



The New York State School Report Card

**Comprehensive Information Report
2006–07**

School **HIGH SCHOOL FOR TEACHING AND THE PROFESSIONS SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1433**

Principal **MAXINE JOHNSON-HARRIS**

Telephone **(718) 364-7400**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	142	68%	39%	2%	140	—	—	—	2	—	—	—
	2005–06	234	59%	45%	3%	221	59%	43%	3%	13	69%	69%	0%
	2004–05	125	78%	58%	6%	119	78%	60%	6%	6	83%	33%	0%
Mathematics A	2006–07	145	85%	59%	1%	139	86%	60%	1%	6	67%	50%	0%
	2005–06	205	77%	44%	0%	196	76%	44%	1%	9	100%	44%	0%
	2004–05	186	71%	39%	3%	177	72%	40%	3%	9	44%	22%	0%
Mathematics B	2006–07	20	20%	20%	0%	20	20%	20%	0%	0	—	—	—
	2005–06	40	53%	43%	3%	39	—	—	—	1	—	—	—
	2004–05	65	12%	3%	0%	62	—	—	—	3	—	—	—
Global History and Geography	2006–07	178	57%	38%	3%	171	58%	38%	4%	7	29%	29%	0%
	2005–06	168	59%	33%	3%	161	58%	32%	3%	7	71%	71%	0%
	2004–05	129	63%	42%	4%	122	63%	42%	4%	7	57%	43%	0%
U.S. History and Government	2006–07	106	89%	56%	5%	103	—	—	—	3	—	—	—
	2005–06	138	68%	41%	9%	131	69%	40%	10%	7	57%	43%	0%
	2004–05	95	79%	62%	16%	92	—	—	—	3	—	—	—
Living Environment	2006–07	156	72%	42%	0%	150	73%	43%	0%	6	50%	33%	0%
	2005–06	82	54%	23%	0%	76	53%	22%	0%	6	67%	33%	0%
	2004–05	113	58%	33%	1%	109	—	—	—	4	—	—	—
Physical Setting/Earth Science	2006–07	70	46%	24%	0%	67	—	—	—	3	—	—	—
	2005–06	62	53%	29%	3%	60	—	—	—	2	—	—	—
	2004–05	32	66%	31%	0%	30	—	—	—	2	—	—	—
Physical Setting/Chemistry	2006–07	15	60%	20%	0%	15	60%	20%	0%	0	—	—	—
	2005–06	24	21%	4%	0%	24	21%	4%	0%	0	—	—	—
	2004–05	58	47%	21%	2%	57	—	—	—	1	—	—	—
Physical Setting/Physics	2006–07	0	—	—	—	0	—	—	—	0	—	—	—
	2005–06	1	—	—	—	1	—	—	—	0	—	—	—
	2004–05	0	—	—	—	0	—	—	—	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR TEACHING AND THE PROFESSIONS SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	47	100%	96%	53%	46	—	—	—	1	—	—	—
	2005-06	59	100%	92%	71%	58	—	—	—	1	—	—	—
	2004-05	45	98%	96%	80%	43	—	—	—	2	—	—	—

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	1	—	0	—	1	—
	2005-06	2	—	2	—	0	—
	2004-05	0	—	0	—	0	—
Science	2006-07	1	—	0	—	1	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	2	—	0	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	2	—	0	—	2	—
	2005-06	3	—	0	—	3	—
	2004-05	0	—	0	—	0	—
Global Studies	2006-07	1	—	0	—	1	—
	2005-06	4	—	3	—	1	—
	2004-05	0	—	0	—	0	—
U.S. History and Government	2006-07	0	—	0	—	0	—
	2005-06	3	—	1	—	2	—
	2004-05	0	—	0	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	47	4%	17%	30%	49%	46	—	—	—	—	1	—	—	—	—
	2005-06	47	2%	21%	32%	45%	47	2%	21%	32%	45%	0	—	—	—	—
	2004-05	18	0%	0%	39%	61%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	47	2%	64%	21%	13%	46	—	—	—	—	1	—	—	—	—
	2005-06	48	2%	40%	33%	25%	48	2%	40%	33%	25%	0	—	—	—	—
	2004-05	19	0%	21%	42%	37%	18	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	131	24%	44%	5%		130	—	—	—	—	1	—	—	—	—
U.S. History and Government	131	26%	34%	11%		130	—	—	—	—	1	—	—	—	—
Science	131	23%	47%	2%		130	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HIGH SCHOOL FOR TEACHING AND THE PROFESSIONS SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	87		87		0	
	2005-06	72		68		4	
	2004-05	42		41		1	
Receiving a Regents Diploma	2006-07	28	32%	28	32%	0	
	2005-06	43	60%	40	59%	3	75%
	2004-05	28	67%	27	66%	1	100%
Receiving a Regents Diploma with Advanced Designation	2006-07	4	5%	4	5%	0	
	2005-06	4	6%	4	6%	0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A
	2005-06	0		0		0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	29	6%	29	6%	0	
	2005-06	25	5%	24	5%	1	3%
	2004-05	7	2%	7	2%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	1	0%	1	0%	0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	29	6%	29	6%	0	
	2005-06	26	5%	25	6%	1	3%
	2004-05	9	2%	9	2%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	36	41%	36	41%	0	
To 2-year College	30	34%	29	33%	1	100%
To Other Post-secondary	0		0		0	
To the Military	1	1%	1	1%	0	
To Employment	3	3%	3	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	18	20%	18	21%	0	

More Information about the School

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Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 61-70%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.