



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

District ID **32-12-00-01-0000**

Superintendent **MYRNA RODRIGUEZ**

Telephone **(718) 328-2310**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1854	61%	42%	3%	1622	65%	45%	3%	232	32%	17%	0%
	2005-06	1258	60%	45%	6%	1113	65%	49%	6%	145	21%	15%	0%
	2004-05	863	59%	40%	2%	772	64%	42%	2%	91	24%	16%	0%
Mathematics A	2006-07	2325	71%	44%	3%	2022	75%	47%	3%	303	40%	18%	2%
	2005-06	1446	70%	47%	5%	1263	75%	51%	5%	183	40%	23%	2%
	2004-05	1238	65%	39%	4%	1110	68%	42%	5%	128	36%	14%	2%
Mathematics B	2006-07	143	36%	28%	3%	137	38%	29%	4%	6	0%	0%	0%
	2005-06	47	43%	34%	2%	45	—	—	—	2	—	—	—
	2004-05	30	57%	33%	0%	30	57%	33%	0%	0			
Global History and Geography	2006-07	1789	49%	26%	2%	1519	53%	28%	2%	270	27%	13%	1%
	2005-06	1268	49%	30%	2%	1125	51%	32%	3%	143	31%	10%	1%
	2004-05	1181	48%	25%	2%	1069	51%	26%	2%	112	27%	7%	0%
U.S. History and Government	2006-07	1488	69%	48%	9%	1274	73%	52%	10%	214	42%	23%	3%
	2005-06	656	73%	52%	9%	602	75%	53%	10%	54	44%	35%	4%
	2004-05	729	49%	30%	5%	676	51%	32%	6%	53	21%	8%	0%
Living Environment	2006-07	1676	59%	31%	1%	1442	63%	34%	1%	234	40%	17%	0%
	2005-06	1116	60%	33%	0%	959	64%	36%	0%	157	33%	13%	0%
	2004-05	1160	51%	24%	1%	1026	54%	26%	1%	134	24%	9%	0%
Physical Setting/Earth Science	2006-07	711	51%	28%	1%	650	53%	30%	1%	61	31%	10%	0%
	2005-06	436	47%	26%	1%	405	48%	27%	1%	31	35%	16%	0%
	2004-05	261	46%	28%	1%	246	47%	30%	1%	15	20%	7%	0%
Physical Setting/Chemistry	2006-07	135	44%	12%	0%	123	48%	13%	0%	12	8%	0%	0%
	2005-06	60	50%	17%	0%	55	53%	18%	0%	5	20%	0%	0%
	2004-05	110	27%	11%	0%	108	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	27	67%	48%	4%	26	—	—	—	1	—	—	—
	2005-06	26	38%	31%	0%	26	38%	31%	0%	0			
	2004-05	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	27	93%	89%	15%	26	—	—	—	1	—	—	—
	2005-06	1	—	—	—	1	—	—	—	0	—	—	—
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	340	98%	96%	74%	315	98%	96%	75%	25	92%	92%	60%
	2005-06	170	97%	95%	71%	160	98%	95%	72%	10	90%	90%	50%
	2004-05	139	97%	96%	73%	134	97%	96%	74%	5	100%	100%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	280	40%	23	35%	257	40%
	2005-06	143	27%	6	33%	137	26%
	2004-05	219	22%	13	23%	206	22%
Science	2006-07	260	27%	17	0%	243	29%
	2005-06	134	25%	6	50%	128	23%
	2004-05	290	22%	23	43%	267	21%
Reading	2006-07	277	39%	19	32%	258	40%
	2005-06	130	48%	2	—	128	—
	2004-05	171	11%	11	0%	160	11%
Writing	2006-07	212	64%	16	81%	196	62%
	2005-06	108	54%	2	—	106	—
	2004-05	169	22%	11	18%	158	22%
Global Studies	2006-07	205	24%	21	29%	184	23%
	2005-06	105	18%	4	—	101	—
	2004-05	109	2%	11	0%	98	2%
U.S. History and Government	2006-07	128	31%	11	55%	117	29%
	2005-06	50	30%	4	—	46	—
	2004-05	87	59%	13	62%	74	58%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	38	100%	37	—	1	—
	2005-06	40	100%	39	—	1	—
	2004-05	68	99%	67	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	802	8%	26%	39%	26%	694	7%	25%	39%	29%	108	13%	38%	41%	8%
	2005-06	810	5%	20%	45%	29%	716	5%	20%	43%	31%	94	5%	23%	56%	15%
	2004-05	482	8%	24%	44%	23%	395	7%	21%	46%	25%	87	14%	38%	33%	15%
Reading and Writing (Grades K-1)	2006-07	795	41%	33%	15%	11%	688	39%	34%	16%	11%	107	59%	24%	9%	7%
	2005-06	811	35%	37%	16%	13%	717	32%	38%	16%	13%	94	51%	30%	11%	9%
	2004-05	487	31%	34%	23%	11%	398	28%	33%	26%	13%	89	48%	40%	11%	0%
Listening and Speaking (Grades 2-4)	2006-07	1151	4%	14%	54%	29%	939	4%	13%	53%	30%	212	2%	20%	56%	22%
	2005-06	1223	5%	17%	49%	29%	962	5%	16%	48%	31%	261	3%	22%	54%	21%
	2004-05	1080	4%	17%	58%	20%	880	5%	15%	58%	23%	200	2%	26%	61%	12%
