

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School FORWARD SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #11

School ID 32-11-00-01-0287

Principal TERRY BALLARD

Telephone (718) 652-0519

Grades 6-7

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School FORWARD SCHOOL
School ID 32-11-00-01-0287

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Total Percent of students scoring Tested in each performance level: Tested In each performance l	Students with Disabilities					General-Education Students					Gener		All Students						
Begin. Interm. Adv. Prof. Document Prof. P	ring	scor	f students so	Percent	Total	ng	corin	ents sc	of stude	Percent	Total	ng	scorir	ents s	of stude	Percent	Total		
Listening 2006–07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	vel:	e lev	erformance	in each	Tested	el:	level:	ance l	perform	in each	Tested	l:	leve	nance	perform	in each	Tested		
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Prof.	V.	nterm. Adv.	Begin.		Prof.	. P	. Adv.	Interm.	Begin.		Prof.	. F	. Adv.	Interm.	Begin.			
Grades K-1 2004-05 0 0 0 0 0 0 0 0 0					0						0						0	2006-07	Listening
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2005-06	
and Writing (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2004-05	(Grades K-1)
(Grades K-1) 2004-05 0 0 0 0 Listening and Speaking (Grades 2-4) 2005-06 0					0						0						0	2006-07	Reading
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2005-06	_
and Speaking (Grades 2-4) 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2004-05	(Grades K-1)
(Grades 2-4) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2006-07	Listening
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2005-06	
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2004-05	(Grades 2-4)
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0						0						0	2006-07	Reading
Listening 2006-07 2 1 1 1 1 1 1					0						0						0	-	-
Listening 2006-07 2 1 1 1 1 1 1					0						0						0	2004-05	(Grades 2-4)
and Speaking (Grades 5-6) 2004-05 0 1 0 0 1 0 0 0 0 0 0 0 0	-	_	_	_	1	_	_	_	_	_	1	_	-		_	_	2		Listening
Reading 2006-07 2 1 1 1 and Writing 2005-06 1 0 0 1 0 0	_	_	_	_	1						0	_	_		_	_	1	2005-06	-
and Writing 2005-06 1 0 1 0 (Grades 5-6) 2004-05 0 0 0 0 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0					0						0						0	2004-05	(Grades 5-6)
and Writing 2005-06 1 0 1 0 (Grades 5-6) 2004-05 0 0 0 0 0 Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0	-	_	-	_	1	_	_	-	_	_	1	_	_		_	_	2	2006-07	Reading
Listening 2006-07 1 1 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0	_	_	_	_	1						0	_	_		_	_	1	2005-06	-
and Speaking 2005-06 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0					0						0						0	2004-05	(Grades 5-6)
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					0	_	_	-	_	_	1	-	-		_	_	1		Listening
(Grades 7-8) 2004-05 0 0					0						0						0	2005-06	-
Reading 2006-07 1 1 0					0						0						0		(Grades 7-8)
					0	_	_	-	_	_	1	-	-		_	_	1	2006-07	Reading
and Writing 2005-06 0 0					0						0						0		-
(Grades 7-8) 0 0					0						0						0		(Grades 7-8)
Listening 2006-07 0 0					0						0						0		 Listenina
and Speaking 2005-06 0 0					0												0	•	-
(Grades 9-12) 2004-05 0 0					0						0								(Grades 9-12)
Reading 2006–07 0 0 0																			Reading
and Writing 2005-06 0 0					0						0						0		
(Grades 9-12) 2004-05 0 0																			(Grades 9-12)

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More Information about the School

School FORWARD SCHOOL
School ID 32-11-00-01-0287

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2005-06 School District-wide Total Expenditures per Pupil		
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.

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