

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 279-CAPT MANUEL RIVERA JR
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #10
School ID 32-10-00-01-0279
Principal JAMES WASLAWSKI
Telephone (718) 584-6004
Grades K-8, 10, UE, US

#### **Regents Exams**

		All Students			General-Education Students				Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested	Percentage of students scoring at or above:			Total Percentage of stude Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 279-CAPT MANUEL RIVERA JR SCHOOL School ID 32-10-00-01-0279

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents scor	ing	
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	rel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2006-07	75	5%	21%	55%	19%	72	-	-	-	-	3	-	-	-	-	
2005-06	72	4%	31%	35%	31%	70	_	_	_	_	2	_	-	_	-	
2004-05	57	0%	9%	53%	39%	53	_	_	_	_	4	-	_	-	_	
2006-07	74	28%	45%	22%	5%	71	_	_	_	_	3	_	-	_	_	
2005-06	72	22%	42%	25%	11%	70	_	_	_	_	2	-	_	-	_	
2004-05	57	14%	25%	33%	28%	53	-	_	_	-	4	-	-	-	-	
2006-07	125	3%	8%	51%	38%	109	4%	8%	50%	38%	16	0%	6%	56%	38%	
2005-06	133	2%	11%	53%	34%	103	3%	13%	46%	39%	30	0%	7%	77%	17%	
2004-05	115	10%	11%	51%	28%	91	11%	11%	51%	27%	24	4%	13%	54%	29%	
2006-07	125	6%	27%	44%	23%	109	6%	25%	44%	25%	16	0%	44%	44%	13%	
2005-06	133	7%	32%	44%	17%	103	8%	25%	49%	18%	30	3%	57%	30%	10%	
2004-05	115	13%	28%	51%	8%	91	10%	27%	55%	8%	24	25%	29%	38%	8%	
2006-07	56	0%	7%	64%	29%	36	0%	6%	61%	33%	20	0%	10%	70%	20%	
2005-06	65	8%	23%	43%	26%	44	11%	20%	32%	36%	21	0%	29%	67%	5%	
2004-05	62	8%	23%	48%	21%	46	9%	15%	50%	26%	16	6%	44%	44%	6%	
2006-07	56	16%	34%	41%	9%	36	8%	33%	47%	11%	20	30%	35%	30%	5%	
2005-06	65	25%	26%	37%	12%	44	20%	23%	39%	18%	21	33%	33%	33%	0%	
2004-05	63	13%	33%	44%	10%	47	13%	26%	49%	13%	16	13%	56%	31%	0%	
2006-07	67	9%	9%	36%	46%	49	12%	12%	33%	43%	18	0%	0%	44%	56%	
2005-06	77	4%	17%	26%	53%	65	5%	18%	23%	54%	12	0%	8%	42%	50%	
2004-05	65	0%	18%	40%	42%	56	0%	21%	36%	43%	9	0%	0%	67%	33%	
2006-07	67	22%	34%	25%	18%	49	24%	24%	29%	22%	18	17%	61%	17%	6%	
2005-06	77	13%	35%	26%	26%	65	12%	32%	26%	29%	12	17%	50%	25%	8%	
2004-05	65	2%	42%	38%	18%	56	2%	39%	39%	20%	9	0%	56%	33%	11%	
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07         75           2005-06         72           2005-06         72           2005-06         72           2005-06         72           2005-06         72           2005-06         125           2005-06         133           2005-06         133           2005-06         133           2005-06         65           2005-06         65           2005-06         65           2005-06         65           2004-05         63           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         77           2005-06         70           2005-06         70           2005-06         70           2005-07         65           2005-08         70           2005-09         0           2005-00         0	Total rested         Percent rested           2006-07         75         5%           2005-06         72         4%           2005-06         72         28%           2005-06         72         22%           2005-06         72         22%           2004-05         57         14%           2006-07         125         3%           2005-06         133         2%           2004-05         115         10%           2004-05         115         13%           2004-05         65         8%           2005-06         65         8%           2005-06         65         8%           2005-06         65         25%           2004-05         62         8%           2005-06         65         25%           2004-05         63         13%           2005-06         77         4%           2005-06         77         4%           2005-06         77         4%           2005-06         77         13%           2005-06         77         13%           2005-06         77         13%	Total rested         Percent of stude in each perform           2006-07         75         5%         21%           2005-06         72         4%         31%           2004-05         57         0%         9%           2005-06         72         22%         42%           2005-06         72         22%         42%           2004-05         57         14%         25%           2006-07         125         3%         8%           2005-06         133         2%         11%           2004-05         115         10%         11%           2005-06         133         7%         32%           2004-05         115         13%         28%           2004-05         115         13%         28%           2005-06         65         8%         23%           2005-06         65         8%         23%           2005-06         65         8%         23%           2005-06         65         8%         23%           2005-06         67         9%         9%           2005-06         77         4%         17%           2005-06 <td< td=""><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Total Fested         Percent students scorling in each performance level:           2006-07         75         59%         21%         55%         19%           2005-06         72         4%         31%         35%         31%           2004-05         57         0%         9%         53%         39%           2006-07         74         28%         45%         22%         5%           2005-06         72         22%         42%         25%         11%           2004-05         57         14%         25%         33%         28%           2005-06         72         22%         42%         25%         11%           2005-06         133         2%         11%         53%         34%           2005-06         133         2%         11%         53%         34%           2005-06         133         7%         32%         44%         23%           2006-07         125         6%         27%         44%         23%           2004-05         56         0%         7%         64%         29%           2004-05         