

# The New York State School Report Card

School MS 266 PARK PLACE COMMUNITY MIDDLE SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #13 School ID 33-13-00-01-0266 Principal MICHELE ROBINSON Telephone (718) 857-2291 Grades 6-8

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	age of stud	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring	at or abov	e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Mathematics A	2006–07	17	100%	100%	6%	17	100%	100%	6%	0			
	2005–06	25	100%	100%	0%	25	100%	100%	0%	0			
	2004–05	34	100%	100%	15%	34	100%	100%	15%	0			
Mathematics B	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Global History	2006–07	0				0				0			
and Geography	2005-06	0				0				0			
	2004–05	0				0				0			
U.S. History	2006–07	0				0				0			
and Government	2005–06	0				0				0			
	2004–05	0				0				0			
Living Environment	2006–07	2	-	-	-	2	-	-	-	0	-	-	-
	2005-06	12	100%	100%	0%	12	100%	100%	0%	0			
	2004–05	17	100%	100%	0%	17	100%	100%	0%	0			
Physical Setting/	2006–07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004–05	0				0				0			
Physical Setting/Chemistry	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### **Regents Exams**

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring a			Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	1	-	-	_	1	-	-	_	0	-	-	-
	2005–06	0				0				0			
	2004-05	0				0				0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #13

### **Second Language Proficiency Examinations**

		All Students	5	General-Edu	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	20	100%	20	100%	0		
	2005-06	22	100%	22	100%	0		
	2004-05	39	100%	38	-	1	-	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)	<b>2006–07</b> 2005–06	Tested	in each				Total	Dorcon		nto co	-		_	t of students		
and Speaking (Grades K-1)		0	Begin.	ed in each performance level:		evel:	Total Percent of students scoring Tested in each performance level:			-	Total Tested	Percent of students scoring in each performance level:				
and Speaking (Grades K-1)		0		Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm. Ad	/. Pro	of.
(Grades K-1)	2005-06	0					0					0				
(Grades K-1)	2005 00	0					0					0				
(,	2004–05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005–06	0					0					0				
(Grades K-1)	2004–05	0					0					0				
Listening	2006–07	0					0					0				
	2005-06	0					0					0				
(Grades 2-4)	2004–05	0					0					0				
Reading	2006–07	0					0					0				
-	2005–06	0					0					0				
(Grades 2-4)	2004–05	0					0					0				
Listening	2006–07	1	_	_	_		1	_	_	_		- 0				
	2005–06	1	_	_	_		1	_	_	-		- 0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006–07	1	_	_	_		1	_	_	_		· 0				
and Writing	2005–06	1	_	_	_		1	_	_	-		- 0				
(Grades 5-6)	2004-05	1	_	_	_		1	_	_	-		- 0				
Listening	2006–07	1	_	_	_		1	_	_	_		- 0				
	2005-06	1	_	_	_		1	_	_	_		. 0				
(Grades 7–8)	2004-05	1	_	_	_		1	_	_	_		. 0				
	2006–07	1	-	_	_		1	-	_	_		- 0				
and Multin a	2005-06	1	_	_	_		1	_	_	_		. 0				
(Grades 7-8)	2004-05	1	_	_	_		1	_	_	_		. 0				
	2006–07	0					0					0				
	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
	2006–07	0					0					0				
	2005-06	0					0					0				
(Grades o-12)	2004-05	0					0					0				

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## Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gene	ral-Educ	ation S	tudent	s	- Stude	nts with	n Disabi	ilities	
		Percenta scoring a	5			Total Tested	Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	47	2%	34%	57%	6%	44	_	_	-	_	3	-	-	-	-

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students		Gei	General-Education Students				Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:			Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100	)	55-6	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			(	)				0				
U.S. History and Government	0			(	)				0				
Science	0			(	)				0				

# New York State Alternate Assessments (NYSAA) 2006–07

All Students							
Total Tested	Total Number of students scoring Tested at Level:						
	1	2	3	4			
0							
0							
0							
0							
0							
0							
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving a Regents Diploma	2006–07	0		0		0	
with Advanced Designation	2005-06	0		0		0	
	2004–05	0		0		0	
Receiving an	2006–07	0		0		0	
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004-05	0		0		0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004–05	0		0		0		
Total Noncompleters	2006–07	0		0		0		
	2005-06	1	N/A	1	N/A	0		
	2004–05	0		0		0		

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School MS 266 PARK PLACE COMMUNITY MIDDLE SCHOOL School ID 33-13-00-01-0266 District NEW YORK CITY GEOGRAPHIC DISTRICT #13

# **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.