

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School GLOBAL ENTERPRISES HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #11
School ID 32-11-00-01-1541
Principal RICHARD LEVINE
Telephone (718) 944-3548
Grades 9-12, US

Regents Exams

•		All St	udents			General-Education Students				Students with Disabilities				
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	ents	Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above):	Tested	d scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	93	80%	52%	6%	88	83%	55%	7%	5	20%	0%	0%	
	2005-06	79	70%	54%	14%	75	_	_	-	4	_	_	_	
	2004-05	0				0				0				
Mathematics A	2006-07	112	67%	38%	1%	101	71%	42%	1%	11	27%	9%	0%	
	2005-06	119	81%	44%	2%	112	82%	46%	2%	7	57%	14%	0%	
	2004-05	93	66%	37%	2%	85	69%	40%	2%	8	25%	0%	0%	
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	146	40%	16%	0%	134	43%	18%	0%	12	8%	0%	0%	
and Geography	2005-06	118	33%	14%	0%	115	_	_	_	3	_	_	_	
	2004-05	86	63%	40%	2%	78	65%	42%	3%	8	38%	13%	0%	
U.S. History	2006-07	90	66%	34%	4%	85	66%	36%	5%	5	60%	0%	0%	
and Government	2005-06	72	72%	51%	14%	69	_	_	-	3	_	_	_	
	2004-05	0				0				0				
Living Environment	2006-07	77	73%	36%	0%	72	75%	39%	0%	5	40%	0%	0%	
	2005-06	65	78%	49%	0%	62	_	_	_	3	_	_	_	
	2004-05	0				0				0				
Physical Setting/	2006-07	6	67%	50%	0%	5	_	_	_	1	_	_	_	
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

School GLOBAL ENTERPRISES HIGH SCHOOL School ID 32-11-00-01-1541

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Exams

	All Students				General-Education Students				Students with Disabilities			
	Total Tested		-		Total Tested				Total Tested		_	
		55	65	85		55	65	85		55	65	85
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	1	_	-	-	1	_	_	-	0	-	-	-
2005-06	0				0				0			
2004-05	0				0				0			
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07	Total Percentage scoring at 55 2006-07	Total Percentage of study scoring at or above 55 65 2006-07	Total Percentage of students rested scoring at or above: 55 65 85	Total Percentage of students Tested scoring at or above: 55 65 85	Total Percentage of students Tested scoring at or above: 55 65 85	Total Fercentage of students rested scoring at or above: Total Tested Secoring at or above Total Tested Secoring at or above Tested Tested Secoring at or above Tested Tested Tested Secoring at or above Tested Tested	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Tested 2006-07 0 55 65 85 2005-06 0 <td> Total Percentage of students Total Percentage of students Tested Scoring at or above: Tested Scoring at or above: Tested Percentage of students Tested Scoring at or above: Tested Tested Percentage of students Total Tested Percentage of students Percentage of</td> <td>Total Percentage of students Tested Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Scoring at or above:</td> <td> Total Percentage of students Total Percentage of students Total Scoring at or above: Tested Scoring at or abov</td>	Total Percentage of students Total Percentage of students Tested Scoring at or above: Tested Scoring at or above: Tested Percentage of students Tested Scoring at or above: Tested Tested Percentage of students Total Tested Percentage of students Percentage of	Total Percentage of students Tested Scoring at or above: Total Percentage of students Scoring at or above: Total Tested Scoring at or above:	Total Percentage of students Total Percentage of students Total Scoring at or above: Tested Scoring at or abov

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	4	-	1	-	3	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006-07	2	-	0		2	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006-07	2	-	0		2	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006-07	5	40%	0		5	40%	
	2005-06	0		0		0		
	2004-05	0		0		0		
U.S. History	2006-07	2	_	0		2	-	
and Government	2005-06	1	_	1	_	0		
	2004-05	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				nts	Students with Disabilities					
		Total	Percent	of stude	nts scor	ring	Total	Percent	of stude	nts scor	ing	Total	Percen	t of st	udents s	coring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in each	ı perfo	ormance	level:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	rm. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0		-			0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	28	7%	25%	43%	25%	28	7%	25%	43%	25%	0				
and Speaking	2005-06	22	9%	27%	36%	27%	22	9%	27%	36%	27%	0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	27	15%	48%	30%	7%	27	15%	48%	30%	7%	0				
and Writing	2005-06	22	14%	45%	18%	23%	22	14%	45%	18%	23%	0				
(Grades 9-12)	2004-05	0					0					0				
	_004 00															

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Elementary/Middle-Level Social Studies 2006-07

	All St	All Students					General-Education Students					Students with Disabilities				
		Percentag scoring at		dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Percentage of students scoring:				Cohort	To quality of the students scoring:				Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	88	33%	43%	2%	86	-	-	-	-	2	-	-	-	-	
U.S. History and Government	88	30%	41%	11%	86	-	-	-	_	2	-	-	_	-	
Science	88	28%	42%	0%	86	_	-	-	_	2	_	-	_	-	

New York State Alternate Assessments (NYSAA) 2006-07

	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Elementary Level	'	,									
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #11

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	64		62		2		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	20	31%	20	32%	0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	h Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	6	2%	6	2%	0		
	2005-06	4	1%	4	1%	0		
	2004-05	0		0		0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	1	1%	1	1%	0		
Total Noncompleters	2006-07	6	2%	6	2%	0		
	2005-06	4	1%	4	1%	0		
	2004-05	1	1%	1	1%	0		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	24	38%	24	39%	0		
To 2-year College	25	39%	25	40%	0		
To Other Post-secondary	1	2%	0		1	50%	
To the Military	3	5%	3	5%	0		
To Employment	1	2%	1	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	1	2%	1	2%	0		
Plan Unknown	9	14%	8	13%	1	50%	

More Information about the School

School GLOBAL ENTERPRISES HIGH SCHOOL School ID 32-11-00-01-1541

District NEW YORK CITY GEOGRAPHIC DISTRICT #11

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	61-70%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.