



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **PS 310-MARBLE HILL SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-0310**
Principal **ELIZABETH CARDONA**
Telephone **(718) 796-9434**
Grades **K-5, UE**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics A	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Mathematics B	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Global History and Geography	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
U.S. History and Government	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Living Environment	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Earth Science	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Chemistry	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					
Physical Setting/Physics	2006-07	0			0			0					
	2005-06	0			0			0					
	2004-05	0			0			0					

NOTE

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English as a Second Language Achievement Test

School **PS 310-MARBLE HILL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	85	1%	22%	56%	20%	75	1%	20%	56%	23%	10	0%	40%	60%	0%
	2005-06	136	2%	13%	40%	46%	119	3%	11%	36%	50%	17	0%	24%	65%	12%
	2004-05	54	2%	17%	31%	50%	50	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	85	33%	39%	22%	6%	75	28%	41%	24%	7%	10	70%	20%	10%	0%
	2005-06	136	18%	34%	22%	26%	119	15%	34%	24%	26%	17	41%	29%	6%	24%
	2004-05	54	28%	33%	22%	17%	50	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	121	2%	7%	67%	25%	100	2%	5%	66%	27%	21	0%	14%	71%	14%
	2005-06	138	1%	6%	62%	32%	106	1%	6%	58%	35%	32	0%	6%	72%	22%
	2004-05	149	2%	11%	68%	19%	127	2%	9%	68%	20%	22	0%	23%	68%	9%
Reading and Writing (Grades 2-4)	2006-07	121	12%	40%	35%	14%	100	10%	37%	37%	16%	21	19%	52%	24%	5%
	2005-06	138	12%	30%	41%	17%	106	9%	24%	45%	22%	32	19%	50%	28%	3%
	2004-05	147	9%	29%	46%	17%	126	6%	27%	48%	19%	21	24%	38%	33%	5%
Listening and Speaking (Grades 5-6)	2006-07	42	7%	10%	52%	31%	27	11%	11%	41%	37%	15	0%	7%	73%	20%
	2005-06	32	0%	3%	25%	72%	27	0%	4%	15%	81%	5	0%	0%	80%	20%
	2004-05	38	11%	11%	37%	42%	33	12%	12%	39%	36%	5	0%	0%	20%	80%
Reading and Writing (Grades 5-6)	2006-07	42	19%	24%	48%	10%	27	22%	11%	56%	11%	15	13%	47%	33%	7%
	2005-06	32	3%	6%	72%	19%	27	4%	7%	67%	22%	5	0%	0%	100%	0%
	2004-05	38	16%	26%	42%	16%	33	18%	27%	39%	15%	5	0%	20%	60%	20%
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				

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Other Assessments

School **PS 310-MARBLE HILL SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	126	29%	20%	47%	4%	92	17%	22%	55%	5%	34	62%	15%	24%	0%
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	0				0				0			
U.S. History and Government	0				0				0			
Science	0				0				0			

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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More Information about the School

School **PS 310-MARBLE HILL SCHOOL**
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Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 81-90%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.