

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 23-THE NEW CHILDREN'S
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0023
Principal CAROLYN JONES
Telephone (718) 584-3992
Grades K-2, UE

Regents Exams

•		All Students				Genei	ral-Educ	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested				Tested				Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School PS 23-THE NEW CHILDREN'S SCHOOL School ID 32-10-00-01-0023

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students					Students with Disabilities					
	Total Percent of students scoring Tested in each performance level:				Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
2006-07	57	9%	30%	49%	12%	31	10%	19%	52%	19%	26	8%	42%	46%	4%	
2005-06	59	12%	17%	34%	37%	26	0%	15%	27%	58%	33	21%	18%	39%	21%	
2004-05	49	8%	8%	43%	41%	17	18%	6%	18%	59%	32	3%	9%	56%	31%	
2006-07	56	63%	30%	7%	0%	30	70%	23%	7%	0%	26	54%	38%	8%	0%	
2005-06	58	50%	21%	7%	22%	26	19%	23%	12%	46%	32	75%	19%	3%	3%	
2004-05	49	55%	20%	8%	16%	17	35%	24%	24%	18%	32	66%	19%	0%	16%	
2006-07	33	15%	15%	36%	33%	13	23%	8%	23%	46%	20	10%	20%	45%	25%	
2005-06	23	0%	9%	52%	39%	5	0%	0%	0%	100%	18	0%	11%	67%	22%	
2004-05	27	0%	0%	67%	33%	12	0%	0%	50%	50%	15	0%	0%	80%	20%	
2006-07	33	27%	48%	18%	6%	13	15%	54%	23%	8%	20	35%	45%	15%	5%	
2005-06	23	13%	43%	35%	9%	5	0%	20%	40%	40%	18	17%	50%	33%	0%	
2004-05	27	11%	41%	30%	19%	12	17%	25%	25%	33%	15	7%	53%	33%	7%	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 57 2005-06 59 2005-06 58 2005-06 58 2005-06 49 2005-06 58 2005-06 23 2005-06 23 2005-06 23 2005-06 27 2006-07 0 2005-06 0 <	Total Tested Percent Tested 2006-07 57 9% 2005-06 59 12% 2005-06 59 12% 2005-06 58 50% 2005-06 58 50% 2006-07 33 15% 2005-06 23 0% 2004-05 27 0% 2005-06 23 13% 2005-06 23 13% 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 2 2005-06 0 <td>Tested in each perform 2006-07 57 9% 30% 2005-06 59 12% 17% 2004-05 49 8% 8% 2005-06 58 50% 21% 2004-05 49 55% 20% 2005-06 23 0% 9% 2005-06 23 0% 9% 2004-05 27 0% 0% 2005-06 23 13% 43% 2005-06 23 13% 43% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44</td> <td>Total Total Tested Percent of students scool in each performance leving in each performance</td> <td>Tested Percent students scorling in each performance level: 2006-07 57 9% 30% 49% 12% 2005-06 59 12% 17% 34% 37% 2004-05 49 8% 8% 43% 41% 2006-07 56 63% 30% 7% 0% 2005-06 58 50% 21% 7% 22% 2004-05 49 55% 20% 8% 33% 2005-06 49 55% 20% 8% 16% 2005-06 23 0% 9% 52% 39% 2005-06 23 13% 48% 18% 6% 2005-06 23 13% 43% 35% 9% 2006-07 0 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20</td> <td>Total Tested Forward Februar Februar</td> <td>Total Percent of Tested in each performance level: in each perform</td> <td>Total Tested Percent Student Student</td> <td> Tested Percent Students Students Stock Percent Students Percent Per</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students P</td> <td> Total Percent Student Studen</td> <td> Total</td> <td> Total Percent Segin International Percent Segin International Percent International Perc</td>	Tested in each perform 2006-07 57 9% 30% 2005-06 59 12% 17% 2004-05 49 8% 8% 2005-06 58 50% 21% 2004-05 49 55% 20% 2005-06 23 0% 9% 2005-06 23 0% 9% 2004-05 27 0% 0% 2005-06 23 13% 43% 2005-06 23 13% 43% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44% 2005-06 0 2 44	Total Total Tested Percent of students scool in each performance leving in each performance	Tested Percent students scorling in each performance level: 2006-07 57 9% 30% 49% 12% 2005-06 59 12% 17% 34% 37% 2004-05 49 8% 8% 43% 41% 2006-07 56 63% 30% 7% 0% 2005-06 58 50% 21% 7% 22% 2004-05 49 55% 20% 8% 33% 2005-06 49 55% 20% 8% 16% 2005-06 23 0% 9% 52% 39% 2005-06 23 13% 48% 18% 6% 2005-06 23 13% 43% 35% 9% 2006-07 0 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20 20	Total Tested Forward Februar	Total Percent of Tested in each performance level: in each perform	Total Tested Percent Student	Tested Percent Students Students Stock Percent Students Percent Per	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students P	Total Percent Student Studen	Total	Total Percent Segin International Percent Segin International Percent International Perc	

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More Information about the School

School PS 23-THE NEW CHILDREN'S SCHOOL School ID 32-10-00-01-0023

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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