



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

District ID **33-13-00-01-0000**
 Superintendent **JAMES MACHEN**
 Telephone **(718) 636-3204**
 Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	2932	88%	82%	41%	2820	90%	84%	42%	112	41%	24%	3%
	2005-06	2295	86%	76%	28%	2200	88%	79%	29%	95	31%	20%	3%
	2004-05	2077	83%	73%	26%	2000	85%	75%	27%	77	32%	19%	1%
Mathematics A	2006-07	3774	87%	75%	37%	3607	89%	78%	39%	167	51%	23%	2%
	2005-06	2482	87%	73%	23%	2352	89%	76%	24%	130	54%	25%	2%
	2004-05	1911	89%	78%	33%	1844	91%	80%	34%	67	43%	28%	4%
Mathematics B	2006-07	1536	81%	74%	30%	1531	81%	74%	30%	5	80%	60%	0%
	2005-06	1331	80%	71%	24%	1322	80%	71%	24%	9	56%	33%	0%
	2004-05	1043	84%	77%	27%	1041	—	—	—	2	—	—	—
Global History and Geography	2006-07	2756	78%	67%	30%	2604	80%	69%	32%	152	35%	22%	5%
	2005-06	2439	82%	71%	39%	2332	84%	74%	40%	107	27%	13%	1%
	2004-05	2128	79%	69%	37%	2066	81%	71%	38%	62	32%	18%	2%
U.S. History and Government	2006-07	3373	90%	82%	54%	3266	91%	84%	56%	107	45%	30%	3%
	2005-06	2365	86%	77%	46%	2263	88%	79%	47%	102	38%	24%	5%
	2004-05	1996	82%	75%	46%	1954	83%	76%	46%	42	45%	33%	10%
Living Environment	2006-07	2713	87%	77%	23%	2556	90%	80%	25%	157	43%	29%	1%
	2005-06	2203	88%	80%	26%	2118	90%	82%	27%	85	31%	21%	1%
	2004-05	2064	87%	79%	34%	2015	88%	80%	35%	49	49%	37%	2%
Physical Setting/Earth Science	2006-07	1852	80%	70%	32%	1811	81%	72%	33%	41	44%	24%	0%
	2005-06	401	70%	55%	7%	370	74%	59%	8%	31	23%	10%	0%
	2004-05	516	80%	70%	19%	504	80%	70%	19%	12	75%	67%	0%
Physical Setting/Chemistry	2006-07	1877	85%	65%	9%	1861	85%	65%	9%	16	44%	38%	0%
	2005-06	1856	87%	71%	18%	1839	87%	71%	18%	17	29%	29%	0%
	2004-05	1684	86%	69%	15%	1659	86%	69%	15%	25	52%	44%	8%
Physical Setting/Physics	2006-07	1157	89%	77%	21%	1156	—	—	—	1	—	—	—
	2005-06	954	90%	75%	21%	951	—	—	—	3	—	—	—
	2004-05	917	90%	79%	28%	916	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	182	99%	98%	70%	182	99%	98%	70%	0			
	2005-06	185	97%	96%	69%	184	—	—	—	1	—	—	—
	2004-05	211	100%	98%	56%	211	100%	98%	56%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	45	98%	98%	76%	45	98%	98%	76%	0			
	2005-06	43	100%	98%	77%	43	100%	98%	77%	0			
	2004-05	59	100%	100%	76%	59	100%	100%	76%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	938	98%	97%	64%	928	98%	97%	64%	10	100%	100%	30%
	2005-06	1002	98%	97%	58%	991	98%	97%	58%	11	91%	82%	9%
	2004-05	860	99%	97%	62%	851	99%	97%	62%	9	78%	78%	33%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	129	36%	3	—	126	—
	2005-06	72	25%	5	0%	67	27%
	2004-05	72	35%	14	36%	58	34%
Science	2006-07	135	27%	6	17%	129	28%
	2005-06	111	32%	9	22%	102	33%
	2004-05	60	18%	9	11%	51	20%
Reading	2006-07	102	37%	3	—	99	—
	2005-06	77	48%	4	—	73	—
	2004-05	53	34%	11	9%	42	40%
Writing	2006-07	92	67%	4	—	88	—
	2005-06	66	73%	5	100%	61	70%
	2004-05	39	67%	10	80%	29	62%
Global Studies	2006-07	105	23%	10	20%	95	23%
	2005-06	79	14%	8	13%	71	14%
	2004-05	68	4%	11	0%	57	5%
U.S. History and Government	2006-07	66	53%	7	71%	59	51%
	2005-06	49	27%	4	—	45	—
	2004-05	38	5%	7	14%	31	3%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	14	100%	14	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	40	100%	40	100%	0	
	2005-06	24	100%	24	100%	0	
	2004-05	87	100%	86	—	1	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	150	2%	21%	43%	34%	131	2%	20%	41%	37%	19	0%	32%	53%	16%
	2005-06	128	4%	19%	45%	33%	113	4%	18%	44%	34%	15	0%	27%	47%	27%
	2004-05	75	1%	11%	63%	25%	69	1%	9%	62%	28%	6	0%	33%	67%	0%
Reading and Writing (Grades K-1)	2006-07	148	29%	36%	24%	11%	129	28%	35%	25%	12%	19	37%	47%	16%	0%
	2005-06	128	30%	37%	19%	14%	113	29%	35%	20%	15%	15	40%	47%	7%	7%
	2004-05	74	19%	39%	24%	18%	68	15%	43%	24%	19%	6	67%	0%	33%	0%
Listening and Speaking (Grades 2-4)	2006-07	165	3%	10%	54%	33%	130	4%	11%	51%	35%	35	0%	6%	66%	29%
	2005-06	213	2%	8%	47%	42%	161	3%	9%	45%	43%	52	0%	6%	54%	40%
	2004-05	241	2%	7%	56%	35%	202	2%	7%	52%	39%	39	0%	8%	77%	15%
Reading and Writing (Grades 2-4)	2006-07	164	13%	34%	36%	17%	129	11%	34%	36%	19%	35	20%	34%	37%	9%
	2005-06	212	8%	27%	34%	31%	160	4%	28%	34%	34%	52	17%	27%	33%	23%
	2004-05	241	9%	25%	37%	29%	202	7%	23%	37%	34%	39	18%	38%	38%	5%
Listening and Speaking (Grades 5-6)	2006-07	106	5%	15%	52%	28%	73	4%	15%	49%	32%	33	6%	15%	58%	21%
	2005-06	94	4%	17%	40%	38%	73	5%	19%	37%	38%	21	0%	10%	52%	38%
	2004-05	85	6%	11%	53%	31%	63	8%	11%	46%	35%	22	0%	9%	73%	18%
Reading and Writing (Grades 5-6)	2006-07	106	20%	35%	31%	14%	73	16%	34%	32%	18%	33	27%	36%	30%	6%
	2005-06	94	20%	20%	35%	24%	73	19%	19%	33%	29%	21	24%	24%	43%	10%
	2004-05	85	13%	35%	35%	16%	63	14%	29%	38%	19%	22	9%	55%	27%	9%
Listening and Speaking (Grades 7-8)	2006-07	77	6%	26%	32%	35%	56	7%	32%	32%	29%	21	5%	10%	33%	52%
	2005-06	78	8%	21%	38%	33%	57	11%	25%	35%	30%	21	0%	10%	48%	43%
	2004-05	96	3%	21%	46%	30%	66	3%	26%	47%	24%	30	3%	10%	43%	43%
Reading and Writing (Grades 7-8)	2006-07	77	40%	36%	18%	5%	56	45%	30%	18%	7%	21	29%	52%	19%	0%
	2005-06	78	33%	42%	14%	10%	57	37%	35%	18%	11%	21	24%	62%	5%	10%
	2004-05	97	21%	40%	25%	14%	68	24%	38%	24%	15%	29	14%	45%	28%	14%
Listening and Speaking (Grades 9-12)	2006-07	339	8%	30%	28%	34%	321	8%	30%	29%	33%	18	11%	22%	17%	50%
	2005-06	320	2%	28%	38%	33%	315	2%	28%	38%	32%	5	0%	20%	20%	60%
	2004-05	320	2%	35%	38%	25%	312	2%	35%	38%	25%	8	0%	38%	38%	25%
Reading and Writing (Grades 9-12)	2006-07	337	12%	44%	27%	17%	320	11%	45%	26%	18%	17	29%	24%	41%	6%
	2005-06	320	3%	47%	33%	17%	315	3%	47%	33%	17%	5	20%	60%	0%	20%
	2004-05	321	3%	45%	27%	25%	313	3%	45%	27%	25%	8	25%	63%	0%	13%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1115	25%	20%	48%	7%	912	19%	19%	54%	9%	203	52%	23%	23%	2%
Middle Level	1087	19%	56%	23%	2%	878	14%	57%	27%	2%	209	42%	53%	5%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2053	9%	36%	39%	1882	8%	39%	42%	171	15%	10%	3%
U.S. History and Government	2053	6%	32%	44%	1882	6%	34%	47%	171	5%	12%	3%
Science	2053	7%	44%	33%	1882	6%	47%	36%	171	11%	10%	2%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		18	0	4	3	11
Middle Level						
Social Studies		19	0	0	1	18
Secondary Level						
English Language Arts		31	0	2	4	25
Mathematics		31	2	2	3	24
Social Studies		30	2	2	3	23
Science		30	1	3	3	23

