



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 District ID **32-11-00-01-0000**
 Superintendent **MARY ANN HAWTHORNE**
 Telephone **(718) 519-2620**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2979	69%	52%	7%	2602	73%	56%	8%	377	40%	23%	1%
	2005-06	3162	68%	52%	8%	2811	72%	56%	8%	351	41%	23%	2%
	2004-05	3478	70%	50%	7%	3163	73%	54%	8%	315	34%	17%	1%
Mathematics A	2006-07	3561	77%	51%	6%	3103	81%	55%	7%	458	52%	22%	1%
	2005-06	3398	81%	55%	6%	3049	84%	59%	6%	349	53%	22%	1%
	2004-05	4033	75%	51%	6%	3600	79%	56%	6%	433	36%	15%	1%
Mathematics B	2006-07	415	54%	44%	6%	410	55%	44%	6%	5	40%	0%	0%
	2005-06	338	57%	37%	2%	332	57%	37%	2%	6	67%	33%	0%
	2004-05	299	63%	44%	6%	299	63%	44%	6%	0			
Global History and Geography	2006-07	3566	53%	32%	3%	3103	56%	35%	4%	463	27%	13%	1%
	2005-06	3168	53%	34%	6%	2862	55%	36%	7%	306	30%	15%	2%
	2004-05	3828	59%	37%	6%	3509	62%	39%	6%	319	28%	13%	2%
U.S. History and Government	2006-07	2950	69%	48%	8%	2618	73%	51%	9%	332	41%	21%	2%
	2005-06	2773	66%	44%	10%	2538	67%	46%	11%	235	46%	23%	2%
	2004-05	3199	65%	45%	11%	2951	68%	48%	12%	248	33%	15%	2%
Living Environment	2006-07	3263	72%	48%	2%	2843	76%	51%	2%	420	49%	26%	1%
	2005-06	2803	68%	43%	3%	2560	70%	45%	3%	243	48%	25%	0%
	2004-05	3682	68%	48%	4%	3357	70%	50%	4%	325	41%	25%	1%
Physical Setting/Earth Science	2006-07	1396	66%	44%	5%	1299	68%	46%	6%	97	43%	21%	0%
	2005-06	1118	57%	39%	4%	1031	59%	41%	4%	87	30%	15%	2%
	2004-05	1507	57%	35%	2%	1427	58%	36%	3%	80	35%	19%	0%
Physical Setting/Chemistry	2006-07	678	58%	28%	1%	655	58%	28%	1%	23	39%	22%	0%
	2005-06	663	78%	48%	3%	647	78%	48%	3%	16	81%	50%	6%
	2004-05	908	67%	38%	2%	896	67%	38%	2%	12	58%	17%	0%
Physical Setting/Physics	2006-07	161	52%	38%	6%	161	52%	38%	6%	0			
	2005-06	74	66%	47%	8%	72	—	—	—	2	—	—	—
	2004-05	284	62%	39%	6%	273	64%	41%	6%	11	18%	9%	0%

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 District ID **32-11-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	30	100%	100%	63%	29	—	—	—	1	—	—	—
	2005-06	27	100%	96%	59%	27	100%	96%	59%	0			
	2004-05	20	100%	95%	60%	20	100%	95%	60%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	30	100%	100%	57%	30	100%	100%	57%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	629	93%	88%	58%	608	93%	89%	58%	21	95%	81%	52%
	2005-06	562	93%	88%	56%	539	94%	88%	56%	23	83%	83%	52%
	2004-05	883	99%	98%	73%	864	99%	98%	73%	19	100%	100%	58%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 District ID **32-11-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	417	44%	47	38%	370	44%
	2005-06	357	44%	20	50%	337	43%
	2004-05	653	36%	56	43%	597	35%
Science	2006-07	459	41%	55	51%	404	39%
	2005-06	413	35%	32	56%	381	34%
	2004-05	700	28%	47	36%	653	28%
Reading	2006-07	393	52%	46	50%	347	52%
	2005-06	384	41%	25	44%	359	41%
	2004-05	693	36%	46	54%	647	35%
Writing	2006-07	317	72%	30	70%	287	72%
	2005-06	323	53%	23	96%	300	50%
	2004-05	316	56%	34	62%	282	55%
Global Studies	2006-07	359	34%	64	38%	295	33%
	2005-06	405	30%	48	38%	357	29%
	2004-05	467	8%	45	13%	422	7%
U.S. History and Government	2006-07	243	46%	57	56%	186	43%
	2005-06	215	40%	22	45%	193	40%
	2004-05	248	11%	33	15%	215	10%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	21	100%	21	100%	0	
	2005-06	5	100%	4	—	1	—
	2004-05	24	100%	24	100%	0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 District ID **32-11-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	812	6%	27%	42%	24%	711	6%	26%	41%	27%	101	8%	36%	48%	9%
	2005-06	646	6%	22%	46%	27%	574	6%	22%	45%	27%	72	4%	25%	49%	22%
	2004-05	375	4%	19%	43%	34%	343	4%	17%	43%	36%	32	6%	38%	41%	16%
Reading and Writing (Grades K-1)	2006-07	803	39%	36%	18%	8%	706	36%	36%	19%	8%	97	56%	33%	7%	4%
	2005-06	646	34%	39%	14%	13%	574	33%	39%	15%	13%	72	40%	42%	10%	8%
	2004-05	374	22%	37%	25%	16%	343	20%	38%	24%	17%	31	42%	19%	32%	6%
Listening and Speaking (Grades 2-4)	2006-07	990	4%	7%	51%	38%	818	4%	6%	49%	41%	172	3%	14%	59%	24%
