	63%	19%	1%	3481	13%	65%	21%	1%	603	43%	51%	6%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	5174	17%	33%	18%	4586	17%	36%	20%	588	12%	10%	1%
U.S. History and Government	5174	13%	28%	24%	4586	14%	31%	27%	588	8%	11%	2%
Science	5174	16%	39%	14%	4586	17%	43%	16%	588	9%	13%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	57	2	10	15	30	
Middle Level						
Social Studies	63	1	8	12	42	
Secondary Level						
English Language Arts	80	0	6	7	67	
Mathematics	79	2	3	8	66	
Social Studies	80	2	2	11	65	
Science	79	2	2	8	67	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
District ID **32-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	3253		3145		108	
	2005-06	3007		2884		123	
	2004-05	2625		2531		94	
Receiving a Regents Diploma	2006-07	1901	58%	1881	60%	20	19%
	2005-06	1589	53%	1577	55%	12	10%
	2004-05	619	24%	609	24%	10	11%
Receiving a Regents Diploma with Advanced Designation	2006-07	906	28%	905	29%	1	1%
	2005-06	840	28%	840	29%	0	
	2004-05	36	1%	36	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	171	N/A	29	N/A	142	N/A
	2005-06	155	N/A	0		155	N/A
	2004-05	173	N/A	0		173	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1368	5%	1206	5%	162	5%
	2005-06	1771	8%	1468	8%	303	11%
	2004-05	1485	7%	1195	6%	290	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	107	0%	93	0%	14	0%
Total Noncompleters	2006-07	1368	5%	1206	5%	162	5%
	2005-06	1772	8%	1469	8%	303	11%
	2004-05	1888	9%	1561	8%	327	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1628	47%	1602	50%	26	10%
To 2-year College	555	16%	502	16%	53	21%
To Other Post-secondary	40	1%	14	0%	26	10%
To the Military	7	0%	7	0%	0	
To Employment	39	1%	34	1%	5	2%
To Adult Services	5	0%	2	0%	3	1%
To Other Known Plans	5	0%	4	0%	1	0%
Plan Unknown	1168	34%	1026	32%	142	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 District ID **32-10-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.