

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School BROOKLYN INTERNATIONAL HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #13

School ID 33-13-00-01-1439
Principal PAMELA TARANTO
Telephone (718) 643-9315
Grades 9-12

#### **Regents Exams**

•		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabili	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percentag	ge of stud	ents
		Tested	scoring a	coring at or above: Te		Tested	d scoring at or above:			Tested	scoring at	or above	<b>&gt;</b> :
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	124	73%	62%	6%	124	73%	62%	6%	0			
	2005-06	116	66%	44%	10%	115	_	-	_	1	_	-	_
	2004-05	136	70%	43%	4%	136	70%	43%	4%	0			
Mathematics A	2006-07	149	68%	51%	5%	149	68%	51%	5%	0			
	2005-06	148	71%	45%	5%	147	_	-	_	1	_	_	_
	2004-05	127	79%	54%	10%	127	79%	54%	10%	0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	5	40%	40%	0%	5	40%	40%	0%	0			
	2004-05	134	59%	34%	4%	134	59%	34%	4%	0			
U.S. History	2006-07	17	100%	94%	29%	17	100%	94%	29%	0			
and Government	2005-06	23	100%	96%	35%	23	100%	96%	35%	0			
	2004-05	75	73%	56%	12%	75	73%	56%	12%	0			
Living Environment	2006-07	0				0				0			
	2005-06	2	_	-	-	2	_	-	_	0			
	2004-05	119	63%	37%	2%	118	_	-	_	1	_	_	-
Physical Setting/	2006-07	0				0				0			
<b>Earth Science</b>	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School BROOKLYN INTERNATIONAL HIGH SCHOOL School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students				Gene	ral-Edu	General-Education Students					Students with Disabilities			
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percer	nt of stud	dents sco	oring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:	Tested	in eacl	n perforr	mance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	270	9%	31%	28%	32%	270	9%	31%	28%	32%	0				
and Speaking	2005-06	241	2%	32%	33%	32%	241	2%	32%	33%	32%	0				
(Grades 9-12)	2004-05	260	2%	40%	36%	22%	260	2%	40%	36%	22%	0				
Reading	2006-07	269	11%	45%	25%	19%	269	11%	45%	25%	19%	0				
and Writing	2005-06	241	3%	48%	32%	17%	241	3%	48%	32%	17%	0				
(Grades 9-12)	2004-05	260	3%	46%	30%	22%	260	3%	46%	30%	22%	0				

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## **Other Assessments**

School BROOKLYN INTERNATIONAL HIGH SCHOOL School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				<b>General-Education Students</b>					Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students					Students with Disabilities				
	Cohort	Percentage of students scoring:					Percentage of students scoring:								
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	64	16%	27%	5%	63	-	-	-	-	1	-	-	-	_	
U.S. History and Government	64	2%	17%	8%	63	-	-	_	-	1	-	-	-	-	
Science	64	13%	36%	3%	63	_	-	-	_	1	-	-	-	_	

#### New York State Alternate Assessments (NYSAA) 2006-07

	7111 01440111	7111 0111111111111111111111111111111111								
	Total Numb	Number of students scoring								
	Tested at Leve	at Level:								
	1	1 2	3	4						
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

School BROOKLYN INTERNATIONAL HIGH SCHOOL School ID 33-13-00-01-1439

District NEW YORK CITY GEOGRAPHIC DISTRICT #13

#### **High School Completers**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	60		60		0		
	2005-06	60		60		0		
	2004-05	86		86		0		
Receiving a Regents Diploma	2006-07	16	27%	16	27%	0		
	2005-06	22	37%	22	37%	0		
	2004-05	27	31%	27	31%	0		
Receiving a Regents Diploma	2006-07	0		0		0		
with Advanced Designation	2005-06	0		0		0		
	2004-05	0		0		0		
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	8	2%	7	2%	1	100%		
	2005-06	5	2%	5	2%	0			
	2004-05	11	3%	11	3%	0			
Entered Approved High	2006-07	0		0		0			
School Equivalency	2005-06	0		0		0			
Preparation Program	2004-05	0		0		0			
Total Noncompleters	2006–07	8	2%	7	2%	1	100%		
	2005-06	5	2%	5	2%	0			
	2004-05	13	4%	13	4%	0			

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	31	52%	31	52%	0		
To 2-year College	25	42%	25	42%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	2	3%	2	3%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	3%	2	3%	0		

# More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil		
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.