

The New York State School Report Card

School PS 205-FIORELLO LAQUARDI District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0205 Principal MARIA PIETROSANTI Telephone (718) 584-6390 Grades K-5, UE, US

Comprehensive Information Report 2006 – 07

Regents Exams

-		All Students				General-Education Students				Students with Disabilities				
		Total Tested	TotalPercentage of studentsTestedscoring at or above:			Total Tested	JJ.			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 205-FIORELLO LAQUARDI School ID 32-10-00-01-0205

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	TotalPercent of students scoringTestedin each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:						
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006–07	97	3%	8%	19%	70%	92	3%	8%	17%	72%	5	0%	20%	40%	40%	
2005-06	89	8%	24%	44%	25%	86	-	-	-	-	3	-	-	-	-	
2004-05	53	2%	11%	43%	43%	50	-	-	-	-	3	-	-	-	-	
2006–07	97	28%	38%	26%	8%	92	26%	38%	27%	9%	5	60%	40%	0%	0%	
2005-06	89	42%	37%	11%	10%	86	-	_	_	_	3	-	_	_	_	
2004-05	53	21%	26%	28%	25%	50	-	_	_	_	3	-	_	_	-	
2006–07	124	2%	5%	31%	62%	104	3%	5%	30%	63%	20	0%	5%	35%	60%	
2005-06	120	3%	5%	42%	51%	100	3%	5%	41%	51%	20	0%	5%	45%	50%	
2004-05	119	3%	8%	51%	39%	98	3%	8%	50%	39%	21	0%	5%	57%	38%	
2006–07	124	12%	32%	40%	16%	104	13%	28%	39%	19%	20	5%	55%	40%	0%	
2005-06	120	8%	23%	48%	22%	100	7%	25%	45%	23%	20	10%	15%	60%	15%	
2004–05	119	4%	34%	39%	22%	98	4%	32%	40%	24%	21	5%	48%	38%	10%	
2006–07	26	4%	4%	31%	62%	21	5%	5%	24%	67%	5	0%	0%	60%	40%	
2005-06	34	3%	12%	44%	41%	28	4%	14%	43%	39%	6	0%	0%	50%	50%	
2004-05	18	11%	17%	39%	33%	17	_	_	_	_	1	_	_	_	_	
2006–07	26	15%	38%	31%	15%	21	19%	29%	33%	19%	5	0%	80%	20%	0%	
2005-06	34	15%	26%	38%	21%	28	14%	18%	43%	25%	6	17%	67%	17%	0%	
2004-05	18	17%	17%	44%	22%	17	_	_	_	_	1	_	_	_	_	
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006–07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
	0					0					0					
0	0					0					0					
	2005–06 2004–05 2005–06 2004–05 2004–05 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 97 2005-06 89 2004-05 53 2005-06 89 2005-06 89 2005-07 97 2005-06 124 2005-06 124 2005-07 124 2005-06 120 2006-07 124 2005-06 124 2005-06 124 2005-07 124 2005-06 34 2005-06 34 2005-07 26 2005-06 34 2005-06 01 2005-07 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	TotalPercent rested2006-0797Begin.2005-06898%2004-05532%2005-068942%2005-068942%2006-071242%2006-071242%2006-071243%2006-0712412%2006-071193%2006-0712412%2006-0712413%2006-071243%2006-071343%2006-072615%2006-072615%2006-07015%	Total TestedParcent structure in each structure BeginInterm2006-079730%84%2005-068984%24%2006-079728%38%2005-068942%37%2006-0712420%37%2006-0712420%36%2006-0712420%36%2006-0712412%32%2006-0712412%32%2006-0712412%32%2006-0712412%32%2006-0712412%32%2006-0712613%12%2006-072613%12%2006-07011%17%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07012%12%2006-07	Total TestedPercent-stude	IndexPercent substructureIndexNetworkProfector2006-07973%19%19%2005-068924%44%25%2004-055320%11%43%2005-069728%37%11%10%2005-079728%37%11%10%2005-0612021%26%31%62%2005-071242%5%31%62%2005-061203%5%42%5%2005-071242%36%31%22%2005-061203%23%48%22%2005-07164%34%31%22%2005-070611%36%34%23%2005-070811%36%34%22%2005-060015%16%34%22%2005-070015%16%16%22%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015%15%15%15%2005-070015	Total TestedPercent of students successTotal Tested2006-07973%8%19%70%922005-06898%24%44%25%862004-05532%11%43%43%502006-079728%38%26%8%922005-068942%37%11%10%862004-055321%26%28%26%502006-071242%5%31%62%1002005-061203%5%42%51%1002006-071242%5%31%62%1042005-061203%23%43%22%1002006-0712412%32%40%16%1042005-061203%23%41%22%1012006-07264%34%31%62%12%2005-063415%26%38%31%15%2005-061817%17%44%22%102005-06015%26%38%21%26%2005-06015%26%38%21%26%2005-06015%26%38%21%26%2005-06015%26%36%26%36%2005-06015%16%26%36%26%2005-06016%<	