



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **PS 196**
 District **NEW YORK CITY GEOGRAPHIC
DISTRICT #12**
 School ID **32-12-00-01-0196**
 Principal **LIZZETTE RIVERA**
 Telephone **(718) 328-7187**
 Grades **2-4, UE**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History and Geography	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History and Government	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/ Earth Science	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 196**
School ID **32-12-00-01-0196**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Reading and Writing (Grades K-1)	2006-07	0				0				0							
	2005-06	0				0				0							
	2004-05	0				0				0							
Listening and Speaking (Grades 2-4)	2006-07	59	3%	8%	54%	34%	46	2%	4%	57%	37%	13	8%	23%	46%	23%	
	2005-06	68	1%	3%	21%	75%	57	0%	4%	19%	77%	11	9%	0%	27%	64%	
	2004-05	75	0%	1%	73%	25%	62	0%	2%	74%	24%	13	0%	0%	69%	31%	
Reading and Writing (Grades 2-4)	2006-07	59	15%	37%	37%	10%	46	9%	39%	39%	13%	13	38%	31%	31%	0%	
	2005-06	68	7%	18%	35%	40%	57	5%	14%	37%	44%	11	18%	36%	27%	18%	
	2004-05	76	5%	37%	43%	14%	63	5%	38%	43%	14%	13	8%	31%	46%	15%	
Listening and Speaking (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 5-6)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 7-8)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Listening and Speaking (Grades 9-12)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					
Reading and Writing (Grades 9-12)	2006-07	0					0					0					
	2005-06	0					0					0					
	2004-05	0					0					0					

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More Information about the School

School **PS 196**
School ID **32-12-00-01-0196**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #12**

Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 81-90%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.