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
District ID **33-13-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	1661		1627		34	
	2005-06	1589		1567		22	
	2004-05	976		960		16	
Receiving a Regents Diploma	2006-07	1386	83%	1378	85%	8	24%
	2005-06	1312	83%	1305	83%	7	32%
	2004-05	307	31%	302	31%	5	31%
Receiving a Regents Diploma with Advanced Designation	2006-07	878	53%	874	54%	4	12%
	2005-06	842	53%	841	54%	1	5%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	62	N/A	4	N/A	58	N/A
	2005-06	34	N/A	0		34	N/A
	2004-05	60	N/A	0		60	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	220	2%	178	2%	42	4%
	2005-06	252	3%	206	2%	46	7%
	2004-05	116	1%	87	1%	29	6%
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	13	0%	12	0%	1	0%
Total Noncompleters	2006-07	220	2%	178	2%	42	4%
	2005-06	252	3%	206	2%	46	7%
	2004-05	193	2%	159	2%	34	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	1290	74%	1282	78%	8	9%
To 2-year College	155	9%	145	9%	10	11%
To Other Post-secondary	10	1%	8	0%	2	2%
To the Military	3	0%	3	0%	0	
To Employment	38	2%	33	2%	5	5%
To Adult Services	6	0%	0		6	7%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	235	14%	174	11%	61	66%

More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 District ID **33-13-00-01-0000**

Financial Information

2005–06 District-wide Total

Expenditures per Pupil

2005–06 NYS Public School Total

\$16,212

Expenditures per Pupil

2006–07 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.