



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **PS 209**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**
 School ID **32-10-00-01-0209**
 Principal **JACQUELYN CANNON**
 Telephone **(718) 364-0085**
 Grades **K-2, UE**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 209**
School ID **32-10-00-01-0209**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	26	0%	8%	58%	35%	22	—	—	—	—	4	—	—	—	—
	2005-06	19	5%	21%	26%	47%	17	—	—	—	—	2	—	—	—	—
	2004-05	12	0%	0%	67%	33%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	26	35%	50%	15%	0%	22	—	—	—	—	4	—	—	—	—
	2005-06	19	47%	32%	16%	5%	17	—	—	—	—	2	—	—	—	—
	2004-05	12	17%	42%	42%	0%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	10	0%	0%	60%	40%	8	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	0%	0%	100%	5	—	—	—	—	3	—	—	—	—
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	10	0%	50%	40%	10%	8	—	—	—	—	2	—	—	—	—
	2005-06	8	0%	38%	50%	13%	5	—	—	—	—	3	—	—	—	—
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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More Information about the School

School **PS 209**
School ID **32-10-00-01-0209**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 81-90%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.