



The New York State School Report Card

**Comprehensive Information Report
2006 – 07**

School **BROOKLYN TECHNICAL HIGH SCHOOL**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**
 School ID **33-13-00-01-1430**
 Principal **RANDY ASHER**
 Telephone **(718) 804-6400**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	1267	100%	100%	68%	1267	100%	100%	68%	0			
	2005-06	932	100%	99%	50%	929	—	—	—	3	—	—	—
	2004-05	936	100%	99%	51%	934	—	—	—	2	—	—	—
Mathematics A	2006-07	1486	100%	100%	81%	1484	—	—	—	2	—	—	—
	2005-06	525	100%	100%	82%	524	—	—	—	1	—	—	—
	2004-05	729	100%	100%	71%	726	—	—	—	3	—	—	—
Mathematics B	2006-07	1041	92%	83%	41%	1041	92%	83%	41%	0			
	2005-06	937	90%	81%	32%	935	—	—	—	2	—	—	—
	2004-05	818	93%	86%	34%	817	—	—	—	1	—	—	—
Global History and Geography	2006-07	1047	99%	97%	65%	1044	—	—	—	3	—	—	—
	2005-06	1071	100%	98%	72%	1069	—	—	—	2	—	—	—
	2004-05	982	99%	99%	70%	979	—	—	—	3	—	—	—
U.S. History and Government	2006-07	1895	100%	99%	85%	1894	—	—	—	1	—	—	—
	2005-06	914	100%	100%	90%	910	—	—	—	4	—	—	—
	2004-05	837	100%	100%	84%	833	—	—	—	4	—	—	—
Living Environment	2006-07	1156	100%	100%	50%	1154	—	—	—	2	—	—	—
	2005-06	980	100%	100%	51%	976	—	—	—	4	—	—	—
	2004-05	1030	100%	100%	62%	1027	—	—	—	3	—	—	—
Physical Setting/Earth Science	2006-07	858	100%	99%	62%	858	100%	99%	62%	0			
	2005-06	3	—	—	—	3	—	—	—	0			
	2004-05	63	100%	100%	68%	63	100%	100%	68%	0			
Physical Setting/Chemistry	2006-07	1115	98%	84%	15%	1114	—	—	—	1	—	—	—
	2005-06	1095	98%	90%	29%	1094	—	—	—	1	—	—	—
	2004-05	1037	98%	87%	23%	1032	98%	87%	23%	5	100%	100%	20%
Physical Setting/Physics	2006-07	982	91%	79%	22%	982	91%	79%	22%	0			
	2005-06	867	90%	75%	21%	865	—	—	—	2	—	—	—
	2004-05	880	91%	81%	30%	879	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	143	100%	100%	78%	143	100%	100%	78%	0			
	2005-06	149	100%	99%	79%	149	100%	99%	79%	0			
	2004-05	185	100%	99%	61%	185	100%	99%	61%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	45	98%	98%	76%	45	98%	98%	76%	0			
	2005-06	43	100%	98%	77%	43	100%	98%	77%	0			
	2004-05	59	100%	100%	76%	59	100%	100%	76%	0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	604	99%	99%	71%	603	—	—	—	1	—	—	—
	2005-06	684	100%	99%	69%	684	100%	99%	69%	0			
	2004-05	614	100%	99%	70%	612	—	—	—	2	—	—	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	14	100%	14	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	—	1	—	0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	3	—	3	—	0	
	2005-06	2	—	2	—	0	
	2004-05	48	100%	48	100%	0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	7	0%	0%	14%	86%	7	0%	0%	14%	86%	0				
Reading and Writing (Grades 9-12)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				

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Other Assessments

School **BROOKLYN TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
Global History and Geography	919	0%	26%	72%	918	—	—	—	—	1	—	—	—	—
U.S. History and Government	919	0%	16%	82%	918	—	—	—	—	1	—	—	—	—
Science	919	0%	32%	66%	918	—	—	—	—	1	—	—	—	—

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **BROOKLYN TECHNICAL HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #13**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	860		859		1	
	2005-06	913		910		3	
	2004-05	539		536		3	
Receiving a Regents Diploma	2006-07	859	100%	858	100%	1	100%
	2005-06	913	100%	910	100%	3	100%
	2004-05	76	14%	76	14%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	729	85%	729	85%	0	
	2005-06	786	86%	785	86%	1	33%
	2004-05	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	13	0%	13	0%	0	
	2005-06	25	1%	25	1%	0	
	2004-05	3	0%	3	0%	0	
Entered Approved High School Equivalency Preparation Program	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	0%	1	0%	0	
Total Noncompleters	2006-07	13	0%	13	0%	0	
	2005-06	25	1%	25	1%	0	
	2004-05	15	0%	14	0%	1	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	811	94%	810	94%	1	100%
To 2-year College	24	3%	24	3%	0	
To Other Post-secondary	1	0%	1	0%	0	
To the Military	0		0		0	
To Employment	4	0%	4	0%	0	
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	19	2%	19	2%	0	

More Information about the School

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Financial Information

**2005-06 School District-wide Total
Expenditures per Pupil**

**2005-06 NYS Public School Total
Expenditures per Pupil** \$16,212

**2006-07 Estimated Percentage of Students
from Families Receiving Public Assistance** 21-30%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.