

The New York State School Report Card

School SCHOOL OF PERFORMING ARTS District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-0217 Principal MARVIN REID Telephone (718) 589-4844 Grades 5-10

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	ll Students				al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	-	Percentage of students scoring at or above:			Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	0				0				0				
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006–07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005–06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities					
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006–07	32	6%	9%	41%	44%	28	_	_	_	_	4	_	_	_	_
2005-06	41	7%	15%	41%	37%	34	9%	15%	38%	38%	7	0%	14%	57%	29%
2004-05	53	19%	25%	30%	26%	48	21%	27%	27%	25%	5	0%	0%	60%	40%
2006–07	32	6%	22%	56%	16%	28	_	_	_	_	4	_	_	_	_
2005-06	41	17%	29%	39%	15%	34	18%	29%	35%	18%	7	14%	29%	57%	0%
2004-05	53	26%	36%	26%	11%	48	27%	38%	23%	13%	5	20%	20%	60%	0%
2006–07	53	9%	21%	28%	42%	49	-	_	_	_	4	_	_	_	_
2005-06	68	7%	15%	38%	40%	61	8%	16%	34%	41%	7	0%	0%	71%	29%
2004-05	64	11%	19%	48%	22%	57	12%	21%	44%	23%	7	0%	0%	86%	14%
2006–07	53	30%	28%	36%	6%	49	-	_	_	_	4	-	_	_	_
2005-06	67	22%	31%	30%	16%	61	23%	31%	28%	18%	6	17%	33%	50%	0%
2004-05	61	18%	38%	36%	8%	56	18%	38%	36%	9%	5	20%	40%	40%	0%
2006-07	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2006-07	0					0					0				
2005-06	0					0					0				
-	0					0					0				
	2005–06 2004–05 2005–06 2004–05 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05 2006–07 2005–06 2004–05	Total Tested 2006-07 0 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2006-07 0 2006-07 0 2005-06 0 2005-06 0 2005-06 41 2005-06 41 2005-06 41 2005-06 53 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 63 2005-06 0 200	Total Percent rester 2006-07 0 2005-06 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 32 64 17% 2006-07 32 2006-07 32 2006-07 32 2006-07 32 2006-07 32 2006-07 53 2006-07 53 2006-07 53 2006-07 64 2006-07 64 2005-06 67 2005-06 61	Total TestedPercent studie in each performance BeginIntermance Intermance2006-0700Intermance SeginIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-0700Intermance IntermanceIntermance Intermance2006-073260%Intermance Intermance2006-073260%Intermance Intermance2006-073260%Intermance Intermance2006-075390%Intermance Intermance2006-075330%Intermance Intermance2006-076111%Intermance Intermance2006-0761Intermance Intermance2006-0761Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance2006-0700Intermance Intermance <td>Total TestedPercent students is and in activity2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-07326%2006-07326%2006-07326%2006-07326%2006-073210%2006-07326%2006-075326%2006-075330%2006-075330%2006-076611%2006-076330%2006-076118%2006-076118%2006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-0</td> <td>Iotal InterventionPercentionStude StatusPercention2006-0700InterventionPercention2005-0600InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-070360Intervention2006-073260Intervention2006-0753InterventionIntervention2006-0753InterventionIntervention2006-0753InterventionIntervention2006-0763InterventionIntervention2006-0763InterventionIntervention2006-0760InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention200</td> <td>Total TestedPercent of students succentsTotal Tested2006-0700InternAdv.Prof.2005-06000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-050115%41%44%282005-06417%15%41%37%2004-055326%36%26%16%342004-055326%36%26%44%642005-066618%38%36%46%662004-056618%38%36%6%462005-066618%38%36%6%462005-066618%38%36%6%462005-066018%38%36%6%6%2005-</td> <td>Total Percent students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2006-070IIII2006-070IIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-07326%9%41%44%28I2006-07326%2%5%16%34I2006-07326%2%5%16%3416%2006-075316%2%16%16%16%16%2006-07539%2%5%16%36%16%2006-07539%16%36%4%16%2006-075330%36%36%4%16%2006-076</td> <td>Total TestedPercent of students securesTotal TestedPercent of students testedPercent of students tested2006-07000</td> <td>Total Percent of students scoring in each Performance Total Percent of students scoring in each Performance 2006-07 0 Image: Performance Poil Begin. Interm. Adv. Poil 2006-07 0 Image: Performance 00 Image: Performance 00 2006-07 30 Image: Performance 00 Image: Performance 00 2006-07 32 6% 9% 41% 37% 28 Image: Performance 2006-07 32<</td> <td>TetalPercent of students survive levelTetalPercent of students surviveTetalPercent of students survivePercentBeginInternAdv.Prof.2006-070000002004-050000002005-060000002005-0700000002005-0600000002005-0700000002005-0600000002005-0600000002005-0700000002005-0600000002005-0600000002005-0700000002005-0601000002005-06030441%24%28002005-060319%41%37%15%38%26%2005-063104%15%15%16%16%26%2005-065319%21%21%21%21%21%2005-066411%19%34%16%23%34%16%2005-066411%19%21%15%41%12%16%<</td> <td>Intel