

The New York State School Report Card

School PS 306 District NEW YORK CITY GEOGRAPHIC DISTRICT #10 School ID 32-10-00-01-0306 Principal CYNTHIA RILEY Telephone (718) 583-5355 Grades K-5, 8, UE

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percentag scoring at	-		Total Tested	Percentage of students d scoring at or above:			TotalPercentage of stTestedscoring at or ab		-		
			55	65	85		55	65 85			55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 306** School ID **32-10-00-01-0306**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | |
 | | General-Education Students
 | |
 |
 | | Students with Disabilities | | |
 | | |
|---------|--|--
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--|--|---|---|---|---
---|---|
| | TotalPercent of students scoringTestedin each performance level: | |
 | Total
Tested | TotalPercent of students scoringTestedin each performance level:
 | |
 | Total
Tested
 | | 5 | | |
 | | |
| | | Begin. | Interm.
 | Adv. | Prof.
 | | Begin.
 | Interm.
 | Adv. | Prof. | | Begin. | Interm.
 | Adv. | Prof. |
| 2006–07 | 62 | 3% | 16%
 | 45% | 35%
 | 53 | 4%
 | 15%
 | 43% | 38% | 9 | 0% | 22%
 | 56% | 22% |
| 2005-06 | 65 | 2% | 25%
 | 52% | 22%
 | 59 | 2%
 | 22%
 | 53% | 24% | 6 | 0% | 50%
 | 50% | 0% |
| 2004-05 | 34 | 18% | 6%
 | 53% | 24%
 | 33 | -
 | -
 | _ | _ | 1 | - | _
 | - | - |
| 2006–07 | 62 | 42% | 44%
 | 10% | 5%
 | 53 | 38%
 | 45%
 | 11% | 6% | 9 | 67% | 33%
 | 0% | 0% |
| 2005-06 | 64 | 48% | 23%
 | 23% | 5%
 | 59 | 46%
 | 25%
 | 24% | 5% | 5 | 80% | 0%
 | 20% | 0% |
| 2004-05 | 34 | 53% | 29%
 | 12% | 6%
 | 33 | -
 | _
 | _ | _ | 1 | - | _
 | _ | - |
| 2006–07 | 86 | 3% | 6%
 | 28% | 63%
 | 75 | 4%
 | 5%
 | 29% | 61% | 11 | 0% | 9%
 | 18% | 73% |
| 2005-06 | 72 | 1% | 10%
 | 22% | 67%
 | 65 | 2%
 | 11%
 | 20% | 68% | 7 | 0% | 0%
 | 43% | 57% |
| 2004–05 | 72 | 4% | 6%
 | 72% | 18%
 | 66 | 3%
 | 6%
 | 73% | 18% | 6 | 17% | 0%
 | 67% | 17% |
| 2006–07 | 85 | 9% | 33%
 | 40% | 18%
 | 74 | 8%
 | 31%
 | 41% | 20% | 11 | 18% | 45%
 | 36% | 0% |
| 2005-06 | 72 | 13% | 31%
 | 39% | 18%
 | 65 | 11%
 | 26%
 | 43% | 20% | 7 | 29% | 71%
 | 0% | 0% |
| 2004-05 | 70 | 6% | 47%
 | 37% | 10%
 | 66 | _
 | _
 | _ | _ | 4 | _ | _
 | _ | _ |
| 2006–07 | 9 | 11% | 0%
 | 44% | 44%
 | 7 | _
 | _
 | _ | _ | 2 | _ | _
 | _ | _ |
| 2005-06 | 17 | 6% | 0%
 | 47% | 47%
 | 16 | _
 | _
 | _ | _ | 1 | _ | _
 | _ | _ |
| 2004-05 | 17 | 0% | 24%
 | 59% | 18%
 | 14 | _
 | _
 | _ | _ | 3 | _ | _
 | _ | _ |
| 2006–07 | 9 | 0% | 22%
 | 56% | 22%
 | 7 | -
 | -
 | _ | _ | 2 | - | _
 | - | _ |
| 2005-06 | 17 | 12% | 29%
 | 53% | 6%
 | 16 | _
 | _
 | _ | _ | 1 | _ | _
 | _ | _ |
| 2004-05 | 17 | 24% | 29%
 | 41% | 6%
 | 14 | _
 | _
 | _ | _ | 3 | _ | _
 | _ | _ |
| 2006–07 | 0 | |
 | |
 | 0 |
 |
 | | | 0 | |
 | | |
| 2005-06 | 22 | 0% | 41%
 | 23% | 36%
 | 13 | 0%
 | 23%
 | 31% | 46% | 9 | 0% | 67%
 | 11% | 22% |
| 2004-05 | 45 | 7% | 22%
 | 20% | 51%
 | 37 | 5%
 | 27%
 | 14% | 54% | 8 | 13% | 0%
 | 50% | 38% |
| 2006–07 | 0 | |
 | |
 | 0 |
 |
 | | | 0 | |
 | | |
| 2005-06 | 21 | 48% | 29%
 | 5% | 19%
 | 13 | 31%
 | 31%
 | 8% | 31% | 8 | 75% | 25%
 | 0% | 0% |
| 2004–05 | 46 | 26% | 28%
 | 26% | 20%
 | 37 | 22%
 | 30%
 | 24% | 24% | 9 | 44% | 22%
 | 33% | 0% |
| 2006-07 | 0 | |
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| 2005-06 | 0 | |
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| | 2005–06
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2004–05
2006–07
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2006–07
2005–06
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2006–07
