

# The New York State School Report Card

School PS 159-LUIS MUMOZ MARIN BILING SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0159 Principal LUIS LIZ Telephone (718) 584-6140 Grades K-5, UE

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students			<b>General-Education Students</b>				Students with Disabilities				
		Total	Percentag	je of stud	lents	Total	Percenta	ge of stud	ents	Total	Percenta	ge of stuc	lents
		Tested scoring at or above:		e:	Tested	scoring at or above:			Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005–06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005–06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

#### NOTE

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School PS 159-LUIS MUMOZ MARIN BILING SCHOOL School ID 32-10-00-01-0159

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students			General-Education Students				Students with Disabilities							
					5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	54	6%	50%	37%	7%	36	3%	47%	42%	8%	18	11%	56%	28%	6%
2005-06	55	4%	20%	58%	18%	42	5%	14%	60%	21%	13	0%	38%	54%	8%
2004-05	30	0%	17%	37%	47%	23	0%	9%	35%	57%	7	0%	43%	43%	14%
2006–07	54	56%	22%	17%	6%	36	53%	22%	19%	6%	18	61%	22%	11%	6%
2005-06	55	33%	47%	15%	5%	42	26%	48%	19%	7%	13	54%	46%	0%	0%
2004-05	30	27%	37%	30%	7%	23	26%	39%	30%	4%	7	29%	29%	29%	14%
2006–07	66	0%	15%	70%	15%	52	0%	10%	77%	13%	14	0%	36%	43%	21%
2005-06	63	10%	6%	54%	30%	58	10%	7%	53%	29%	5	0%	0%	60%	40%
2004-05	42	7%	14%	74%	5%	40	_	_	_	_	2	_	_	_	_
2006–07	66	9%	32%	48%	11%	52	0%	35%	52%	13%	14	43%	21%	36%	0%
2005-06	63	10%	27%	49%	14%	58	10%	28%	47%	16%	5	0%	20%	80%	0%
2004–05	42	10%	45%	36%	10%	40	_	_	_	_	2	_	_	_	_
2006–07	11	9%	9%	55%	27%	9	_	_	_	_	2	_	_	_	_
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2004-05	5	40%	0%	60%	0%	5	40%	0%	60%	0%	0				
2006–07	11	9%	18%	73%	0%	9	_	_	_	_	2	_	_	_	_
2005-06	1	_	_	_	_	1	_	_	_	_	0				
2004-05	5	40%	60%	0%	0%	5	40%	60%	0%	0%	0				
2006–07	0		-			0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
	0					0					0				
0	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested   2006-07 54   2005-06 55   2004-05 30   2006-07 54   2005-06 55   2004-05 30   2006-07 66   2005-06 63   2006-07 66   2005-06 63   2004-05 42   2005-06 63   2004-05 42   2005-06 11   2005-06 11   2005-06 11   2005-06 11   2005-06 01   2005-06 01   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00   2005-06 00	TotalPercent rested2006-0754Begin.2005-06554%2004-05300%2006-075456%2005-063533%2006-07660%2006-07660%2006-07669%2006-07669%2006-07669%2006-076110%2006-07619%2005-06119%2005-06119%2005-06119%2005-06119%2006-07119%2006-07012006	Total TestedPercent study in each study 	Total TestedPercent student student in each performance in in eac	Note of the series of the sector of the sect	Total TestedPercent students scored in each performance levelTotal Tested2006-07546%50%37%7%362005-06554%20%58%18%4222004-05300%17%37%47%2332006-075533%47%15%66636%2005-065533%47%15%55%232006-07660%15%70%55%232005-066310%54%30%5830%2005-06669%32%48%11%522005-06669%32%48%10%40%2006-07669%32%46%10%40%2005-066110%27%36%10%40%2005-06119%9%55%27%92005-06119%18%73%0%112004-05540%60%0%0%552005-06111-1-1-112005-06101-1-1112005-060011-1-112005-060011-1-112005-060011-1-112005-060011-1-112005-0600<	Total rester Percent students score Total rester Percent rester Total rester Percent rester   2006-07 54 6% 50% 37% 7% 36 3%   2005-06 55 4% 20% 58% 18% 422 5%   2004-05 30 0% 17% 37% 47% 230 0%   2006-07 54 56% 22% 17% 6% 36 5%   2005-06 53 37% 47% 15% 50 42 26%   2005-07 66 0% 15% 70% 15% 40 10%   2005-06 63 10% 54% 30% 58 10%   2004-05 64 9% 32% 48% 11% 52 0%   2004-05 63 10% 26% 55% 11% 56 10%   2004-05 11 9% 9% 55% 10% 10%	Total TestedPercent structureTotal reactPercent structureTotal reactPercent reactResterPercent reactRester </td <td>Total rescal Percent students survivol Total rescal Percent students survivol Total rescal Percent students survivol   2006-07 54 6% 50% 37% 7% 366 3% 47% 42%   2005-06 55 4% 20% 58% 