

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 83 DONALD HERTZ SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0083
Principal BENJAMIN SOCCODATO
Telephone (718) 863-1993
Grades K-8, UE, US

Regents Exams

| • | | All St | udents | | | Genei | ral-Educa | ation St | udents | Stude | nts with | Disabil | ities |
|----------------------------|---------|--------|-----------|-----------|-------|--------|----------------------|------------|--------|-----------|----------------------|------------|-------|
| | | Total | Percenta | ge of stu | dents | Total | Percenta | ge of stud | dents | Total | Percenta | ge of stud | lents |
| | | Tested | scoring a | t or abov | e: | Tested | scoring at or above: | | Tested | scoring a | scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics A | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Global History | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/ | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Earth Science | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | |

NOTE

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Second Language Proficiency Examinations

School PS 83 DONALD HERTZ SCHOOL School ID 32-11-00-01-0083

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Second Language Proficiency Examinations

| | | All Student | s | General-Ed | ucation Students | Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| German | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Italian | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Latin | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Spanish | 2006–07 | 2 | - | 2 | _ | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |

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English as a Second Language Achievement Test

School PS 83 DONALD HERTZ SCHOOL School ID 32-11-00-01-0083

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All St | udents | i | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------------|---------|-----------------|--------|----------|------|-------|----------------------------|--------|----------|------|-------|----------------------------|--------------------|----------|------|-------|--|
| | | Total Tested | | of stude | | 5 | Total Tested | | of stude | | 5 | Total Tested | Percent in each | of stude | | 5 | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | |
| Listening | 2006-07 | 34 | 6% | 29% | 47% | 18% | 31 | - | - | _ | _ | 3 | - | _ | _ | _ | |
| and Speaking | 2005-06 | 20 | 0% | 15% | 65% | 20% | 18 | _ | _ | _ | - | 2 | _ | _ | _ | _ | |
| (Grades K-1) | 2004-05 | 8 | 0% | 0% | 88% | 13% | 8 | 0% | 0% | 88% | 13% | 0 | | | | | |
| Reading | 2006-07 | 34 | 29% | 38% | 26% | 6% | 31 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | |
| and Writing | 2005-06 | 20 | 35% | 55% | 10% | 0% | 18 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | |
| (Grades K-1) | 2004-05 | 8 | 13% | 63% | 13% | 13% | 8 | 13% | 63% | 13% | 13% | 0 | | | | | |
| Listening | 2006-07 | 62 | 2% | 3% | 37% | 58% | 57 | 2% | 4% | 35% | 60% | 5 | 0% | 0% | 60% | 40% | |
| and Speaking | 2005-06 | 78 | 3% | 6% | 44% | 47% | 70 | 3% | 7% | 43% | 47% | 8 | 0% | 0% | 50% | 50% | |
| (Grades 2-4) | 2004-05 | 61 | 0% | 13% | 75% | 11% | 55 | 0% | 13% | 76% | 11% | 6 | 0% | 17% | 67% | 17% | |
| Reading | 2006-07 | 62 | 6% | 31% | 35% | 27% | 57 | 5% | 30% | 39% | 26% | 5 | 20% | 40% | 0% | 40% | |
| and Writing | 2005-06 | 78 | 9% | 24% | 38% | 28% | 70 | 10% | 23% | 39% | 29% | 8 | 0% | 38% | 38% | 25% | |
| (Grades 2-4) | 2004-05 | 59 | 10% | 47% | 41% | 2% | 55 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | |
| Listening | 2006-07 | 30 | 7% | 23% | 33% | 37% | 29 | - | - | - | - | 1 | - | - | - | _ | |
| and Speaking | 2005-06 | 27 | 4% | 7% | 56% | 33% | 22 | 5% | 9% | 50% | 36% | 5 | 0% | 0% | 80% | 20% | |
| (Grades 5-6) | 2004-05 | 27 | 4% | 19% | 48% | 30% | 22 | 5% | 9% | 50% | 36% | 5 | 0% | 60% | 40% | 0% | |
| Reading | 2006-07 | 30 | 17% | 33% | 40% | 10% | 29 | - | - | - | - | 1 | _ | - | - | - | |
| and Writing | 2005-06 | 27 | 15% | 37% | 37% | 11% | 22 | 18% | 27% | 41% | 14% | 5 | 0% | 80% | 20% | 0% | |
| (Grades 5-6) | 2004-05 | 27 | 22% | 19% | 37% | 22% | 22 | 18% | 14% | 41% | 27% | 5 | 40% | 40% | 20% | 0% | |
| Listening | 2006-07 | 25 | 0% | 12% | 32% | 56% | 21 | - | - | - | - | 4 | _ | - | - | - | |
| and Speaking | 2005-06 | 25 | 0% | 16% | 36% | 48% | 25 | 0% | 16% | 36% | 48% | 0 | | | | | |
| (Grades 7-8) | 2004-05 | 27 | 0% | 37% | 44% | 19% | 26 | - | - | - | - | 1 | _ | - | _ | - | |
| Reading | 2006-07 | 24 | 8% | 63% | 17% | 13% | 20 | - | - | - | - | 4 | _ | - | - | - | |
| and Writing | 2005-06 | 25 | 20% | 36% | 32% | 12% | 25 | 20% | 36% | 32% | 12% | 0 | | | | | |
| (Grades 7-8) | 2004-05 | 27 | 22% | 48% | 19% | 11% | 26 | _ | - | - | - | 1 | _ | _ | _ | - | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | | |