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2004–05
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2004–05
2006–07
2005–06
2004–05 | Total
Tested 2006-07 62 2005-06 65 2004-05 34 2006-07 62 2005-06 64 2005-06 64 2006-07 86 2006-07 85 2004-05 70 2006-07 85 2005-06 71 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 17 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 21 2005-06 20 2005-06 00 2005-06 00 | TotalPercent
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in each studie2006-07001002006-0701002006-0701002006-0701002006-0701002006-0701002006-070100</br></br></br></br></br></br></br></br></br></br></br></td> <td>Total
TestedPercent students students
in eact performance in
in e</td> <td>Proceeding termPerson PresentPerson Present2006-07628901690459035902005-06652%25%52%22%2004-053418%6%53%24%2006-076242%44%10%5%2005-066448%23%23%6%2005-066448%23%23%6%2005-07863%6%28%63%2005-06721%10%22%67%2005-06721%6%33%40%2005-06721%31%31%18%2005-06706%47%37%10%2005-0791%24%59%18%2005-06176%2%53%6%2005-06176%2%53%6%2005-061720%53%6%6%2005-07022%53%6%2005-06220%41%23%5%2005-07022%5%1%2005-07022%5%1%2005-062148%2%5%1%2005-07022%5%1%2005-0602%2%5%1%2005-0702%2%5%1%2005-0602%2%5%</td> <td>Total resultTotal resultTotal resultTestedIntern Adv.Prof.2006-076235%53%2006-076220%53%20%53%20%2006-076644%10%53%2006-076633%20%63%63%53%2006-078633%20%63%63%63%2006-07833%20%63%63%63%63%2006-07833%40%63%63%63%63%2006-07833%20%63%63%63%63%2006-07911%02005-0611%20%63%63%63%63%63%63%63%63%63%63%63%<td>Total rescet Percent students source level Total rescet Percent rescet Total rescet Percent rescet Total rescet Percent rescet Rescet<!--</td--><td>Total
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Tested Percent students scoring
in each pertormance level. Total
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Tested Percent of studeents South
Tested Percent of studeents 2006-07 62 3% 16% 55% 22% 53% 24% 33 - 10 0 2006-07 62 42% 44% 10% 55% 53% 38% 45% 14% 66% 98 66% 26% 24% 5% 66% 26% 24% 5% 66% 26% 26% 24% 5% 66% 26% 26% 24% 5% 66% 76% 76% 76% 26% 26% 66% 76% 76% 76% 26% 66% 76% 76% 76%<td>Total
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Tested Percent of studeents South
Tested Percent of studeents 2006-07 62 3% 16% 55% 22% 53% 24% 33 - 10 0 2006-07 62 42% 44% 10% 55% 53% 38% 45% 14% 66% 98 66% 26% 24% 5% 66% 26% 24% 5% 66% 26% 26% 24% 5% 66% 26% 26% 24% 5% 66% 76% 76% 76% 26% 26% 66% 76% 76% 76% 26% 66% 76% 76% 76%<td>Total
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 306** School ID **32-10-00-01-0306**

Elementary/Middle-Level Social Studies 2006-07

	All Students Total Percentage of students Tested scoring at level:					Gener	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	109	50%	21%	28%	2%	83	41%	22%	35%	2%	26	77%	19%	4%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students			0	General-Education Students						Students with Disabilities				
	Cohort Enrollment	Percentage students so	coring:	5 100			Percentage students se	coring:	05 100		Cohort Enrollment	Percentage students so	coring:	05 100	
Global History and Geography	0	55-64	65-84 85	5-100		0	55-64	65-84	85-100		0	55-64	65-84	85-100	
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2006–07

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	1	-	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 306** School ID **32-10-00-01-0306** District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	91-100%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.