	2005-06	997	2%	11%	49%	38%	837	2%	10%	48%	39%	160	3%	12%	55%	31%
	2004-05	875	2%	12%	52%	33%	752	2%	13%	51%	35%	123	7%	9%	64%	20%
Reading and Writing (Grades 2-4)	2006-07	979	12%	30%	37%	21%	816	9%	28%	40%	23%	163	31%	38%	23%	8%
	2005-06	996	12%	28%	36%	25%	837	9%	27%	37%	27%	159	23%	34%	29%	14%
	2004-05	879	10%	30%	41%	19%	758	6%	31%	42%	21%	121	31%	29%	31%	9%
Listening and Speaking (Grades 5-6)	2006-07	414	7%	14%	50%	30%	340	6%	14%	48%	32%	74	9%	9%	61%	20%
	2005-06	431	9%	15%	39%	37%	359	9%	15%	37%	39%	72	8%	17%	47%	28%
	2004-05	387	9%	14%	50%	27%	329	9%	12%	50%	28%	58	5%	26%	48%	21%
Reading and Writing (Grades 5-6)	2006-07	410	14%	31%	38%	17%	338	13%	30%	38%	19%	72	21%	36%	35%	8%
	2005-06	432	18%	25%	37%	21%	360	19%	21%	38%	23%	72	13%	46%	32%	10%
	2004-05	387	14%	28%	40%	19%	333	13%	25%	42%	20%	54	20%	46%	22%	11%
Listening and Speaking (Grades 7-8)	2006-07	401	5%	13%	35%	46%	354	5%	14%	36%	46%	47	4%	13%	34%	49%
	2005-06	435	10%	16%	33%	41%	371	11%	17%	30%	43%	64	9%	8%	50%	33%
	2004-05	429	7%	17%	48%	28%	378	8%	19%	45%	28%	51	0%	4%	69%	27%
Reading and Writing (Grades 7-8)	2006-07	399	22%	37%	31%	10%	352	21%	37%	32%	11%	47	26%	43%	28%	4%
	2005-06	435	23%	32%	23%	21%	371	22%	31%	23%	23%	64	31%	41%	20%	8%
	2004-05	429	18%	35%	28%	19%	379	19%	33%	28%	20%	50	14%	50%	26%	10%
Listening and Speaking (Grades 9-12)	2006-07	920	12%	28%	30%	29%	859	12%	29%	30%	29%	61	13%	13%	38%	36%
	2005-06	778	8%	30%	34%	28%	773	9%	30%	34%	28%	5	0%	40%	0%	60%
	2004-05	978	4%	32%	36%	28%	937	4%	33%	35%	28%	41	0%	12%	51%	37%
Reading and Writing (Grades 9-12)	2006-07	899	11%	44%	30%	15%	843	11%	45%	29%	15%	56	16%	25%	38%	21%
	2005-06	781	9%	42%	30%	19%	777	—	—	—	—	4	—	—	—	—
	2004-05	1010	9%	43%	25%	23%	964	9%	43%	25%	23%	46	4%	48%	30%	17%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
District ID **32-11-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	3138	22%	20%	50%	9%	2597	16%	19%	55%	11%	541	50%	23%	27%	1%
Middle Level	2866	18%	61%	19%	2%	2393	12%	63%	22%	2%	473	48%	48%	4%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2599	19%	36%	6%	2175	21%	42%	7%	424	11%	10%	1%
U.S. History and Government	2599	16%	37%	11%	2175	17%	42%	13%	424	12%	10%	0%
Science	2599	16%	43%	4%	2175	17%	49%	5%	424	11%	13%	1%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	54	0	5	13	36	
Middle Level						
Social Studies	63	5	9	10	39	
Secondary Level						
English Language Arts	75	0	1	18	56	
Mathematics	74	0	8	18	48	
Social Studies	75	3	2	14	56	
Science	75	1	2	10	62	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
District ID **32-11-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1577		1480		97	
	2005-06	1265		1190		75	
	2004-05	1721		1642		79	
Receiving a Regents Diploma	2006-07	815	52%	804	54%	11	11%
	2005-06	583	46%	574	48%	9	12%
	2004-05	594	35%	588	36%	6	8%
Receiving a Regents Diploma with Advanced Designation	2006-07	98	6%	97	7%	1	1%
	2005-06	23	2%	23	2%	0	
	2004-05	17	1%	17	1%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	114	N/A	26	N/A	88	N/A
	2005-06	116	N/A	0		116	N/A
	2004-05	148	N/A	0		148	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	920	6%	835	7%	85	3%
	2005-06	738	6%	598	6%	140	7%
	2004-05	927	6%	712	5%	215	9%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	116	1%	107	1%	9	0%
Total Noncompleters	2006-07	920	6%	835	7%	85	3%
	2005-06	738	6%	598	6%	140	7%
	2004-05	1191	8%	951	7%	240	10%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	561	33%	537	36%	24	13%
To 2-year College	365	22%	337	22%	28	15%
To Other Post-secondary	38	2%	24	2%	14	8%
To the Military	16	1%	16	1%	0	
To Employment	14	1%	9	1%	5	3%
To Adult Services	2	0%	2	0%	0	
To Other Known Plans	2	0%	2	0%	0	
Plan Unknown	694	41%	579	38%	115	62%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #11**
 District ID **32-11-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.