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Other Assessments

School PS 83 DONALD HERTZ SCHOOL School ID 32-11-00-01-0083

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2006-07

| | All St | udents | | | | Ger | General-Education Students | | | | | | Students with Disabilities | | | | | |
|---------------------|--------|---|-----|-----|----|-----|---|-----|-----|-----|----|---|-----------------------------------|-----|----|--|--|--|
| | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | Total Percentage of students Tested scoring at level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | 159 | 20% | 21% | 50% | 9% | 14 | 3 20% | 21% | 50% | 10% | 16 | 25% | 19% | 56% | 0% | | | |
| Middle Level | 207 | 9% | 56% | 28% | 7% | 17 | 3 4% | 55% | 32% | 9% | 34 | 32% | 59% | 9% | 0% | | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All Students | | | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------------|------------------------------------|--|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | 0 | | | | |
| Science | 0 | | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006-07

| | All St | udents | | | | | | |
|-----------------------|-----------------|-------------------------------|---|---|---|--|--|--|
| | Total Tested | otal Number of students scori | | | | | | |
| | | 1 | 2 | 3 | 4 | | | |
| Elementary Level | | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Middle Level | | | | | | | | |
| Social Studies | 1 | _ | - | - | - | | | |
| Secondary Level | | | | | | | | |
| English Language Arts | 0 | | | | | | | |
| Mathematics | 0 | | | | | | | |
| Social Studies | 0 | | | | | | | |
| Science | 0 | | | | | | | |
| | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School PS 83 DONALD HERTZ SCHOOL School ID 32-11-00-01-0083

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

| | | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|----------------------------|----------------------------|--|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | |
| Total Graduates | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006-07 | 0 | | 0 | | 0 | | |
| | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Receiving a Regents Diploma | 2006-07 | 0 | | 0 | | 0 | | |
| with Advanced Designation | 2005-06 | 0 | | 0 | | 0 | | |
| | 2004-05 | 0 | | 0 | | 0 | | |
| Receiving an | 2006-07 | 0 | | 0 | | 0 | | |
| Individualized Education | 2005-06 | 0 | | 0 | | 0 | | |
| Program (IEP) Diploma | 2004-05 | 0 | | 0 | | 0 | | |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Edu | cation Students | Students with | Disabilities |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|------------------------|-----------------------|------------------------|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students |
| Dropped Out | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 1 | N/A | 1 | N/A | 0 | |
| Entered Approved High | 2006-07 | 0 | | 0 | | 0 | |
| School Equivalency | 2005-06 | 0 | | 0 | | 0 | |
| Preparation Program | 2004-05 | 0 | | 0 | | 0 | |
| Total Noncompleters | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 1 | N/A | 1 | N/A | 0 | |

Post-secondary Plans of 2006-07 Graduates

| | All Students | | General-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|------------------------|-----------------------|------------------------|----------------------------|------------------------|--|
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 0 | | 0 | | 0 | | |
| To 2-year College | 0 | | 0 | | 0 | | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 0 | | 0 | | 0 | | |
| Plan Unknown | 0 | | 0 | | 0 | | |

More Information about the School

School PS 83 DONALD HERTZ SCHOOL School ID 32-11-00-01-0083

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

| 2005–06 School District-wide Total Expenditures per Pupil | | |
|---|----------|--|
| 2005–06 NYS Public School Total Expenditures per Pupil | \$16,212 | |
| 2006–07 Estimated Percentage of Students from Families Receiving Public Assistance | 61-70% | |

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.