

The New York State School Report Card

School IS 254 District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0254 Principal WILFROD HEMANS Telephone (718) 220-8700 Grades 5-8, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percentage of students scoring at or above:			Total Percentage of Tested scoring at or a		-	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	0				0				0			
	2004–05	0				0				0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005-06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	19	100%	95%	5%	18	-	_	_	1	_	-	_
Physical Setting/Chemistry	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 254** School ID **32-10-00-01-0254**

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School IS 254 School ID 32-10-00-01-0254

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					ral-Edu	cation	Stude	nts	Students with Disabilities				5
	Total Tested		5			Total Tested				5	Total Tested				0
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	51	6%	18%	51%	25%	38	8%	18%	53%	21%	13	0%	15%	46%	38%
2005-06	37	24%	38%	32%	5%	33	-	_	_	_	4	_	_	_	_
2004-05	51	14%	49%	31%	6%	46	15%	52%	30%	2%	5	0%	20%	40%	40%
2006–07	51	8%	33%	45%	14%	38	8%	32%	45%	16%	13	8%	38%	46%	8%
2005-06	37	22%	22%	38%	19%	33	-	_	_	_	4	_	_	_	_
2004-05	52	19%	33%	42%	6%	47	21%	32%	40%	6%	5	0%	40%	60%	0%
2006–07	110	8%	13%	34%	45%	95	9%	15%	32%	44%	15	0%	0%	47%	53%
2005-06	121	14%	21%	40%	24%	106	16%	22%	38%	25%	15	0%	20%	60%	20%
2004-05	105	14%	22%	41%	23%	92	16%	21%	38%	25%	13	0%	31%	62%	8%
2006–07	110	18%	33%	34%	15%	95	21%	33%	31%	16%	15	0%	33%	53%	13%
2005-06	121	18%	35%	31%	17%	106	19%	33%	30%	18%	15	13%	47%	33%	7%
2004-05	108	19%	25%	38%	18%	93	19%	24%	37%	20%	15	20%	33%	47%	0%
2006–07	0					0					0				
2005-06	0					0					0				
2004–05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 51 2006-07 51 2005-06 37 2006-07 51 2005-06 121 2005-06 121 2006-07 110 2005-06 121 2004-05 120 2005-06 121 2004-05 108 2005-06 120 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2	Total Percent rester Independent Begin. 2006-07 00 2004-05 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 00 2006-07 01 2006-07 01 2006-07 10 2006-07 51 2006-07 51 2006-07 110 2006-07 110 2006-07 110 2006-07 110 2006-07 110 2006-07 108 2006-07 108 2006-07 108 2006-07 108 2005-06 120 2006-07	2006-0702005-0602004-0502006-0702005-0602006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-07312006-0714%2006-0714%2006-07312006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0714%2006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0714%2006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-070 <td>Initial TestedPercent stude structure iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders iscal enders isc</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>IndiaPercent state interventionPercent intervention2006-0700InterventionPercent intervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0701InterventionIntervention2006-0751InterventionIntervention2006-0751InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-07101InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700Intervention<t< td=""><td>Total TestedPercent of students surverseTotal Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIIII2005-0600IIIIIII2005-0700III<td< td=""><td>Total Percent students scored testsTotal Percent testsTotal Percent testsTotal Percent testsTotal Percent testsProfection Percent testsTotal Percent testsPercent tests<</td><td>Total TestedPercent of students securesTotal TestedPercent of students TestedPercent of students Tested</td></td<></td></t<><td>Total Percent of students scoring in each performance level. Total Percent of students scoring in each performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 254** School ID **32-10-00-01-0254**

Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	General-Education Students					Students with Disabilities				
		Percent scoring	-				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	154	16%	66%	18%	0%	122	16%	65%	20%	0%	32	19%	69%	13%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students			General-Education Students					Students with Disabilities			
		بت س ال ال ال ال ال ال ال ال ال ال ال ال ال				Percentage of students scoring:	Cohort	Enrollment	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-8	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	2%	2	2%	0		
	2005-06	4	67%	4	N/A	0		
	2004-05	3	150%	3	N/A	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	2	2%	2	2%	0		
	2005-06	4	67%	4	N/A	0		
	2004–05	3	150%	3	N/A	0		

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **IS 254** School ID **32-10-00-01-0254** District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.