

The New York State School Report Card

School BRONX ACADEMY OF HEALTH CAREERS District NEW YORK CITY GEOGRAPHIC DISTRICT #11 School ID 32-11-00-01-1290 Principal MARVIA LINDSAY Telephone (718) 696-3340 Grades 9-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Students				Students with Disabilities				
		Total	Percenta	ige of stu	dents	Total	Percenta	ige of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	58	90%	71%	10%	57	-	-	-	1	-	-	-
	2005–06	86	91%	87%	27%	82	-	_	-	4	-	-	-
	2004-05	6	100%	100%	33%	6	100%	100%	33%	0			
Mathematics A	2006–07	118	91%	66%	3%	114	-	-	-	4	-	-	-
	2005–06	118	88%	59%	4%	114	-	_	-	4	-	-	-
	2004–05	54	96%	80%	6%	51	-	_	-	3	-	_	_
Mathematics B	2006–07	11	36%	36%	0%	11	36%	36%	0%	0			
	2005-06	4	-	-	-	3	-	-	-	1	-	-	-
	2004–05	0				0				0			
Global History	2006–07	85	81%	71%	13%	83	-	-	-	2	-	-	-
and Geography	2005-06	43	100%	100%	42%	40	-	_	-	3	-	-	_
	2004–05	0				0				0			
U.S. History	2006–07	146	68%	53%	2%	139	68%	53%	2%	7	71%	57%	0%
and Government	2005-06	166	51%	37%	5%	160	50%	38%	5%	6	67%	33%	0%
	2004–05	128	65%	48%	7%	119	66%	49%	7%	9	56%	33%	11%
Living Environment	2006–07	112	88%	54%	1%	105	87%	54%	1%	7	100%	43%	0%
	2005-06	144	83%	59%	3%	138	83%	59%	4%	6	67%	50%	0%
	2004–05	69	93%	71%	3%	62	92%	73%	3%	7	100%	57%	0%
Physical Setting/	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	24	79%	54%	4%	24	79%	54%	4%	0			
	2005-06	67	87%	42%	3%	63	-	-	-	4	-	-	_
	2004-05	18	28%	6%	6%	17	-	-	-	1	-	-	-
Physical Setting/Physics	2006–07	17	53%	24%	0%	17	53%	24%	0%	0			
	2005-06	8	50%	25%	0%	7	-	-	-	1	-	-	-
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

		All Stu	udents			General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stuc at or above		Total Tested	Percenta scoring a	ge of stud It or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	33	100%	100%	73%	33	100%	100%	73%	0			
	2005-06	17	100%	100%	100%	16	-	_	-	1	-	-	-
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	1	-	1	-	0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
Writing	2006–07	1	-	1	-	0		
	2005-06	1	-	1	-	0		
	2004-05	0		0		0		
Global Studies	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006–07	1	-	1	-	0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | General-Education Students
 |
 |
 | |
 | Students with Disabilities | | | |
 | | |
|---------|--|---|---|--
--
--|--

