

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PS 96 RICHARD RODGERS SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-0096
Principal MARTA GARCIA
Telephone (718) 652-4959
Grades K-5, UE

Regents Exams

•		All Students			General-Education Students				Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total Percentage of students			Total Percentage of stud			lents		
		Tested	scoring a	scoring at or above:		Tested	scoring a	t or above	e:	Tested	ted scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 96 RICHARD RODGERS SCHOOL School ID 32-11-00-01-0096

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested in each performance level:			Tested	in each	perform	ance le	/el:	Tested	in each	in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006-07	61	13%	33%	38%	16%	52	12%	31%	38%	19%	9	22%	44%	33%	0%
2005-06	72	11%	25%	33%	31%	64	13%	27%	33%	28%	8	0%	13%	38%	50%
2004-05	34	6%	12%	24%	59%	31	_	_	_	-	3	_	-	-	-
2006-07	61	26%	38%	15%	21%	52	29%	33%	15%	23%	9	11%	67%	11%	11%
2005-06	72	33%	36%	7%	24%	64	34%	33%	8%	25%	8	25%	63%	0%	13%
2004-05	34	18%	18%	32%	32%	31	_	_	_	_	3	_	_	_	_
2006-07	85	5%	9%	64%	22%	65	5%	6%	62%	28%	20	5%	20%	70%	5%
2005-06	102	2%	18%	36%	44%	79	1%	18%	33%	48%	23	4%	17%	48%	30%
2004-05	131	3%	11%	48%	37%	104	4%	12%	43%	41%	27	0%	11%	67%	22%
2006-07	85	15%	42%	22%	20%	65	6%	40%	28%	26%	20	45%	50%	5%	0%
2005-06	102	14%	26%	25%	35%	79	8%	24%	28%	41%	23	35%	35%	13%	17%
2004-05	133	14%	23%	39%	25%	106	8%	24%	42%	26%	27	37%	19%	26%	19%
2006-07	20	5%	10%	45%	40%	14	7%	14%	29%	50%	6	0%	0%	83%	17%
2005-06	26	8%	12%	19%	62%	22	_	_	_	_	4	_	_	_	_
2004-05	19	21%	0%	68%	11%	19	21%	0%	68%	11%	0				
2006-07	20	20%	30%	40%	10%	14	21%	14%	57%	7%	6	17%	67%	0%	17%
2005-06	26	19%	19%	35%	27%	22	_	_	_	_	4	_	_	_	_
2004-05	19	16%	16%	37%	32%	19	16%	16%	37%	32%	0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 61 2005-06 72 2005-06 72 2005-06 72 2005-06 72 2005-06 72 2005-06 34 2006-07 85 2005-06 102 2005-06 102 2005-06 20 2005-06 26 2005-06 26 2005-06 26 2005-06 26 2005-06 26 2005-06 20 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-07 0	Total Tested Percent Tested 2006-07 61 13% 2005-06 72 11% 2004-05 34 6% 2005-06 72 33% 2005-06 72 33% 2006-07 85 5% 2005-06 102 2% 2004-05 131 3% 2005-06 102 14% 2005-06 102 14% 2005-06 26 8% 2005-06 26 8% 2005-06 26 19% 2005-06 26 19% 2005-06 26 19% 2005-06 26 19% 2005-06 0 19 2005-06 0 19 2005-06 0 19 2005-06 0 19 2005-06 0 19 2005-06 0 19 2005-06 0 19 200	Total rested Percent of stude in each perform 2006-07 61 13% 33% 2005-06 72 11% 25% 2004-05 34 6% 12% 2005-06 72 33% 36% 2005-06 72 33% 36% 2004-05 34 18% 18% 2006-07 85 5% 9% 2004-05 131 3% 11% 2004-05 131 3% 11% 2004-05 133 14% 23% 2004-05 133 14% 23% 2004-05 19 21% 0% 2005-06 26 8% 12% 2004-05 19 21% 0% 2005-06 26 19% 19% 2005-06 26 19% 19% 2005-06 0 20% 20% 2005-06 0 20 20 2005-06 <t< td=""><td>Total Total Tested Percent of students score in each performance leving in each performance</td><td>Total Fested Percent of students scorling in each performance level: 2006-07 61 13% 33% 38% 16% 2005-06 72 11% 25% 33% 31% 2004-05 34 6% 12% 24% 59% 2006-07 61 26% 38% 15% 21% 2005-06 72 33% 36% 7% 24% 2005-06 72 33% 36% 7% 24% 2005-06 34 18% 18% 32% 32% 2005-06 102 2% 18% 36% 44% 2005-06 102 2% 18% 36% 44% 2005-06 102 14% 26% 25% 35% 2004-05 133 14% 23% 39% 25% 2005-06 26 8% 12% 19% 62% 2005-06 26 19% 16% 35%</td><td> Total Tested T</td><td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td><td>Total Tested Fercent Formstreetests of the land performs of the land p</td><td> Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. Prof. Prof. Interm. Adv. Prof. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent Percent</td><td> Total Percent of students S</td><td> Total</td><td> Total Percent Segin International Percent In</td></t<>	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent of students scorling in each performance level: 2006-07 61 13% 33% 38% 16% 2005-06 72 11% 25% 33% 31% 2004-05 34 6% 12% 24% 59% 2006-07 61 26% 38% 15% 21% 2005-06 72 33% 36% 7% 24% 2005-06 72 33% 36% 7% 24% 2005-06 34 18% 18% 32% 32% 2005-06 102 2% 18% 36% 44% 2005-06 102 2% 18% 36% 44% 2005-06 102 14% 26% 25% 35% 2004-05 133 14% 23% 39% 25% 2005-06 26 8% 12% 19% 62% 2005-06 26 19% 16% 35%	Total Tested T	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Fercent Formstreetests of the land performs of the land p	Tested Percent of Students Scoting Tested In each performance levels Fested Interm. Adv. Prof. Prof. Interm. Adv. Prof. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Prof. Interm. Adv. Interm	Total Percent Tested Percent Tested Percent Percent	Total Percent Percent	Total Percent of students S	Total	Total Percent Segin International Percent In

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Other Assessments

School PS 96 RICHARD RODGERS SCHOOL School ID 32-11-00-01-0096

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	142	16%	23%	52%	9%	116	10%	22%	56%	11%	26	42%	23%	35%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

New York State Alternate Assessments (NYSAA) 2006-07

	7111 011	7111 O1444 C1115									
		Number of students scoring at Level:									
	lested										
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PS 96 RICHARD RODGERS SCHOOL School ID 32-11-00-01-0096

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.