

The New York State School Report Card

School NEW DAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #12 School ID 32-12-00-01-1245 Principal DAISY FONTANEZ Telephone (718) 542-1155 Grades 6-7, 9-10

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				Students with Disabilities				
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	l Percentage of students ed scoring at or above:			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics A	2006–07	61	46%	30%	3%	55	49%	33%	4%	6	17%	0%	0%	
	2005-06	0				0				0				
	2004–05	0				0				0				
Mathematics B	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				
Global History	2006–07	59	14%	3%	0%	54	15%	4%	0%	5	0%	0%	0%	
and Geography	2005-06	0				0				0				
	2004–05	0				0				0				
U.S. History	2006–07	0				0				0				
and Government	2005-06	0				0				0				
	2004–05	0				0				0				
Living Environment	2006–07	50	24%	14%	2%	47	-	-	-	3	-	-	-	
	2005-06	0				0				0				
	2004–05	0				0				0				
Physical Setting/	2006–07	1	-	-	-	1	-	-	-	0	-	_	-	
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006–07	0				0				0				
	2005-06	0				0				0				
	2004–05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NEW DAY ACADEMY School ID 32-12-00-01-1245

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students					Students with Disabilities					
		Total Tested		Percent of students scoring in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Percent of student Tested in each performan					5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv	/.	Prof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Reading	2006–07	0					0			-		0					
and Writing	2005–06	0					0					0					
(Grades 2–4)	2004-05	0					0					0					
Listening	2006–07	6	0%	17%	67%	17%	4	-	-	_	_	2	-	-	-	-	_
and Speaking	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	6	17%	50%	0%	33%	4	-	-	_	_	2	-	-	-	-	_
and Writing	2005-06	1	-	_	_	_	1	-	_	_	_	0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0					
and Speaking	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Reading	2006–07	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0					
and Writing	2005-06	0					0					0					
(Grades 7–8)	2004-05	0					0					0					
Listening	2006–07	14	0%	36%	21%	43%	14	0%	36%	21%	43%	0					
and Speaking	2005-06	7	0%	14%	14%	71%	7	0%	14%	14%	71%	0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	14	50%	29%	14%	7%	14	50%	29%	14%	7%	0					
and Writing	2005-06	7	0%	86%	14%	0%	7	0%	86%	14%	0%	0					
(Grades 9-12)	2004-05	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NEW DAY ACADEMY School ID 32-12-00-01-1245

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	0		0		0		
	2005–06	0		0		0		
	2004–05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006–07	0		0		0		
with Advanced Designation	2005–06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	2	2%	2	2%	0			
	2005-06	1	1%	1	1%	0			
	2004-05	0		0		0			
Entered Approved High	2006–07	0		0		0			
School Equivalency	2005-06	0		0		0			
Preparation Program	2004-05	0		0		0			
Total Noncompleters	2006–07	2	2%	2	2%	0			
	2005-06	1	1%	1	1%	0			
	2004–05	0		0		0			

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School NEW DAY ACADEMY School ID 32-12-00-01-1245

District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	
NOTE		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.