---|---|--
--|--|---|--|---
---|
| | Total
Tested | | | |
 | Total
Tested
 |
 | |
 | 5 | Total
Tested | Percent of students scoring
in each performance level: | |
 | | |
| | | Begin. | Interm. | Adv. | Prof.
 |
 | Begin.
 | Interm. | Adv.
 | Prof. | | Begin | . Inte | rm. Adv.
 | Prof. | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2006–07 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2005-06 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | | |
 | | |
| 2004-05 | 0 | | | |
 | 0
 |
 | |
 | | 0 | | |
 | | |
| 2006-07 | 13 | 8% | 31% | 38% | 23%
 | 13
 | 8%
 | 31% | 38%
 | 23% | 0 | | |
 | | |
| 2005-06 | 6 | 0% | 0% | 17% | 83%
 | 6
 | 0%
 | 0% | 17%
 | 83% | 0 | | |
 | | |
| 2004-05 | 4 | _ | _ | _ | _
 | 4
 | _
 | _ | _
 | _ | 0 | | |
 | | |
| 2006-07 | 12 | 0% | 50% | 25% | 25%
 | 12
 | 0%
 | 50% | 25%
 | 25% | 0 | | |
 | | |
| 2005-06 | 6 | 0% | 0% | 33% | 67%
 | 6
 | 0%
 | 0% | 33%
 | 67% | 0 | | |
 | | |
| 2004-05 | 5 | 0% | 80% | 0% | 20%
 | 5
 | 0%
 | 80% | 0%
 | 20% | 0 | | | | | | | | | | | | | | | |
 | | |
| | 2006-07
2005-06
2004-05
2005-06
2004-05
2005-06
2004-05
2006-07
2005-06
2004-05
2006-07
2005-06
2004-05
2006-07
2005-06
2004-05
2006-07
2005-06
2004-05
2006-07
2005-06
2004-05 | Total
Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 6 2005-06 4 2005-06 | Total Percent
rester International
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternational
Patternatin
Patternate
Patternational
Patternate
Patternational
Patternatin | Total
TestedPercent studie
in each perform2006-070Begin. Interm.2005-060Interm.2006-07138%2006-0714Interm.2006-07120%2006-07138%2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07Interm.2006-07I | Total
TestedPercentStudeStudeBeginIntermAux2006-0700IntermInterm2004-0500IntermInterm2005-0600IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0700IntermInterm2006-0701IntermInterm2006-071138%31%2006-07114IntermInterm2006-07115IntermInterm2006-07114IntermInterm2006-07114IntermInterm2006-07114IntermInterm2006-07114IntermInterm2006-07114IntermInterm2006-07114IntermInterm <td>Iotal
Iterational
SectorPercent
SectorSectorPercent
Sector2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-07103R8%31%38%31%2006-07104InternInternIntern2006-07113R8%InternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07InternIntern<td>Total
TestedPercent of students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIIII2004-0500IIIIIII2005-0600IIIIIIII2005-0700III<td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 0 Image: I</td><td>Total
TestedPercent of students scoring
in each performance levelsTotal
TestedPercent of students
testedPercent of students
tested2006-07000<td< td=""><td>Total Percent of students scoring
in each Performance level. Total Percent of students scoring
in each Performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2005-06 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level.</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Testested Tested <th colspa<="" td=""><td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td><td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td></th></td></td<><td>Total
Tested Percent of students scoring
in each performance level Total
Tested Percent of students scoring
Tested Tested <th< td=""></th<></td></td></td></td> | Iotal
Iterational
SectorPercent
SectorSectorPercent
Sector2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-0700InternInternIntern2006-07103R8%31%38%31%2006-07104InternInternIntern2006-07113R8%InternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07114InternInternIntern2006-07InternIntern <td>Total
TestedPercent of students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIIII2004-0500IIIIIII2005-0600IIIIIIII2005-0700III<td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 0 Image: I</td><td>Total
TestedPercent of students scoring
in each performance levelsTotal
TestedPercent of students
testedPercent of students
tested2006-07000<td< td=""><td>Total Percent of students scoring
in each Performance level. Total Percent of students scoring
in each Performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2005-06 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level.</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Testested Tested <th colspa<="" td=""><td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td><td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td></th></td></td<><td>Total
Tested Percent of students scoring
in each performance level Total
Tested Percent of students scoring
Tested Tested <th< td=""></th<></td></td></td> | Total
TestedPercent of students scoring
in each performance levelTotal
Tested2006-0700InternAdv.Prof.2005-0600IIII2004-0500IIIII2005-0600IIIIII2004-0500IIIIIII2005-0600IIIIIIII2005-0700III <td>Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 0 Image: I</td> <td>Total
TestedPercent of students scoring
in each performance levelsTotal
TestedPercent of students
testedPercent of students
tested2006-07000<td< td=""><td>Total Percent of students scoring
in each Performance level. Total Percent of students scoring
in each Performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2005-06 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level.</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Testested Tested <th colspa<="" td=""><td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td><td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td></th></td></td<><td>Total
Tested Percent of students scoring
in each performance level Total
Tested Percent of students scoring
Tested Tested <th< td=""></th<></td></td> | Total Percent of students scoring Tested in each performance level: Total Tested in each performance level: Total Tested in each performance level: 2006-07 0 Image: I | Total
TestedPercent of students scoring
in each performance levelsTotal
TestedPercent of students
testedPercent of students
tested2006-07000 <td< td=""><td>Total Percent of students scoring
in each Performance level. Total Percent of students scoring
in each Performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2005-06 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level.</td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Testested Tested <th colspa<="" td=""><td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td><td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td></th></td></td<> <td>Total
Tested Percent of students scoring
in each performance level Total
Tested Percent of students scoring
Tested Tested <th< td=""></th<></td> | Total Percent of students scoring
in each Performance level. Total Percent of students scoring
in each Performance level. 2006-07 0 Image: Performance level. Prof. Regin. Interm. Adv. Prof. 2005-06 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. 00 Image: Performance level. 2006-07 0 Image: Performance level. | Total Percent of students scoring Tested Total Percent of students scoring Tested Testested Tested <th colspa<="" td=""><td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td><td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td><td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td></th> | <td>Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm</td> <td>Total
Testel Percent of students scoring
in each performance levels Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star</td> <td>Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0</td> | Total Percent of students scoring
Tested Total Percent of students scoring
Tested Total Percent of students scoring
Interm Percent of students scoring Interm Percent of students scoring Interm | Total
Testel Percent of students scoring
in each performance levels 2006-07 0 Image: Star Star Star Star Star Star Star Star | Total Percent of students scoring Total Percent of students scoring Total Percent of students scoring Total Percent of students 2005-07 0 | Total
Tested Percent of students scoring
in each performance level Total
Tested Percent of students scoring
Tested Tested Tested <th< td=""></th<> |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006-07

	All St	udents	ıdents			Gener	General-Education Students					Students with Disabilities					
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	5	dents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students		Gene	General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	80	8%	56%	24%	77	-	-	-	_	3	-	-	-	-
U.S. History and Government	80	15%	70%	9%	77	-	-	-	_	3	-	-	-	-
Science	80	18%	74%	5%	77	-	-	-	-	3	-	-	-	-

New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Number of students scoring Tested at Level:							
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	61		58		3	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	45	74%	44	76%	1	33%
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	3	5%	3	5%	0	
with Advanced Designation	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	6	2%	5	1%	1	6%
	2005-06	1	0%	1	0%	0	
	2004-05	1	1%	1	1%	0	
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	1	1%	1	1%	0	
Total Noncompleters	2006–07	6	2%	5	1%	1	6%
	2005-06	1	0%	1	0%	0	
	2004-05	2	1%	2	1%	0	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	51%	30	52%	1	33%	
To 2-year College	28	46%	26	45%	2	67%	
To Other Post-secondary	0		0		0		
To the Military	1	2%	1	2%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	2%	1	2%	0		

More Information about the School

School BRONX ACADEMY OF HEALTH CAREERS School ID 32-11-00-01-1290 District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.