

The New York State School Report Card

School **PS 97** District **NEW YORK CITY GEOGRAPHIC DISTRICT #11** School ID **32-11-00-01-0097** Principal **KATHLEEN BORNKAMP** Telephone **(718) 655-4446** Grades **K-5**

Comprehensive Information Report 2006 – 07

Regents Exams

_		All Students				General-Education Students				Students with Disabilities				
		Total Tested		rcentage of students oring at or above:			al Percentage of students ted scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 97** School ID **32-11-00-01-0097**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	t of stude perform		5	Total Tested	Percen in each	t of stud perforn		5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
Listening	2006–07	8	13%	13%	25%	50%	8	13%	13%	25%	50%	0						
and Speaking	2005-06	12	0%	8%	50%	42%	12	0%	8%	50%	42%	0						
(Grades K-1)	2004-05	9	0%	0%	44%	56%	9	0%	0%	44%	56%	0						
Reading	2006–07	8	63%	13%	25%	0%	8	63%	13%	25%	0%	0						
and Writing	2005-06	12	8%	25%	25%	42%	12	8%	25%	25%	42%	0						
(Grades K-1)	2004-05	9	0%	22%	44%	33%	9	0%	22%	44%	33%	0						
Listening	2006–07	21	5%	5%	43%	48%	20	_	-	_	_	1	_	_	-			
and Speaking	2005-06	19	5%	11%	37%	47%	19	5%	11%	37%	47%	0						
(Grades 2–4)	2004-05	11	0%	0%	55%	45%	10	-	-	_	_	1	-	-	-			
Reading	2006–07	21	5%	24%	52%	19%	20	-	-	-	-	1	-	_	-			
and Writing	2005-06	19	11%	16%	32%	42%	19	11%	16%	32%	42%	0						
(Grades 2–4)	2004–05	11	0%	27%	64%	9%	10	_	_	_	_	1	-	_	-			
Listening	2006–07	1	-	_	_	_	1	-	_	_	-	0						
and Speaking	2005-06	4	-	_	_	_	2	_	_	_	_	2	-	_	-			
(Grades 5–6)	2004-05	4	-	-	_	_	4	-	-	_	_	0						
Reading	2006–07	1	-	-	-	_	1	-	-	-	_	0						
and Writing	2005-06	4	-	_	_	_	2	_	_	_	_	2	-	_	-			
(Grades 5–6)	2004-05	4	-	-	_	_	4	-	-	_	_	0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Reading	2006–07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 7–8)	2004-05	0					0					0						
Listening	2006–07	0					0					0						
and Speaking	2005-06	0					0					0						
(Grades 9-12)	2004–05	0					0					0						
Reading	2006-07	0					0					0						
and Writing	2005-06	0					0					0						
(Grades 9-12)	2004-05	0					0					0						

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School **PS 97** School ID **32-11-00-01-0097**

Elementary/Middle-Level Social Studies 2006–07

	All Students Total Percentage of students Tested scoring at level:					Gener	Total Percentage of students					udents with Disabilities					
												Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	104	16%	13%	59%	12%	85	5%	13%	68%	14%	19	68%	16%	16%	0%		
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students					Students with Disabilities			
	년 일 일 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오				تة بين المعالي و في O س students scoring:			Cohort	Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	a				
			Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.