

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School DISCOVERY HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #10

School ID 32-10-00-01-1549

Principal ROLANDO RIVERA

Telephone (718) 733-3872

Grades 9-12, US

Regents Exams

3		All Students			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties		
		Total	Percenta	ige of stud	dents	Total		ge of stud		Total	Percentage of students			
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	t or above	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	76	82%	64%	3%	68	85%	68%	3%	8	50%	38%	0%	
	2005-06	86	67%	55%	7%	73	73%	62%	8%	13	38%	15%	0%	
	2004-05	0				0				0				
Mathematics A	2006-07	108	65%	44%	2%	98	67%	48%	2%	10	40%	0%	0%	
	2005-06	116	74%	46%	3%	93	81%	51%	3%	23	48%	26%	0%	
	2004-05	73	77%	64%	10%	63	79%	68%	11%	10	60%	40%	0%	
Mathematics B	2006-07	8	13%	13%	0%	8	13%	13%	0%	0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	149	56%	23%	1%	135	56%	24%	1%	14	50%	7%	0%	
and Geography	2005-06	133	32%	14%	0%	108	34%	17%	0%	25	20%	0%	0%	
	2004-05	57	40%	35%	5%	48	44%	40%	6%	9	22%	11%	0%	
U.S. History	2006-07	86	62%	36%	3%	79	67%	39%	4%	7	0%	0%	0%	
and Government	2005-06	41	68%	32%	5%	36	75%	36%	6%	5	20%	0%	0%	
	2004-05	0				0				0				
Living Environment	2006-07	96	61%	50%	0%	89	63%	51%	0%	7	43%	43%	0%	
	2005-06	104	67%	64%	3%	83	73%	71%	4%	21	43%	38%	0%	
	2004-05	0				0				0				
Physical Setting/	2006-07	5	100%	100%	40%	5	100%	100%	40%	0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	38	26%	16%	0%	36	-	_	-	2	_	_	_	
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	8	25%	0%	0%	6	_	_	-	2	_	_	_	

NOTE

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Regents Exams in Languages Other Than English

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Regents Exams

		All Students				Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		ige of stud		Total Tested		age of stud	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	61	100%	100%	80%	56	100%	100%	82%	5	100%	100%	60%
	2005-06	9	89%	78%	22%	9	89%	78%	22%	0			
	2004-05	15	100%	100%	80%	15	100%	100%	80%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	-	0		2	-
	2005-06	4	_	0		4	_
	2004-05	0		0		0	
Science	2006-07	3	_	0		3	_
	2005-06	0		0		0	
	2004-05	0		0		0	
Reading	2006-07	4	_	0		4	_
	2005-06	4	_	0		4	_
	2004-05	0		0		0	
Writing	2006-07	4	-	0		4	-
	2005-06	4	_	0		4	_
	2004-05	0		0		0	
Global Studies	2006-07	6	17%	0		6	17%
	2005-06	15	27%	1	_	14	_
	2004-05	0		0		0	
U.S. History	2006–07	2	-	0		2	-
and Government	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #10

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Gene	ral-Edu	cation	Stude	nts	Stude	ents with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of stu	idents s	coring	·
		Tested	in each	·			Tested in each performance level:				Tested	ed in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv.	Pr	of.
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	32	13%	6%	28%	53%	32	13%	6%	28%	53%	0					
and Speaking	2005-06	27	0%	4%	44%	52%	27	0%	4%	44%	52%	0					
(Grades 9-12)	2004-05	17	0%	12%	24%	65%	13	_	_	_	_	4	_	,	_	-	_
Reading	2006-07	31	19%	19%	23%	39%	31	19%	19%	23%	39%	0					
and Writing	2005-06	27	0%	11%	33%	56%	27	0%	11%	33%	56%	0					
(Grades 9-12)	2004-05	15	0%	27%	53%	20%	11	_	_	_	_	4	_		_	-	-

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Other Assessments

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Elementary/Middle-Level Social Studies 2006-07

	All St	udents		Genera	l-Educa	ation S	tudent	s	Students with Disabilities						
		Percentag scoring at	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring: 55-64 65-84 85-100					Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	61	21%	54%	5%	56	23%	57%	5%	5	0%	20%	0%		
U.S. History and Government	61	15%	57%	5%	56	16%	63%	5%	5	0%	0%	0%		
Science	61	3%	75%	3%	56	4%	80%	4%	5	0%	20%	0%		

New York State Alternate Assessments (NYSAA) 2006-07

	Att Students								
	Total Number of students scoring Tested at Level:								
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	34		34		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	22	65%	22	65%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	1	3%	1	3%	0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	2	N/A	0		2	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	4	1%	4	1%	0	
	2005-06	3	1%	1	0%	2	4%
	2004-05	3	2%	3	2%	0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	4	1%	4	1%	0	
	2005-06	3	1%	1	0%	2	4%
	2004-05	3	2%	3	2%	0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	61%	22	65%	0		
To 2-year College	6	17%	6	18%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	8	22%	6	18%	2	100%	

More Information about the School

School **DISCOVERY HIGH SCHOOL** School ID **32-10-00-01-1549** District NEW YORK CITY GEOGRAPHIC DISTRICT #10

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.