Percent of students scoring Tested Interm Av Prot Tested Interm Av Prot Tested Interm Av Prot 2006-07 0 Image: Amount of the the the the the the the the the the</td> <td>Total Percent students scoring in each performance level. Total Percent of students scoring tested In each performance level. Total Percent is ach performance level. Total Percent 2006-07</td> <td>Total Tested Percent of student's scoring (in each performance level) Total Tested Percent of student's scoring (in each performance level) 2006-07 0 0 </td> <td>Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel <thtestel< th=""> Testel Testel</thtestel<></td>	Total TestedPercent students is and in activity2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-0700Interm2006-07326%2006-07326%2006-07326%2006-07326%2006-073210%2006-07326%2006-075326%2006-075330%2006-075330%2006-076611%2006-076330%2006-076118%2006-076118%2006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-07002006-0	Iotal InterventionPercentionStude StatusPercention2006-0700InterventionPercention2005-0600InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-070360Intervention2006-073260Intervention2006-0753InterventionIntervention2006-0753InterventionIntervention2006-0753InterventionIntervention2006-0763InterventionIntervention2006-0763InterventionIntervention2006-0760InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention2006-0700InterventionIntervention200	Total TestedPercent of students succentsTotal Tested2006-0700InternAdv.Prof.2005-06000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-05000-002004-050115%41%44%282005-06417%15%41%37%2004-055326%36%26%16%342004-055326%36%26%44%642005-066618%38%36%46%662004-056618%38%36%6%462005-066618%38%36%6%462005-066618%38%36%6%462005-066018%38%36%6%6%2005-	Total Percent students scoring Tested in each performance level:Total Percent Tested in each performance level:Total Percent Tested in each performance level:2006-070IIII2006-070IIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-070IIIII2006-07326%9%41%44%28I2006-07326%2%5%16%34I2006-07326%2%5%16%3416%2006-075316%2%16%16%16%16%2006-07539%2%5%16%36%16%2006-07539%16%36%4%16%2006-075330%36%36%4%16%2006-076	Total TestedPercent of students securesTotal TestedPercent of students testedPercent of students tested2006-07000	Total Percent of students scoring in each Performance Total Percent of students scoring in each Performance 2006-07 0 Image: Performance Poil Begin. Interm. Adv. Poil 2006-07 0 Image: Performance 00 Image: Performance 00 2006-07 30 Image: Performance 00 Image: Performance 00 2006-07 32 6% 9% 41% 37% 28 Image: Performance 2006-07 32<	TetalPercent of students survive levelTetalPercent of students surviveTetalPercent of students survivePercentBeginInternAdv.Prof.2006-070000002004-050000002005-060000002005-0700000002005-0600000002005-0700000002005-0600000002005-0600000002005-0700000002005-0600000002005-0600000002005-0700000002005-0601000002005-06030441%24%28002005-060319%41%37%15%38%26%2005-063104%15%15%16%16%26%2005-065319%21%21%21%21%21%2005-066411%19%34%16%23%34%16%2005-066411%19%21%15%41%12%16%<	Intel Percent of students scoring Tested Interm Av Prot Tested Interm Av Prot Tested Interm Av Prot 2006-07 0 Image: Amount of the	Total Percent students scoring in each performance level. Total Percent of students scoring tested In each performance level. Total Percent is ach performance level. Total Percent 2006-07	Total Tested Percent of student's scoring (in each performance level) 2006-07 0 0	Total Testel Percent of students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Testel Testel <thtestel< th=""> Testel Testel</thtestel<>

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

Elementary/Middle-Level Social Studies 2006-07

	All Students				Gener	General-Education Students					Students with Disabilities					
		al Percentage of students ted scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	66	48%	21%	29%	2%	59	46%	22%	31%	2%	7	71%	14%	14%	0%	
Middle Level	119	13%	77%	9%	0%	103	10%	81%	10%	0%	16	38%	56%	6%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				 General-Education Students						Students with Disabilities				
	Cohort Enrollment	Percentago students so				Percentage students se				Cohort Enrollment	Percentage students se				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2006–07

	Total Tested		fstuden	ts scorin	q			
			Number of students scoring at Level:					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SCHOOL OF PERFORMING ARTS School ID 32-12-00-01-0217

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2005-06 School District-wide Total		
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students	91-100%	
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.