Reading and Writing (Grades 2-4)	2006-07	1144	17%	34%	33%	16%	934	14%	33%	35%	18%	210	30%	40%	24%	5%
	2005-06	1221	16%	33%	34%	18%	963	11%	31%	36%	21%	258	31%	38%	25%	6%
	2004-05	1088	13%	35%	38%	14%	884	9%	33%	41%	17%	204	31%	39%	25%	4%
Listening and Speaking (Grades 5-6)	2006-07	585	8%	14%	46%	33%	449	9%	14%	42%	35%	136	4%	13%	59%	24%
	2005-06	610	10%	17%	38%	35%	476	12%	16%	35%	37%	134	4%	21%	50%	25%
	2004-05	653	11%	19%	50%	20%	536	13%	18%	48%	22%	117	2%	27%	59%	12%
Reading and Writing (Grades 5-6)	2006-07	576	18%	30%	38%	14%	443	16%	27%	41%	16%	133	26%	41%	29%	5%
	2005-06	609	20%	29%	36%	15%	476	17%	26%	38%	19%	133	31%	39%	28%	2%
	2004-05	647	24%	28%	38%	10%	532	22%	27%	39%	12%	115	33%	33%	32%	2%
Listening and Speaking (Grades 7-8)	2006-07	593	14%	16%	38%	33%	488	16%	14%	36%	33%	105	2%	21%	45%	32%
	2005-06	652	10%	19%	41%	30%	507	12%	20%	37%	31%	145	5%	12%	57%	26%
	2004-05	649	11%	21%	48%	20%	519	13%	23%	43%	21%	130	2%	15%	68%	15%
Reading and Writing (Grades 7-8)	2006-07	587	30%	35%	27%	8%	485	28%	33%	29%	9%	102	36%	43%	18%	3%
	2005-06	652	26%	37%	24%	14%	504	25%	35%	25%	15%	148	27%	41%	22%	10%
	2004-05	640	22%	40%	26%	13%	516	23%	36%	27%	14%	124	18%	54%	22%	6%
Listening and Speaking (Grades 9-12)	2006-07	831	12%	36%	27%	25%	745	13%	36%	26%	25%	86	8%	30%	33%	29%
	2005-06	891	8%	32%	33%	27%	885	8%	33%	33%	27%	6	0%	0%	50%	50%
	2004-05	450	14%	39%	28%	19%	423	14%	40%	28%	18%	27	11%	22%	33%	33%
Reading and Writing (Grades 9-12)	2006-07	794	13%	49%	25%	13%	715	13%	49%	25%	13%	79	13%	51%	23%	14%
	2005-06	889	8%	46%	27%	19%	883	8%	46%	27%	19%	6	0%	67%	0%	33%
	2004-05	468	14%	44%	27%	15%	441	12%	46%	26%	16%	27	33%	22%	37%	7%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1763	36%	20%	40%	4%	1385	27%	21%	47%	5%	378	69%	16%	15%	0%
Middle Level	1810	20%	67%	12%	0%	1487	15%	71%	13%	1%	323	46%	50%	3%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1134	23%	35%	3%	925	25%	40%	4%	209	14%	11%	0%
U.S. History and Government	1134	15%	33%	8%	925	15%	38%	10%	209	12%	10%	1%
Science	1134	24%	39%	1%	925	26%	45%	1%	209	15%	11%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	36	1	6	6	23	
Middle Level						
Social Studies	30	1	3	8	18	
Secondary Level						
English Language Arts	55	1	3	7	44	
Mathematics	54	2	1	8	43	
Social Studies	55	0	2	13	40	
Science	56	0	5	6	45	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
District ID **32-12-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	746		700		46	
	2005-06	354		335		19	
	2004-05	321		301		20	
Receiving a Regents Diploma	2006-07	297	40%	291	42%	6	13%
	2005-06	118	33%	116	35%	2	11%
	2004-05	81	25%	75	25%	6	30%
Receiving a Regents Diploma with Advanced Designation	2006-07	16	2%	16	2%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	98	N/A	18	N/A	80	N/A
	2005-06	48	N/A	0		48	N/A
	2004-05	64	N/A	0		64	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	337	4%	254	4%	83	5%
	2005-06	250	6%	177	5%	73	8%
	2004-05	186	5%	129	5%	57	8%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	29	1%	25	1%	4	1%
Total Noncompleters	2006-07	337	4%	254	4%	83	5%
	2005-06	250	6%	177	5%	73	8%
	2004-05	253	7%	191	7%	62	8%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	316	37%	309	43%	7	5%
To 2-year College	175	21%	146	20%	29	22%
To Other Post-secondary	41	5%	26	4%	15	11%
To the Military	0		0		0	
To Employment	10	1%	5	1%	5	4%
To Adult Services	3	0%	1	0%	2	2%
To Other Known Plans	4	0%	3	0%	1	1%
Plan Unknown	304	36%	232	32%	72	55%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**
 District ID **32-12-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.