Total restance Percent students succession Total restance Percent restance 2006-07 97 3% 8% 19% 70% 92 3% 2005-06 89 8% 24% 44% 25% 866 2006-07 97 28% 38% 26% 8% 92 26% 2006-07 97 28% 38% 26% 8% 92 26% 2006-07 97 28% 38% 26% 8% 92 26% 2006-07 97 28% 38% 26% 8% 92 26% 2006-07 124 2% 5% 31% 62% 100 3% 2006-07 124 2% 5% 31% 100 3% 3% 2006-07 124 12% 32% 40% 10% 10% 3% 2006-07 124 12% 34% 31% 12% 10% 10%	Total TestedPercent studentsSouth TestedPercent studentsSouth TestedPercent studentsSouth TestedReginIntermation2006-07973%8%19%70%923%8%2005-06892%11%43%25%862006-079728%38%26%8%9226%38%2005-068942%37%11%10%862006-071242%5%31%62%1043%5%2005-061203%5%25%502006-071242%5%31%62%1003%5%2005-061203%23%40%16%1003%2%2005-061193%32%40%16%10013%2%2004-051194%31%22%1007%2%2005-061194%31%42%1007%2%2005-061811%17%3%33%11712006-072615%38%31%15%20%36%14%16%2005-061811%17%38%21%16%16%16%16%2005-06015%16%38%21%16%16%16%16%2006-07015%16%16	Total Percent students surverse Total Percent students surverse Total Percent students surverse 2006-07 97 3% 8% 19% 70% 92 3% 8% 19% 2005-06 69 8% 24% 44% 25% 866 - - - 2004-05 53 2% 11% 43% 43% 50 - - - 2005-06 68 42% 37% 11% 10% 866 - - - 2004-05 53 21% 26% 28% 10% 10% 38% 10% <t< td=""><td>Teal Percert Future Fut</td><td>Initial Percent of students scoring Tested Interm. Adv. Prot. Tested Interm. Adv. Prot. Tested Interm. Adv. Prot. 2006-07 97 3% 8% 19% 70% 92 3% 8% 17% 72% 53 2004-05 53 2% 11% 43% 43% 50 - - - 33 2004-05 53 2% 11% 43% 43% 50 - - - - - 33 2006-07 97 28% 38% 26% 8% 92 26% 38% 27% 9% 5 2005-05 53 21% 26% 28% 104 36 5% 30 20 20 3% 5% 40% 104 3% 5% 41% 104 3% 5% 41% 20 2005-05 120 3% 5% 41% 16% 104 13%</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv.</td><td>Total Testel Percent of students scoring (in each performance level) Total Tested Tested Interm. (in each performance level) 2006-07 97 28% 83% 26% 88% 92 26% 30% 63% 20% 5% 60% 40% 2006-07 124 2% 5% 31% 62% 10% 3% 5% 20% 20% 20% 20% 20% 20% 20% 20%</td><td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel</td></t<>	Teal Percert Future Fut	Initial Percent of students scoring Tested Interm. Adv. Prot. Tested Interm. Adv. Prot. Tested Interm. Adv. Prot. 2006-07 97 3% 8% 19% 70% 92 3% 8% 17% 72% 53 2004-05 53 2% 11% 43% 43% 50 - - - 33 2004-05 53 2% 11% 43% 43% 50 - - - - - 33 2006-07 97 28% 38% 26% 8% 92 26% 38% 27% 9% 5 2005-05 53 21% 26% 28% 104 36 5% 30 20 20 3% 5% 40% 104 3% 5% 41% 104 3% 5% 41% 20 2005-05 120 3% 5% 41% 16% 104 13%	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent rested Interm. Adv. Prof. Begin. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm. Adv.	Total Testel Percent of students scoring (in each performance level) Total Tested Tested Interm. (in each performance level) 2006-07 97 28% 83% 26% 88% 92 26% 30% 63% 20% 5% 60% 40% 2006-07 124 2% 5% 31% 62% 10% 3% 5% 20% 20% 20% 20% 20% 20% 20% 20%	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

School PS 205-FIORELLO LAQUARDI School ID 32-10-00-01-0205

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	155	14%	19%	56%	11%	134	15%	14%	60%	11%	21	10%	48%	33%	10%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students					Students with Disabilities				
	Percentage of Students scoring:				부					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0				0					0				
U.S. History and Government	0				0					0				
Science	0				0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Total Number of students scorir Tested at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 205-FIORELLO LAQUARDI** School ID **32-10-00-01-0205**

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.