



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **FORDHAM HIGH SCHOOL FOR THE ARTS**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1437**

Principal **IRIS BLIGE**

Telephone **(718) 733-8100**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	198	56%	37%	2%	186	58%	39%	2%	12	17%	8%	0%
	2005-06	163	67%	52%	10%	132	72%	54%	12%	31	48%	42%	0%
	2004-05	73	68%	44%	4%	67	70%	46%	4%	6	50%	17%	0%
Mathematics A	2006-07	144	78%	45%	2%	132	78%	46%	2%	12	83%	33%	0%
	2005-06	142	75%	45%	1%	111	84%	53%	1%	31	45%	16%	0%
	2004-05	130	68%	35%	2%	111	72%	37%	3%	19	47%	26%	0%
Mathematics B	2006-07	24	17%	4%	0%	23	—	—	—	1	—	—	—
	2005-06	9	11%	11%	0%	9	11%	11%	0%	0			
	2004-05	0				0				0			
Global History and Geography	2006-07	153	35%	16%	1%	141	35%	16%	1%	12	25%	8%	0%
	2005-06	173	46%	22%	3%	137	49%	26%	3%	36	36%	8%	3%
	2004-05	137	31%	17%	3%	112	35%	21%	4%	25	12%	0%	0%
U.S. History and Government	2006-07	97	68%	48%	8%	93	—	—	—	4	—	—	—
	2005-06	94	53%	26%	4%	81	59%	28%	5%	13	15%	8%	0%
	2004-05	57	54%	18%	9%	51	55%	18%	10%	6	50%	17%	0%
Living Environment	2006-07	165	48%	24%	1%	155	51%	26%	1%	10	0%	0%	0%
	2005-06	203	42%	22%	0%	164	48%	26%	0%	39	18%	5%	0%
	2004-05	166	52%	23%	1%	137	55%	25%	1%	29	38%	17%	0%
Physical Setting/Earth Science	2006-07	108	45%	26%	1%	99	45%	28%	1%	9	44%	0%	0%
	2005-06	114	40%	21%	1%	95	43%	22%	1%	19	26%	16%	0%
	2004-05	123	20%	7%	0%	100	22%	7%	0%	23	13%	4%	0%
Physical Setting/Chemistry	2006-07	23	4%	0%	0%	22	—	—	—	1	—	—	—
	2005-06	27	26%	0%	0%	27	26%	0%	0%	0			
	2004-05	7	29%	14%	0%	5	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	20	35%	10%	0%	20	35%	10%	0%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	26	85%	62%	0%	25	—	—	—	1	—	—	—
	2005-06	11	100%	100%	100%	11	100%	100%	100%	0			
	2004-05	8	100%	100%	100%	8	100%	100%	100%	0			

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Regents Competency Tests

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	3	—	0	—	3	—
	2005-06	12	8%	1	—	11	—
	2004-05	22	5%	1	—	21	—
Science	2006-07	7	0%	1	—	6	—
	2005-06	13	0%	0	—	13	0%
	2004-05	26	4%	1	—	25	—
Reading	2006-07	7	14%	0	—	7	14%
	2005-06	17	24%	1	—	16	—
	2004-05	1	—	0	—	1	—
Writing	2006-07	5	20%	1	—	4	—
	2005-06	18	56%	1	—	17	—
	2004-05	4	—	0	—	4	—
Global Studies	2006-07	3	—	0	—	3	—
	2005-06	12	17%	0	—	12	17%
	2004-05	16	0%	1	—	15	—
U.S. History and Government	2006-07	3	—	0	—	3	—
	2005-06	9	11%	0	—	9	11%
	2004-05	3	—	0	—	3	—

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English as a Second Language Achievement Test

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	19	5%	16%	37%	42%	19	5%	16%	37%	42%	0				
	2005-06	32	0%	19%	50%	31%	32	0%	19%	50%	31%	0				
	2004-05	42	0%	71%	17%	12%	38	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	18	6%	39%	39%	17%	18	6%	39%	39%	17%	0				
	2005-06	32	0%	28%	34%	38%	32	0%	28%	34%	38%	0				
	2004-05	40	3%	38%	33%	28%	36	—	—	—	—	4	—	—	—	—

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Other Assessments

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	101	26%	29%	4%	96	26%	29%	4%	5	20%	20%	0%
U.S. History and Government	101	22%	26%	6%	96	23%	26%	6%	5	0%	20%	0%
Science	101	20%	42%	1%	96	21%	44%	1%	5	0%	0%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	60		60		0	
	2005-06	8		8		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006-07	24	40%	24	40%	0	
	2005-06	8	100%	8	100%	0	
	2004-05	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	1	N/A	0		1	N/A
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	32	8%	28	8%	4	17%
	2005-06	21	5%	19	5%	2	2%
	2004-05	9	3%	7	2%	2	3%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Total Noncompleters	2006-07	32	8%	28	8%	4	17%
	2005-06	21	5%	19	5%	2	2%
	2004-05	11	3%	9	3%	2	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	35	58%	35	58%	0	
To 2-year College	9	15%	9	15%	0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	7	12%	7	12%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	9	15%	9	15%	0	

More Information about the School

School **FORDHAM HIGH SCHOOL FOR THE ARTS**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 71-80%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.