

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School MONROE ACADEMY FOR BUSINESS
& LAW

District NEW YORK CITY GEOGRAPHIC
DISTRICT #12

School ID 32-12-00-01-1690

Principal KEBEYA MBUYI Telephone (718) 860-8140 Grades 2, 9-12, US

Regents Exams

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ge of stud t or above		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	186	74%	55%	3%	179	76%	56%	3%	7	14%	14%	0%	
	2005-06	166	72%	49%	7%	150	74%	51%	8%	16	50%	31%	0%	
	2004-05	112	70%	45%	3%	104	73%	46%	3%	8	25%	25%	0%	
Mathematics A	2006-07	164	76%	48%	1%	159	77%	49%	1%	5	40%	20%	0%	
	2005-06	136	86%	65%	8%	115	89%	68%	8%	21	71%	52%	10%	
	2004-05	111	84%	62%	4%	98	90%	68%	4%	13	38%	15%	0%	
Mathematics B	2006-07	3	_	_	-	3	-	-	-	0	-	-	-	
	2005-06	3	_	_	_	3	_	-	_	0				
	2004-05	0				0				0				
Global History	2006-07	154	73%	38%	1%	147	72%	38%	1%	7	86%	43%	0%	
and Geography	2005-06	176	79%	47%	1%	148	81%	53%	1%	28	68%	18%	0%	
	2004-05	124	81%	36%	1%	110	84%	40%	1%	14	64%	7%	0%	
U.S. History	2006-07	138	73%	45%	9%	131	73%	46%	10%	7	86%	29%	0%	
and Government	2005-06	109	86%	79%	6%	103	85%	79%	6%	6	100%	83%	17%	
	2004-05	96	75%	57%	6%	91	78%	59%	7%	5	20%	20%	0%	
Living Environment	2006-07	150	64%	32%	0%	143	65%	33%	0%	7	43%	14%	0%	
	2005-06	101	61%	26%	0%	91	64%	29%	0%	10	40%	0%	0%	
	2004-05	90	66%	39%	0%	84	67%	39%	0%	6	50%	33%	0%	
Physical Setting/	2006-07	63	59%	29%	0%	62	-	_	_	1	_	_	_	
Earth Science	2005-06	62	65%	29%	0%	59	_	-	_	3	_	-	_	
	2004-05	27	56%	19%	0%	27	56%	19%	0%	0				
Physical Setting/Chemistry	2006-07	28	82%	14%	0%	28	82%	14%	0%	0				
	2005-06	26	88%	23%	0%	25	_	-	_	1	_	-	_	
	2004-05	24	54%	21%	0%	23	_	-	_	1	_	-	_	
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

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Regents Exams in Languages Other Than English

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Exams

		All Students				Gene	eneral-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	ige of stud		Total Tested	Percentage of students d scoring at or above:		Total Tested	Percentage of students d scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0		-		0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	30	100%	100%	93%	28	-	-	-	2	_	-	_	
	2005-06	21	95%	95%	81%	20	_	_	_	1	_	_	_	
	2004-05	14	93%	86%	36%	14	93%	86%	36%	0				

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2006-07	22	14%	8	25%	14	7%		
	2005-06	32	34%	3	_	29	_		
	2004-05	31	19%	1	_	30	_		
Science	2006-07	9	11%	3	_	6	_		
	2005-06	33	27%	2	_	31	_		
	2004-05	65	3%	2	_	63	_		
Reading	2006–07	7	14%	3	-	4	_		
	2005-06	18	44%	1	_	17	_		
	2004-05	12	8%	0		12	8%		
Writing	2006–07	9	56%	1	-	8	_		
	2005-06	20	30%	2	_	18	_		
	2004-05	13	0%	0		13	0%		
Global Studies	2006-07	2	-	0		2	_		
	2005-06	21	0%	0		21	0%		
	2004-05	19	0%	1	_	18	_		
U.S. History	2006–07	1	-	0		1	_		
and Government	2005-06	12	17%	2	_	10	_		
	2004-05	4	_	0		4	_		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	tudents with Disabilities				
		Total Tested	Percent in each	of stude		-	Total Tested		of stude perform		3	Total Tested	Percent in each			5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	39	3%	13%	33%	51%	39	3%	13%	33%	51%	0					
and Speaking	2005-06	45	2%	9%	47%	42%	45	2%	9%	47%	42%	0					
(Grades 9-12)	2004-05	49	0%	18%	57%	24%	44	0%	20%	57%	23%	5	0%	0%	60%	40%	
Reading	2006-07	39	5%	36%	33%	26%	39	5%	36%	33%	26%	0					
and Writing	2005-06	45	0%	33%	36%	31%	45	0%	33%	36%	31%	0					
(Grades 9-12)	2004-05	51	2%	37%	35%	25%	46	2%	37%	35%	26%	5	0%	40%	40%	20%	

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				General-Education Students					Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Po		Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	Stude	Students with Disabilities					
	Coport Students scoring:				Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	132	23%	49%	1%	121	25%	52%	1%	11	9%	18%	0%	
U.S. History and Government	132	12%	51%	6%	121	12%	55%	6%	11	9%	0%	9%	
Science	132	23%	44%	0%	121	25%	47%	0%	11	0%	9%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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District NEW YORK CITY GEOGRAPHIC DISTRICT #12

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	95		93		2		
	2005-06	63		61		2		
	2004-05	14		14		0		
Receiving a Regents Diploma	2006-07	38	40%	37	40%	1	50%	
	2005-06	19	30%	19	31%	0		
	2004-05	0		0		0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	2	N/A	0		2	N/A	
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	24	4%	22	4%	2	7%		
	2005-06	46	8%	31	6%	15	14%		
	2004-05	42	7%	33	7%	9	9%		
Entered Approved High	2006-07	0		0		0			
School Equivalency	2005-06	0		0		0			
Preparation Program	2004-05	3	1%	2	0%	1	1%		
Total Noncompleters	2006-07	24	4%	22	4%	2	7%		
	2005-06	46	8%	31	6%	15	14%		
	2004-05	51	9%	41	9%	10	10%		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	27	28%	26	28%	1	25%	
To 2-year College	8	8%	8	9%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	62	64%	59	63%	3	75%	

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.