

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School JHS 127 CASTLE HILL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 32-11-00-01-0127

Principal HARRY SHERMAN

Telephone (718) 892-8600

Grades 5-8, US

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percentage of students		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	
		Tested	scoring a	at or above	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	31	100%	100%	55%	31	100%	100%	55%	0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ing	Total	Percent	of stude	ents sco	ring
		Tested	d in each performance level:			Tested in each performance level:				Tested in each performance level:			/el:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
Listening	2006-07	43	12%	21%	30%	37%	41	_	_	_	_	2	-	_	_	-
and Speaking	2005-06	47	23%	15%	28%	34%	38	16%	16%	32%	37%	9	56%	11%	11%	22%
(Grades 5-6)	2004-05	42	10%	19%	50%	21%	39	_	_	_	_	3	_	_	_	_
Reading	2006-07	43	21%	30%	28%	21%	41	-	-	-	-	2	-	-	-	-
and Writing	2005-06	48	21%	29%	35%	15%	39	26%	15%	41%	18%	9	0%	89%	11%	0%
(Grades 5-6)	2004-05	42	14%	36%	36%	14%	39	_	_	_	_	3	-	-	_	-
Listening	2006-07	55	11%	20%	45%	24%	53	-	-	-	-	2	-	-	-	-
and Speaking	2005-06	67	27%	15%	31%	27%	60	20%	17%	35%	28%	7	86%	0%	0%	14%
(Grades 7-8)	2004-05	65	12%	18%	48%	22%	52	15%	21%	46%	17%	13	0%	8%	54%	38%
Reading	2006-07	55	36%	29%	29%	5%	53	-	-	-	-	2	-	-	-	-
and Writing	2005-06	67	24%	34%	16%	25%	60	25%	33%	15%	27%	7	14%	43%	29%	14%
(Grades 7-8)	2004-05	64	20%	30%	30%	20%	51	24%	27%	27%	22%	13	8%	38%	38%	15%
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Other Assessments

School JHS 127 CASTLE HILL School ID 32-11-00-01-0127

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2006-07

	All Students					Ger	General-Education Students					Students with Disabilities				
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	169	27%	13%	56%	5%	14	7 24%	14%	56%	5%	22	41%	9%	50%	0%	
Middle Level	203	20%	58%	19%	3%	17	3 15%	61%	21%	3%	25	60%	32%	8%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	ents with Disabilities
	Cohort Enrollment	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100
Global History and Geography	0		0		0	
U.S. History and Government	0		0		0	
Science	0		0		0	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:	3							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	1	_							
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diplom	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1	1%	1	1%	0	
	2005-06	2	67%	1	N/A	1	33%
	2004-05	3	300%	2	N/A	1	100%
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	1	1%	1	1%	0	
	2005-06	2	67%	1	N/A	1	33%
	2004-05	3	300%	2	N/A	1	100%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.