



The New York State School Report Card

Comprehensive Information Report 2006–07

School **GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

School ID **32-10-00-01-1660**

Principal **CRAIG SHAPIRO**

Telephone **(718) 584-2700**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	291	60%	42%	4%	272	64%	45%	4%	19	5%	0%	0%
	2005–06	348	59%	40%	4%	300	65%	45%	4%	48	19%	8%	0%
	2004–05	357	68%	46%	3%	310	76%	52%	4%	47	13%	4%	0%
Mathematics A	2006–07	268	74%	43%	2%	250	79%	46%	2%	18	11%	6%	0%
	2005–06	335	70%	50%	8%	238	87%	65%	11%	97	26%	13%	2%
	2004–05	471	71%	49%	4%	405	80%	56%	4%	66	21%	9%	0%
Mathematics B	2006–07	53	28%	19%	0%	53	28%	19%	0%	0			
	2005–06	55	11%	7%	0%	54	—	—	—	1	—	—	—
	2004–05	56	32%	20%	0%	54	—	—	—	2	—	—	—
Global History and Geography	2006–07	469	66%	37%	4%	439	70%	39%	5%	30	10%	3%	0%
	2005–06	459	45%	24%	3%	367	51%	28%	4%	92	20%	5%	0%
	2004–05	530	43%	19%	1%	431	50%	22%	1%	99	13%	6%	0%
U.S. History and Government	2006–07	254	75%	51%	6%	246	77%	53%	6%	8	25%	0%	0%
	2005–06	301	62%	38%	9%	259	65%	40%	10%	42	45%	24%	0%
	2004–05	378	49%	24%	4%	325	54%	26%	4%	53	19%	9%	2%
Living Environment	2006–07	279	72%	46%	2%	260	78%	49%	2%	19	0%	0%	0%
	2005–06	284	66%	37%	1%	241	74%	42%	1%	43	21%	12%	0%
	2004–05	358	65%	37%	2%	319	71%	40%	2%	39	18%	8%	0%
Physical Setting/Earth Science	2006–07	85	38%	26%	0%	85	38%	26%	0%	0			
	2005–06	116	44%	28%	1%	106	43%	28%	1%	10	50%	20%	0%
	2004–05	154	43%	25%	1%	144	44%	25%	1%	10	30%	20%	0%
Physical Setting/Chemistry	2006–07	26	62%	12%	0%	26	62%	12%	0%	0			
	2005–06	49	61%	33%	2%	48	—	—	—	1	—	—	—
	2004–05	58	36%	17%	0%	58	36%	17%	0%	0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School **GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	59	93%	93%	59%	59	93%	93%	59%	0			
	2005-06	48	92%	85%	42%	46	—	—	—	2	—	—	—
	2004-05	45	89%	87%	53%	45	89%	87%	53%	0			

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Regents Competency Tests

School **GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	42	24%	2	—	40	—
	2005-06	120	30%	4	—	116	—
	2004-05	102	47%	9	78%	93	44%
Science	2006-07	30	17%	3	—	27	—
	2005-06	91	32%	10	40%	81	31%
	2004-05	107	23%	14	36%	93	22%
Reading	2006-07	26	38%	7	57%	19	32%
	2005-06	71	42%	7	43%	64	42%
	2004-05	78	32%	5	60%	73	30%
Writing	2006-07	11	82%	5	100%	6	67%
	2005-06	55	75%	4	—	51	—
	2004-05	44	32%	4	—	40	—
Global Studies	2006-07	37	19%	5	80%	32	9%
	2005-06	91	8%	11	0%	80	9%
	2004-05	94	4%	9	0%	85	5%
U.S. History and Government	2006-07	7	43%	3	—	4	—
	2005-06	54	9%	9	0%	45	11%
	2004-05	67	7%	6	0%	61	8%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	148	13%	25%	32%	30%	148	13%	25%	32%	30%	0				
	2005-06	140	11%	32%	29%	28%	140	11%	32%	29%	28%	0				
	2004-05	103	0%	16%	49%	36%	98	0%	16%	48%	36%	5	0%	0%	60%	40%
Reading and Writing (Grades 9-12)	2006-07	146	18%	45%	23%	14%	146	18%	45%	23%	14%	0				
	2005-06	142	8%	45%	28%	18%	142	8%	45%	28%	18%	0				
	2004-05	111	5%	31%	41%	23%	106	5%	31%	42%	23%	5	0%	20%	40%	40%

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	315	29%	36%	1%	282	32%	40%	1%	33	9%	3%	0%
U.S. History and Government	315	19%	37%	9%	282	20%	40%	10%	33	12%	6%	0%
Science	315	24%	38%	3%	282	26%	42%	3%	33	9%	3%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **GRACE H DODGE CAREER AND TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	171		167		4	
	2005-06	184		165		19	
	2004-05	137		127		10	
Receiving a Regents Diploma	2006-07	73	43%	73	44%	0	
	2005-06	54	29%	51	31%	3	16%
	2004-05	33	24%	33	26%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	20	12%	20	12%	0	
	2005-06	3	2%	3	2%	0	
	2004-05	4	3%	4	3%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	4	N/A	1	N/A	3	N/A
	2005-06	15	N/A	0		15	N/A
	2004-05	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	142	11%	130	10%	12	13%
	2005-06	127	8%	100	8%	27	10%
	2004-05	104	7%	79	6%	25	10%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	7	0%	6	0%	1	0%
Total Noncompleters	2006-07	142	11%	130	10%	12	13%
	2005-06	127	8%	100	8%	27	10%
	2004-05	134	9%	104	8%	30	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	58	31%	58	32%	0	
To 2-year College	47	25%	46	25%	1	14%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	2	1%	2	1%	0	
To Employment	11	6%	11	6%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	70	37%	64	35%	6	86%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #10**

Financial Information

2005-06 School District-wide Total**Expenditures per Pupil**

2005-06 NYS Public School Total

\$16,212

Expenditures per Pupil

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance**

71-80%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.