65         8%         23%         43%         26</td><td>Total Tested         Percent of students scottly in each performation level;         Total Tested           2006-07         75         5%         21%         55%         19%         72           2005-06         72         4%         31%         35%         31%         70           2004-05         57         0%         9%         53%         39%         53           2006-07         74         28%         45%         22%         5%         71           2005-06         72         22%         42%         25%         11%         70           2004-05         57         14%         25%         33%         28%         53           2006-07         125         3%         8%         51%         38%         109           2005-06         133         2%         11%         51%         28%         91           2006-07         125         6%         27%         44%         23%         109           2005-06         133         7%         32%         44%         103           2006-07         56         0%         7%         64%         29%         36           2005-06</td><td>Total Percent of Tested in each performance level: in each perform</td><td>Total Tested         Percent of student performs and the least performance and the</td><td>  Tested   Percent   Students   Stock   Tested   In each   Percent   Students   Stock   Tested   Tested   In each   Percent   Students   Stock   Tested   Te</td><td>  Total   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent of Students Section   Percent of Students Section   Percent of Students Section</td><td>  Total   Percent   Student   Stude</td><td>  Total</td><td>  Total   Percent students series   Total   Percent students   Total   Pe</td></td<>	Total Total Tested         Percent of students score in each performance leving in each performance	Total Fested         Percent students scorling in each performance level:           2006-07         75         59%         21%         55%         19%           2005-06         72         4%         31%         35%         31%           2004-05         57         0%         9%         53%         39%           2006-07         74         28%         45%         22%         5%           2005-06         72         22%         42%         25%         11%           2004-05         57         14%         25%         33%         28%           2005-06         72         22%         42%         25%         11%           2005-06         133         2%         11%         53%         34%           2005-06         133         2%         11%         53%         34%           2005-06         133         7%         32%         44%         23%           2006-07         125         6%         27%         44%         23%           2004-05         56         0%         7%         64%         29%           2004-05         65         8%         23%         43%         26	Total Tested         Percent of students scottly in each performation level;         Total Tested           2006-07         75         5%         21%         55%         19%         72           2005-06         72         4%         31%         35%         31%         70           2004-05         57         0%         9%         53%         39%         53           2006-07         74         28%         45%         22%         5%         71           2005-06         72         22%         42%         25%         11%         70           2004-05         57         14%         25%         33%         28%         53           2006-07         125         3%         8%         51%         38%         109           2005-06         133         2%         11%         51%         28%         91           2006-07         125         6%         27%         44%         23%         109           2005-06         133         7%         32%         44%         103           2006-07         56         0%         7%         64%         29%         36           2005-06	Total Percent of Tested in each performance level: in each perform	Total Tested         Percent of student performs and the least performance and the	Tested   Percent   Students   Stock   Tested   In each   Percent   Students   Stock   Tested   Tested   In each   Percent   Students   Stock   Tested   Te	Total   Percent   Tested   Percent   Percent	Total   Percent of Students Section   Tested   Percent of Students Section   Percent Section   Percent of Students Section   Percent of Students Section   Percent of Students Section   Percent of Students Section	Total   Percent   Student   Stude	Total	Total   Percent students series   Total   Percent students   Total   Pe	

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### **Other Assessments**

School PS 279-CAPT MANUEL RIVERA JR SCHOOL School ID 32-10-00-01-0279

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### Elementary/Middle-Level Social Studies 2006-07

	All Students					G	<b>General-Education Students</b>					Stud	<b>Students with Disabilities</b>				
		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Teste	Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	105	41%	20%	37%	2%		76	22%	26%	49%	3%	29	90%	3%	7%	0%	
Middle Level	106	25%	70%	6%	0%		94	21%	72%	6%	0%	12	50%	50%	0%	0%	

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2006-07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	1	_	_	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

School PS 279-CAPT MANUEL RIVERA JR SCHOOL School ID 32-10-00-01-0279

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	0		0		0	
	2005-06	1	50%	1	N/A	0	
	2004-05	3	N/A	3	N/A	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	0		0		0	
	2005-06	1	50%	1	N/A	0	
	2004-05	3	N/A	3	N/A	0	

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## More Information about the School

School PS 279-CAPT MANUEL RIVERA JR SCHOOL School ID 32-10-00-01-0279

District NEW YORK CITY GEOGRAPHIC DISTRICT #10

#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.