18% 422 5% 14% 60%   2004-05 30 0% 17% 37% 6% 53 14% 97% 366 3% 47% 15%   2006-07 54 56% 22% 17% 6% 36 53% 20% 14% 5% 423 6% 19% 20% 20% 15% 7% 366 36% 36% 14% 53% 20% 30% 20% 36% 16% 36% 36% 36% 36% 30% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%</td> <td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td> <td>Intel Percent of students scoring Tested Interm Adv Prote Interm Adv Prot Interm Adv&lt;</td> <td>Total Tested Percent J students scoring in each J erformance level. Total Tested Percent J students scoring in each J erformance level. Total Tested Percent J erformance level. Total Tested Total Tested</td> <td>Total Percent of students scoring Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Prof.   2006-07 54 6% 20% 37% 7% 36 37% 47% 42% 87% 18 11% 56%   2006-07 54 6% 22% 17% 37% 47% 42% 80% 18 11% 56%   2006-07 54 56% 22% 17% 37% 47% 62% 43% 97% 13 54% 63%   2006-07 54 56% 22% 17% 55% 640 64% 19% 76% 138 61% 29% 29%   2006-07 66 0% 15% 76% 130% 76% 39% 29% 13% 14% 29%   2006-07 61 0% 32% 16%</td> <td>Total rest Percent of students scoring in each performance level: Total in each performance level: Total rest Percent of students scoring in each performance level. Total rest Percent of students scoring in each performance level.   2006-07 54 56% 20% 37% 47% 56% 42 20% 39% 30% 47% 43% 43%   2006-07 56 30% 47% 15% 5% 42 20% 30% 44% 46% 9%   2006-07 66 9% 32% 48% 11% 52 0% 35% 52% 13% 14 43% 20%   2006-07 66 9%</td>	Total rescal Percent students survivol Total rescal Percent students survivol Total rescal Percent students survivol   2006-07 54 6% 50% 37% 7% 366 3% 47% 42%   2005-06 55 4% 20% 58% 18% 422 5% 14% 60%   2004-05 30 0% 17% 37% 6% 53 14% 97% 366 3% 47% 15%   2006-07 54 56% 22% 17% 6% 36 53% 20% 14% 5% 423 6% 19% 20% 20% 15% 7% 366 36% 36% 14% 53% 20% 30% 20% 36% 16% 36% 36% 36% 36% 30% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36% 36%	Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use	Intel Percent of students scoring Tested Interm Adv Prote Interm Adv Prot Interm Adv<	Total Tested Percent J students scoring in each J erformance level. Total Tested Percent J students scoring in each J erformance level. Total Tested Percent J erformance level. Total Tested	Total Percent of students scoring Total Percent of students scoring Tested Interm. Adv. Prof. Tested Interm. Prof.   2006-07 54 6% 20% 37% 7% 36 37% 47% 42% 87% 18 11% 56%   2006-07 54 6% 22% 17% 37% 47% 42% 80% 18 11% 56%   2006-07 54 56% 22% 17% 37% 47% 62% 43% 97% 13 54% 63%   2006-07 54 56% 22% 17% 55% 640 64% 19% 76% 138 61% 29% 29%   2006-07 66 0% 15% 76% 130% 76% 39% 29% 13% 14% 29%   2006-07 61 0% 32% 16%	Total rest Percent of students scoring in each performance level: Total in each performance level: Total rest Percent of students scoring in each performance level. Total rest Percent of students scoring in each performance level.   2006-07 54 56% 20% 37% 47% 56% 42 20% 39% 30% 47% 43% 43%   2006-07 56 30% 47% 15% 5% 42 20% 30% 44% 46% 9%   2006-07 66 9% 32% 48% 11% 52 0% 35% 52% 13% 14 43% 20%   2006-07 66 9%

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## Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					<b>General-Education Students</b>					Students with Disabilities					
							Percentag scoring at		dents	Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	28	11%	7%	71%	11%	25	-	-	-	-	3	-	-	-	-	
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			Gene	ral-Education Student	s S	Students with Disabilities					
	Cohort Enrollment	Percentage students se				Percentage of students scoring:	Cohort	Enrollment	Percentage students so			
		55-64	65-84	85-100		55-64 65-84 85-10	0		55-64	65-84	85-100	
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level	,						
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

School PS 159-LUIS MUMOZ MARIN BILING SCHOOL School ID 32-10-00-01-0159 District NEW YORK CITY GEOGRAPHIC DISTRICT #10

# **Financial Information**

\$16,212	
91-100%	
-	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.